PRINCIPAL’S COMMENT
Reading Strategy Commences
This term, we have started to implement components of our new reading strategy in various classes across the school. The basic philosophy of this is to develop teaching and learning strategies in reading that are:

- Data driven: we find out what each child knows and what they don’t know in reading
- Personalised: we differentiate the teaching to match each child’s current ability level
- Explicit: we provide clear and direct teaching approaches to all children about reading across the school.

The teaching of reading is an on-going process: no matter whether a child is at the early stages or is an accomplished adult reader. There is always something new to learn: a new strategy, technique, word or phrase.

Student reading information is now being gathered each term which will clearly indicate the growth in reading each child has achieved.

I believe that every child can learn to read and every child can be an effective reader. The way we meet this challenge, however, may change depending on the child and how they learn.

Parents are vital in the process of reading education. Here are some helpful ideas to support parents in the reading process:

- Set aside a regular time to read to your children every day:
  By organising a reading time you can ensure it fits into bust schedules
- Surround your children with reading material.
  When children are immersed in a concept, they learn to develop a connection for it
- Have a family reading time.
  Children respond more positively to reading if they see it being modelled by their parents.
- Encourage a wide variety of reading activities.
  Link reading to other daily activities to show the real world importance.
- Develop the library habit.
  Regular visits to local libraries help build a love for reading.
- Be knowledgeable about your children’s progress.

Find out what their reading level is from the teacher, what the benchmark is for that time of year and if your child is moving towards the benchmark.

- Look for reading problems
  Talk with the class teacher if you have any concerns about your child’s reading
- Get help promptly for reading problems.
  Seek early advice from the school on the best ways to rectify reading problems
- Use a variety of aids to help your children
  Different strategies match different learning styles and interests
- Show enthusiasm for your children’s reading.
  Children know when you care and your enthusiasm can inspire them.

Read more on Family Education:
http://school.familyeducation.com/top-10-ways/improve-reading-skills/38329.html#ixzz2aZvKetqC

Feel free to contact me or the class teacher if you wish to discuss your child’s reading.
Remember: Everybody reads at Gilston!

Parent Opinion Survey
Parents who were selected through random sampling to complete the 2013 Parent Opinion Survey received the survey last week. Please ensure you complete this and return to school as soon as possible as your feedback is important to inform future planning and discussion about the direction of our great school. I appreciate your support and participation in this process.

David Cramb
Principal

DEPUTY PRINCIPAL’S DEPOSITION
The Wall
Our mural is coming along nicely and all students are excited about the development of it, and to see the finished article. In the future more students will be involved in student based ‘capital works’ programs within the school. Some may see a connection between the title of this paragraph but it’s in name only, as the result will be the exact opposite, that being the empowering of students and a lasting legacy of their efforts and time spent at Gilston.

Schools were not made so that adults could have jobs. Schools were made so that students could have the opportunity to grow and learn...
(A. Kohn, 1973)
**Another Gilston Great**

Allie Paul in year two has just come back from Auckland New Zealand, where he represented Australia in the BMX World Championships. He raced his way into the semi-finals and is now in the top 16 in the world for his age group (7 years boys). His parents are very proud of his achievements, as are we here at school. It takes a lot of training (sometimes 7 days per week), sacrifice and hard work to get to this level. Another real example of a boy with a dream, he gets out of bed, gets on with what he wants to do and reaps the benefits of his labours. This experience will make him more determined in the future to be the best he can be. Good on you Allie!

![Allie](image)

**The Shed**

Our Shed Program will start this week and will be run by chappie Chris on Fridays. Participants in the program will look at developing a number of skills through hands-on activities to make the school a more interesting place. The program will see the boys developing their skills in self-awareness, self-worth and leadership qualities. Keep your eye out for the changes; I expect we’ll all be very pleased with the results.

**edStudio access**

Our Gilston edStudio has a wealth of resources as well as our year level edStudios for you to visit and learn about what is happening in the classes. To logon please follow these instructions:

- www.education.qld.gov.au/learningplace
- Login to Student Space (right hand side)
- Enter the Access Key S206116554
- When given a yes/no option, choose NO.
- Save as a favourite (click the heart)
- Next time: it will be in your favourites

**P&C NEWS**

Applications are being called for a tuckshop assistant who will be required for the remainder of this year. This is a paid casual position with variable hours. For expressions of interest please send your resume/details of experience via email to: narellereed@gmail.com. Consideration will be given to past and present food handling experience as well as those persons keen to return to the work for the remainder of this year.

- **Year 7 shirts now available at $15.00 each** - should you require an extra year 7 shirt we have; 3 x size 10, 4 size 12, 3 x size 14 and 1 small adult. This is a first in first serve basis. Shirts are available over the counter at the Tuckshop, or in the uniform shop on normal open days, but are not available on flexi schools.
- Kind regards, Narelle Reed P&C President Tel: 0403046920.

**GILSTON CLUB**

Hi Everyone,

**Raffle Books** – We have had a great response already with several families requesting more books. Please remember that we must account for EVERY book so if you are unable to sell yours, please return them so another family can have a go. All books and money must be returned, in a sealed bag/envelope, and placed in the wooden box in the office.

**Entertainment Books are still for sale** – To get your full years’ worth of vouchers, buy yours now!

**Next Gilston Club meeting** will be on Wednesday 14 August at 9.00am. Looking forward to seeing some new faces to help decide what fundraiser will be held in Term 4. Remember, for all things Gilston Club related, call or text me on 0414912217. Lisa

**SCHOOL BANKING**

Congratulations to our very own Gilston student who won a $750 value runner up prize in last term’s School Banking competition! Gilston State School was the only Gold Coast school to win a prize in the nationwide competition. The Commbank ladies will be at Assembly tomorrow to present the prize to the lucky winner, and to tell us more about the amazing competition running this term!

School Banking happens every Friday at Gilston, and if you aren’t banking yet - you can join anytime! Please call me on 0411 822 121 for further information on how to start!

As a school banker you need to make sure that the deposit book slip is filled in every week - date, amount, account number, student number - these all need to be filled in by you so that it gets processed appropriately. For every deposit you make you will receive a token, and once you have 10 tokens you can redeem any of the available prizes. If you are unsure of what is available please give me a call!!

School Banking Co-ordinator Mia Pyyvaara

**CHAPPY’S SPACE**

Chappy Sami will be on chappy conference (training) next Wednesday so breakfast club will not be on next week. ‘Mark My Words’ art comp will also be postponed.

- **Encouraging children to get along** - Teaching children good social skills and responsible decision making helps them resist peer pressure and become valuable members of their group of friends. Groups give children valuable practice in setting, following and negotiating social rules. You can help your child develop their social skills and give them a chance to practice good values.

- **Teaching children better friendship skills** - Through friendships, children learn to relate to others and foster a sense of belonging to group-skills that will continue to serve them into adulthood. Friendships are not always easy, but there’s a lot you can do to help your child make friends.

**Breakfast Club** – Thank you so much to our parents and the Impact Church who help out every week. We really need a few more volunteers on board though. If any parents/carers/grandparents are interested in joining ouracey club team, please contact chappy Sami on samantheb@chappy.org.au

**Prayer For Our Families** - If there are any families in our community who wish to send prayer requests to our School Chaplain, no need to go into detail, you can access this community service via chappy’s email samantheb@chappy.org.au

**Food Parcels For Emergency Food Relief** - Newlife Uniting Church Robina 55789322, Gold Coast Christian Family Church 1300 883 503

**Saturday Night Kids Club** - ‘Kids Roc’ 2nd & 4th Saturday of the month put on by Harvest City Church held in William...
Duncan School Hall. Enquiries -Sue 0421664466  
www.kidsroc.com.au

**CYC Holidays Camps At Burleigh** - for information on upcoming school holiday camps visit  
http://www.cycburleigh.com.au/ or  
http://www.suqld.org.au/camps

**Mark My Words** is an annual art competition ran by S.U Qld whereby contestants choose something they find inspiring from the gospel book of Mark and share this through an art medium such as painting, drawing, collage, photography or any other medium they wish. Chappy Sami will be holding a lunchtime group where the children can participate in this competition and receive help with finding their inspiration and ideas to how they will express these. This will be held Wednesday first break except for 7 August and the competition finishes 26 August. For more information visit markmywords.org.au.  
You can access the Chaplaincy service at Gilston via Mr Weatherburn or by contacting Chappy Sami or Chappy Chris on samanthab@chappy.org.au or chrisp@su-chaplain.com

**TUCKSHOP ROSTER**

**Thursday 1 August** – Irene Nicholson, Marnie  
Ice Blocks – Mandi Roughley  

**Friday 2 August** – Nicole, Natalie, Tanya Lind  
Ice Blocks – Kamila Bestmann  

**Monday 5 August** - Dannie  
Ice Blocks – Mandy  

**Tuesday 6 August** – Kirsty Feld  
Ice Blocks – HELP NEEDED  

**Wednesday 7 August** – Stacey Gardner  
Ice Blocks – Nicole  

**Thursday 8 August** – Selena Duff  
Ice Blocks – HELP NEEDED  

**Friday 9 August** – Kellie, Natalie, Trish  
Ice Blocks – HELP NEEDED

Thank you to all my fabulous friends and volunteers for your help and support in the tuckshop.  
Anyone interested in volunteering a small amount of their time in the tuckshop, please come and see me.  
A reminder to all parents that there have been increases to some menu prices. If you need a new price list please see me in the tuckshop.  
Our preferred method of ordering is online at www.flexischools.com.au. It is easy and convenient.  
Have a great week.  
Mandy

**COMMUNITY NOTICES**

**JUNIOR COOMERA COMETS TOUCH** – Summer 2013 Boys & Girls 6 to 18 years. Sign on Friday 16 August 4.30-6.30pm, Saturday 24 August 10.00am-12.00 noon. Registration forms available on website http://www.coomeracometsjuniorouch.net/  
**LIONS CLUB OF ROBINA** invites you to a **TRIVIA NIGHT** to aid Autism Gold Coast – 7/9/2013 – 7.00pm start – Merrimac SS Multipurpose Centre - $15 per person – bring your own drinks - reserve your table by emailing trivia.robinalions@hotmail.com
# Tuesday Sushi Order Form

To be handed in at the Tuckshop by Monday 9.30am

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<tr>
<th>SUSHI ROLLS $3.00</th>
<th>QTY</th>
<th>TOTAL $</th>
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<td>Chicken Teriyaki</td>
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<td>Beef Teriyaki</td>
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<td>Chicken Tandoori</td>
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<td>Salmon Cream Cheese</td>
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<td>Prawn Lettuce Mayo</td>
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<td>Tuna Mayo</td>
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<td>Egg Salad</td>
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<td>Vegetarian carrot</td>
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<td>Chicken Honey Soy</td>
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<td>Beef Teriyaki</td>
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<td>BBQ Pork</td>
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<td>Salmon Avocado</td>
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<td>Vegetarian Green</td>
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<td>Vegetarian Carrot</td>
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**Totals**

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Student Name: ____________________________________  Class: ___________

While every care is taken to provide your child with the sushi pre-ordered, occasionally the supplier may be out of stock. In these instances similar ingredient sushi will be substituted.