



GILSTON STATE SCHOOL

NEWSLETTER



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DEPUTY PRINCIPAL'S REPORT

The Story Tree

Each year, across Australia, The Children's Book Council of Australia (CBCA), brings children and books together celebrating Children's Book Week. During this time Schools, Libraries, Booksellers, Authors, Illustrators and children celebrate Australian Children's Literature. During this time you will often see Children's Book Character Parades (coming this Thursday), and talented librarians creating amazing displays.



Our librarian and teachers with a lot of help from students have created a wonderful new addition to the library this week. Our girls' art group has collectively put together this colourful resource which we hope will inspire our younger students to engage with the wonderful world of reading.

Assessing the relationship between student attitude, student achievement and social factors

As with everything involving student learning there's been a lot of research done on and about how children learn. However, there's still a lack of consensus between **attitude towards learning (ATL)**, and **achievement in learning (AIL)**, amongst those who are interested in this field of thought.

A number of researchers say there's still a lot more that can be done to fully understand this and do agree that it is impossible

FOR YOUR DIARY

Monday to Friday	5 September 9 September	Great Book Swap
Thursday	8 September	Book Character Parade
Friday	9 September	Last day payment STARLAB
Monday	12 September	P & C Meeting 7.00pm.
Friday	16 September	Last day payment Year 4 Camp Last Day Term 3
Tuesday	4 October	First Day Term 4
Tuesday – Thursday	4 October – 6 October	STARLAB
Wednesday	5 October	Calendar orders taken
Monday	10 October	

2016 Explicit Improvement Agenda

- Mastery of maths concepts – efficiency through CMC program
- Embedding scripted guided reading and monitoring of reading behaviours
- Embedding consolidation instruction through slides

Gilston Expectations

- Be a Learner
- Be Responsible
- Be Respectful
- Be Safe

Current Attendance Levels

P	1	2	3	4	5	6
94.93	94.58	94.5	94.51	94.05	93.84	94.13

to separate the cognitive from the affective domains in any activity. The most important is that there is a cognitive component to every affective objective and an affective component to every cognitive objective.

So what's that mean? In general, attitudes, beliefs and emotions are the major descriptors of the affective domain in education, whereas knowledge and thinking are considered descriptors of the content and process of the human mind.

Rather than try to explore all the components in the affective domain as they relate to the cognitive domain, educators have traditionally taken the relationship between ATL and AIL as the major concern. Following along with this tradition, we have seen the relationship between the affective and the cognitive domains as having two general components. One is the relationship between ATL and AIL. The other is the relationship between attitudes towards self, social factors and AIL.

For a lot of educators and parents we understand there's a strong link between attitude towards self and other social factors, and how these will impact on how students achieve in their learning. If I hate doing maths, I will most likely not achieve well in maths. If I don't engage willingly in maths I will most likely not achieve well in maths. For a child to believe that they merely have to 'turn up' to school they will be educated is a myth. Their 'presence' will not ensure a full, robust education or secure a bright future. **School is not a place where a strong social network will ensure achievement in learning. It will only happen when the relationship between ATL and AIL is intrinsically understood by the learner.**

Starlab Incursion

You will have received notes about an incursion happening at Gilston next term. Our STARLAB incursion will be happening on 4, 5 and 6 October (the first week back). STARLAB presents material covered by the Australian curriculum, the programs are designed for primary students, giving them the opportunity to study the subject. Presentations are tailored to the age of the students and last from 45 to 60 minutes. As a school we have a great interest in the teaching of knowledge to students around science, technology, engineering and mathematics (STEM) subjects, so our children will be better equipped with skills for the future. Topics such as the stars, space travel and extreme weather have always been of fascination to children, the STARLAB Mobile Dome Experience help them engage with the world of science in a really enjoyable way. I think it's a good example of 'teaching by stealth'.

The STARLAB people were here last year with every child attending giving it huge raps. If your child was here last year, ask them about it. Those children who are in the SRS will automatically be going, those who opted out will need to make a payment at the office by the due date and the notes children have already taken home will explain all of this in more detail.

Keys for Success and Happiness

As with everything in life, due dates, deadlines and the like drive the organisation of our daily lives. Unfortunately sometimes things are mislaid or forgotten. Then there are consequences, like they cut off the phone or the power. When you forget your car registration, there's a penalty, when you're five minutes late for boarding on a plane, they don't let you on. If you're late for the start of a movie, they don't rewind to the start just for you or give you a discount for being late, etcetera, etcetera, and etcetera. When you are late, you are late. It is unfortunate but that's the fact. Perhaps it's a lesson to us about being organised and about slowing down a bit, or asking someone for help. Could you imagine a world where anything goes? One of the keys to success and an **intrinsic**

value at Gilston State School is **Organisation**. This is about setting goals and planning ahead. This is supported by the trait **Resilience** - the ability to bounce back from difficult situations positively.

Term Four – Lunch break reversal with eating and play times

A number of schools in our area and throughout Queensland, have put in place a system where break times in a school day have a different format. It aligns with Education Queensland's agenda of a sharp and narrow teaching and learning focus, high expectations and student attitude towards learning and achievement in learning.

This sees students going out to play when the first bell sounds, the eating times and play times are reversed. Students return to the class settled, ready to learn, any issues that arise in the play time can be sorted out and the school is overall a much calmer environment. Evidence of all these things strongly validates the other schools decision to adopt this measure.

On Monday I went to William Duncan State School to witness how really effective it is. We plan to **trial** this next term. The changes we would need to make are minimal, the obvious things would be bell times, slight organisational changes and awareness with staff around duties, organisational changes within and with the Gilston Gourmet and education of students to the expectations and protocols. The break times will remain the same – first break 11.00-11.40am, and the second break 1.40-2.10pm. If a child wanted to eat instead of play, they can, there's no restriction there other than they would sit in the eating area and not walk or run around. When the bell for eating sounds they will be expected to go to the eating area and sit with their class. There is no restriction on them buying the over the counter items from the tuckshop as they would now after they've eaten. They will not be able to get a lunch order though, this will go down to the eating area at the designated time.

At the beginning of Term 3 year 5 students were invited to complete a **GILSTON LEADERSHIP APPLICATION**. The application process requires the student to reflect on the qualities of a good leader.

Students are asked to consider:

- What does being a leader mean to them?
- What will they be contributing that will enhance Gilston School.

The students have been asked to choose four values from a list and discuss: what these qualities encompass, how they display these values in their daily lives, and how they plan to incorporate them into their role as school leader. This is the first step in the leadership process for those students considering School or House Captaincy positions.

Part of being a leader is showing responsibility; therefore we will be strictly enforcing the deadline for the leadership applications. These will be accepted earlier but not after the closing date – Monday 12 September, 9.00am.

LIBRARY NEWS

We are celebrating **Book Week** this week. We have enjoyed a visit from the Nerang Librarians who entertained us with lots of readings from this year's book Week finalists.

Book Character Parade will be held this Thursday. Please come along and enjoy the parade.

Great Book Swap – please encourage your child to bring a gold coin donation and swap a book from home they no longer read for another or just buy our older library books for a very cheap price – 50 cents and less.

Story Tree – many thanks to the wonderful staff and students in the Goldmine who have decorated our library "Story Tree" so beautifully!

Kathy Stone / Librarian

GILSTON GOURMET

Thursday 8 September - Tracey Zimmerman / Help needed

Ice Blocks – Help needed

Friday 9 September – Paula Black / Tracey Zimmerman

Ice Blocks - Help needed

Monday 12 September – Paula Black

Ice Blocks – Help needed

Tuesday 13 September - Melanie Harrison

Ice Blocks – Help needed

Wednesday 14 September - HELP NEEDED please

Ice Blocks - Help needed

Thursday 15 September - Tracey Zimmerman

Ice Blocks – Help needed

Friday 16 September – Paula Black / Help Needed

Ice Blocks – Help needed

We urgently need volunteers to help out in the tuckshop next term. We require volunteers in the mornings from 9.00-11.30am to make sandwiches, wraps and salads, and to assist the Convenor with other food preparation.

If you are able to help out please make yourself known to the tuckshop. Any help will be appreciated.

Mel and Karen
Gilston Gourmet

COMMUNITY NOTICES

MOSAIC CHURCH KIDS HOLIDAY CLUB school holidays! There will be games, science gizmo's, food and lots of fun, 19-23 September, 9.00am-12:30pm, \$10 per day, 120 Mudgeeraba Rd, Mudgeeraba. Register www.goldcoastchurch.com.au/holidayclub or at the door. More information call 5525 2477

T20 BLAST - super fun, social, safe and active. Robina, Labrador and Coomera. Visit playcricket.com.au/t20blast to find out more.

SUPER SPORTS HOLIDAY PROGRAM – St Michael's College Merrimac, Wednesday 21 September, 9.00am-3.00pm – 5-12yo - \$50 per participant, 5554 6831 or info@rdkspots.com.au. Bookings www.trybooking.com/224638

