PRINCIPAL'S REPORT

A critical aspect of teaching and learning is reporting to parents. Our teachers are currently refining these in readiness for distribution in the final week of the term. Reports provide an opportunity to celebrate achievements and set goals for the future. I encourage you to read the article by Michael Grose on our website about reading your child’s report prior to reading it with them.

To recognise the attainments of the students, academic, effort and behaviour certificates will be distributed based on the most recent data. I am always impressed with the number of recipients of these awards and warmly congratulate these people for their achievement.

Our four school rules: Be a Learner, Be Respectful, Be Responsible and Be Safe have been captured on a poster designed by Beth Yates. The posters have been displayed within the rooms throughout the school as a reminder to all in our community. Once laminated, additional posters will be displayed on the outside of the buildings. Again, I thank Beth for giving freely of her talents.

After years in the planning, our big trip is only three sleeps away and I must admit to being very excited. We have read a myriad of materials about the destinations on our itinerary and in closing this week I share for your contemplation a piece from the indigenous people of the USA.

An old Cherokee told his grandson, “My son, there is a battle between two wolves inside us all. One is Evil. It is anger, jealousy, greed, resentment, inferiority, lies and ego. The other is Good. It is joy, peace, love, hope, humility, kindness, empathy and truth.”

The boy thought about it, and asked, “Grandfather, which wolf wins?”

The old man quietly replied, “The one you feed.”

Stay safe and keep smiling.

Bruce

DEPUTY PRINCIPAL’S REPORT

Teaching Staff Standing Out (for all the right reasons)

On behalf of the staff at Gilston I’d like to thank the RSEA people for supplying us with high visibility vests to wear while we are on playground duties. The vests really do make us impossible to miss and a topic of discussion for students, with even insects on the bottom oval swarming around as we patrol the spaces.
To a truly wonderful body of people. Non nobis solum nati sumus

This is the total amount to date of money donated by the Gilston P&C and the Gilston Club for the students of the school.

$3,250 – YCDI Wellness Show incursion
$6,000 – Life Education for entire school
$2,600 – Sex Education for years 6 & 7
$1,800 – for windows in library.

A grand total of $13,650.00

All in all a great job team as these items directly benefit every child in the school. Thanks again to all the team.

Students Standing Out (for all the right reasons)

This time of year makes us all aware of why children come to school. Report cards for the first semester are about to be sent home documenting progress for this period. All children asked can say they come to learn and we want to create and maintain an environment contusive to making that happen. Attached to this week’s newsletter is the Gilston State School Behaviour Expectations Matrix. This clearly articulates how a student can follow the rules and thrive in a learning environment.

Gilston State School is committed to providing a safe, respectful and disciplined learning environment for students and staff, where students have opportunities to engage in quality learning experiences and acquire values supportive of their lifelong wellbeing. The Responsible Behaviour Plan for Students is designed to facilitate high standards of behaviour so that the learning and teaching in our school can be effective and students can participate positively within our school community.

Consultation and data review

Gilston State School developed this plan in collaboration with our school community. A review of school data relating to attendance, absenteeism, school disciplinary absences and behaviour incidents also informs the development process. The Plan was endorsed by the Principal, the President of the P & C and the Regional Executive Director and constantly monitored and reviewed as required by legislation.

Learning and behaviour statement

All areas of Gilston State School are learning and teaching environments. We consider behaviour management to be an opportunity for valuable social learning as well as a means of maximising the success of academic education programs. Our Responsible Behaviour Plan outlines our system for facilitating positive behaviours, preventing problem behaviour and responding to unacceptable behaviours. Through our school plan, shared expectations for student behaviour are plain to everyone, assisting Gilston State School to create and maintain a positive and productive learning and teaching environment, where ALL school community members have clear and consistent expectations and understandings of their role in the educational process. At all times, Gilston State School seeks to reflect the values and behaviour that are acceptable in our society. We have a clear expectation that, as far as possible, our school remains connected to the community that exists outside the school fence and that our students will embrace the appropriate values as their preferred way of behaving. Social and emotional learning (SEL) involves the processes through which children and adults acquire and effectively apply the knowledge, attitudes and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.

CASEL has identified five interrelated sets of cognitive, affective and behavioural competencies which form the basis for the schools behaviour expectations plan. The definitions of the five competency clusters for students are:

Self-awareness:
The ability to accurately recognize one’s emotions and thoughts and their influence on behaviour. This includes accurately assessing one’s strengths and limitations and possessing a well-grounded sense of confidence and optimism.

Self-management:
The ability to regulate one’s emotions, thoughts, and behaviours effectively in different situations. This includes managing stress, controlling impulses, motivating one-self, and setting and working toward achieving personal and academic goals.

Social awareness:
The ability to take the perspective of and empathize with others from diverse backgrounds and cultures, to understand social and ethical norms for behaviour, and to recognize family, school, and community resources and supports.

Relationship skills:
The ability to establish and maintain healthy and rewarding relationships with diverse individuals and groups. This includes communicating clearly, listening actively, cooperating, resisting inappropriate social pressure, negotiating conflict constructively, and seeking and offering help when needed.

Responsible decision making:
The ability to make constructive and respectful choices about personal behaviour and social interactions based on consideration of ethical standards, safety concerns, social norms, the realistic evaluation of consequences of various actions, and the well-being of self and others

Please sit with your child/children and talk about the document, this will add to their knowledge and understanding of how they fit in to attaining the best outcomes for them.

Nationally Collection of Data on School Students with Disability

Collecting data on school students with disability helps teachers, principals and education authorities support the participation of students with disability in schooling on the same basis as students without disability. All Australian Governments have agreed to work together on the annual collection of data on school students with disability. In 2013, 10% of Queensland state schools participated in the first year of implementation. In 2014, two thirds of Queensland schools will participate and all schools will be collect data from 2015. Our school will be

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involved in the nationally consistent collection of data from this year. Please be reassured that the Department will not provide on to another organisation any data that can identify an individual student. The only data being collected at the school level to be reported nationally is the:

- number of students in the school who are provided with an adjustment to address a disability;
- level of adjustments we provide for those students; and
- broad category of disability.

Consultation with parents is important not only for the data collection but also to ensure you are aware of the adjustments being provided to support your child. We will therefore continue to consult with you. While only data that cannot identify your child will be submitted outside of the Department, if you do not wish for your child's details to be included, please let me know.

Information and fact sheets are available to help you make a decision from the:


Alternatively, if you have any queries about the collection or use of this data I encourage you to contact me directly.

P&C NEWS

Our Next P & C meeting is this coming Monday 16 May at 7.00pm in the staff room. All parents and carers are most welcome to attend. We are pleased to confirm this year, on your behalf, the P & C and Gilston Club have donated $13,650.00 to the school for various incursions, life education programs and some infrastructure work to the library to increase the airflow during summer. These donations directly benefit every child. The P & C remain committed to assisting the school community and is very grateful for the increase in support it is receiving.

For Monday night’s meeting, one of a few agenda items is seating at the Oval for after-hours sports events, enabling parents to comfortably enjoy watching their children participate. Also there are a few uniform agenda items including the various options for the senior shirts for 2015 and beyond. To have them continue as a one off special print run from term 2 or as a unique uniform item available all year round emblazoned as senior or leader without individual names or having them available from day 1 of senior year. Gilston socks are being phased out due to price. Whilst popular and worn as an alternative to plain white socks, the increases would see a future retail price of $9.00 a pair. This is deemed as excessive for primary school socks. The stock on hand will continue to be sold at $5.00 a pair until gone, thereafter the standard white socks will remain the uniform (allowing for those with Gilston emblazoned on them until they are no longer wearable).

We wish to acknowledge the generous financial donation of $1,000.00 received from our local state member of parliament Ms Roz Bates. These monies are greatly appreciated and will be well used to benefit our children. Thank you.

A note has gone home to Year 6 and 7 regarding the clearance of senior shirts at $15.00 each from the Tuckshop. Sizes remaining are: Year 7: Size 10 x 3, Size 12 x 3, Size 14 x 5, Small adult x 3. Year 6: Size 12 x 13 and size 16 x 5.

The last few weeks of term invariably sees an increase in orders from the Tuckshop. If you are able to pop in and make a few sandwiches, your help would be most appreciated.

As always should you have any questions or queries, please feel welcome to call me to discuss.

Regards, Narelle Reed P & C President Tel: 0403046920

GILSTON CLUB NEWS

The Fiji Raffle is being drawn next Thursday 19 June at Assembly and there are still OVER 100 BOOKS NOT RETURNED. I’m not sure what else I can say at this point, but PLEASE RETURN YOUR BOOKS! Letters will be going outside this week to those families who have not returned them.

The 2013/14 Entertainment Books have now expired so it’s a great time to purchase your new one. The digital version is great so when you’re out and about and find yourself looking to have lunch somewhere, you can simply do a search on your phone to find somewhere nearby that have vouchers available. See the attached flyers on some more ideas on how to use your book!

Have a great week… Lisa - Chairperson

YEAR 6 & 7 GALA DAY

On Monday 16 June our year 6 and 7 students will travel by bus to Firth Park to participate in a Gala Day with Nerang, Tallebudgera and Coolangatta schools. They will participate in a variety of sports from 10.00am to 2.00pm.

The canteen will operate on the day for those wishing to buy food. See the menu below. To avoid lengthy delays, it is recommended that students pre-order their food by placing correct money in a paper bag with name, school and food required on the front. These will be handed to Mr Stavar upon arrival. We look forward to another great Gala Day.

MENU – All items below $3.

- Meat pie
- Large sausage roll
- Hot chips
- Ham sandwich
- Cheese sandwich
- Ham and cheese sandwich
- Drinks and snacks can be purchased over the counter.

Scott Stavar / HPE Teacher

TUCKSHOP ROSTER

Thursday 12 June - Tanya
Ice Blocks – Karen
Pizza – Janette

Friday 13 June - Alex
Ice Blocks – Kamila
Ice Blocks – Janette

Monday 16 June - Janette
Ice Blocks – Help needed

Tuesday 17 June – Help needed
Ice Blocks – Help needed

Wednesday 18 June – Stacey
Ice Blocks – Deb

Thursday 19 June - Tanya
Ice Blocks – Karen

Friday 20 June – Alex, Melissa
Ice Blocks – Kamila

Our preferred and easiest way of ordering lunch and uniforms (which are delivered to your child’s class) is by online at www.flexischool.com.au. Register online now. It is fast and convenient.

Menu items and uniform stock availability is always updated and accurate.

New winter warmer meals – homemade – Potato Bake and Tuna Pasta $4.50 each, Mini Quiche $1.50, Corn on the Cob $1.00.

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**Snacks** – Mini Rice Bites $1.50. Pikelets 20 cents.
Also available Hot Chocolate $2.50.
Don’t forget **Sushi Tuesday** – 1 roll- $3.00. 2 rolls - $5.00.
We no longer sell Dim Sims, Fish Bites, Mini Oreo, Hello Panda and Grain Waves.
Reminder – we had a small price increase on some items last year. If you need an updated menu please come and see us.
Have a fabulous week. Mandy & Nicole

**COMMUNITY NOTICES**

**QUEENSLAND THEATRE OF PUPPETRY** require a couple of older class students who are interested in sound, lighting, and backstage management, to assist in the upcoming production of Alice in Wonderland at the QTOP theatre at Macintosh Island Park, Surfers Paradise, during the school holidays i.e. Monday 30 June to Friday 11 July, Monday to Friday two shows per day 9.30am and 11.00am. Anyone who is interested can contact Phil Bell at 0413043898 or email to philbell@bigpond.net.au

The 86th annual **MUDGEERABA SHOW** is on just in time for the school holidays (28 & 29 June). Heaps of free entertainment, spectacular night program & Grand Parade with a massive fireworks display. Over 150 trade, community and heritage sites. Thrilling rides and side show alley. Art, craft & Education pavilion, BMX & FMX Demos, sand sculpturing, strongman, sheep shearing, cattle judging, show princess and much more!!! So start the holidays with fun and excitement and come to the Mudgeeraba Show. Cost $30 family, $15 Adults, $10 Children & Aged Pensioners. Enquiries to Kylie Holzinger, 55302754 / 0418 182 533

**KIDS BOXFIT CLASSES** to be held at the Gilston Hall, Mondays and Wednesdays from 3.30-4.15 starting Monday 16 June. We have designed a fun, interactive program to inspire & motivate your children to enjoy the variety of our Kidz BoxFit Program. Children will learn hand eye co-ordination, listening and social skills, a mixture of boxing and other fitness based drills and games.$10pp per class & parents must be present to assist kids at all times. They must also provide their own boxing gear. For more information and to book, call Be At One Health & Fitness on 55022343. Numbers are limited and bookings essential. All ages welcome!

**TENNIS COACHING:** Classes conducted on Monday mornings from 8.00am. Cost is $17 per lesson, discounts for 3 or more children. All enquiries to Rowan Hollonds, Gold Coast Tennis Coaching, 0411 867 971, rowan@gctenniscoaching.com.au or www.gctenniscoaching.com.au

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