PRINCIPAL’S REPORT
The “You Can Do It!” Keys to Success: Getting Along, Being Organised, Being Persistent, Being Resilient and Being Confident, are recognised on assembly each week in students from across the school. These keys are fundamental to future success and are promoted within our setting to build each child’s capacity. These keys are taught at school and build on the foundations established in the home by parents. Take advantage of opportunities to applaud your child’s demonstration of any of the keys.

Karyn Healy has been working with us this year to provide support for parents in the shape of the Positive Parenting Program. To extend beyond this group Karyn has accepted my invitation to contribute to the newsletter with helpful articles from time to time. This week I have included her article about the importance of parents supporting each other in the management of their child’s behaviour. I would welcome your feedback about other articles you may find relevant and useful.

Karyn’s input will support the “Insights” authored by Michael Grose that already exist on our website. Another site that contains information about raising children of all ages is the Raising Children Network – The Australian Parenting Website. Please feel free to share these resources with your friends and family.

Schedules are important in the establishment of positive time management habits in children (and adults). In recent conversations with several parents I have suggested utilising visual displays in the home to help organise children before school to ensure they are on time. A simple checklist outlining the tasks/steps that must occur by particular times each morning will hone their attention on the expectation, especially if they are expected to “tick” them off each morning. After approximately three weeks of successful adherence to the schedule, a habit will be formed and the need for the prompt can be removed. Please note that television viewing should not be part of the morning schedule as this practice has a detrimental impact on their learning at school.

Next Wednesday our teachers will be meeting with their colleagues from the Nerang Alliance of Schools to moderate student work samples. This process ensures that the ratings that appear on your child’s report are ratified against a common standard. To ensure teachers are on time for the meeting they will be leaving as close to 3.00pm as possible on the day.

There are many supermodels at Gilston. They come in the form of adults and children and they provide positive...
examples of how to adhere to expectations. Unfortunately there remain a minority of people, big and little, whose behaviours jeopardise safety both their own and that of others. This has been particularly noticeable before and after school as students are delivered and collected. Please be deliberate in your choice of behaviour, and your expectations of your child’s behaviour, to ensure all students are exposed to only the best examples.

The next P & C meeting is scheduled for 7.00pm Monday. I invite all interested parents to be part of the decision-making process by joining us in the staffroom. In closing this week I thank those who have, and will volunteer to support the NAPLAN breakfast this week. Stay safe and keep smiling.

Bruce

DEPUTY PRINCIPAL’S REPORT
Nationally Collection of Data on School Students with Disability

Collecting data on school students with disability helps teachers, principals and education authorities support the participation of students with disability in schooling on the same basis as students without disability. All Australian Governments have agreed to work together on the annual collection of data on school students with disability. In 2013, 10% of Queensland state schools participated in the first year of implementation. In 2014, two thirds of Queensland schools will participate and all schools will be collect data from 2015. Our school will be involved in the nationally consistent collection of data from this year.

Please be reassured that the Department will not provide on to another organisation any data that can identify an individual student. The only data being collected at the school level to be reported nationally is the:
- number of students in the school who are provided with an adjustment to address a disability;
- level of adjustments we provide for those students; and
- broad category of disability.

Consultation with parents is important not only for the data collection but also to ensure you are aware of the adjustments being provided to support your child. We will therefore continue to consult with you. While only data that cannot identify your child will be submitted outside of the Department, if you do not wish for your child’s details to be included, please let me know.

Information and fact sheets are available to help you make a decision from the:

Alternatively, if you have any queries about the collection or use of this data I encourage you to contact me directly.

PCYC News

PCYC School Age Care is located in the School Hall Monday-Friday. We have VACANCIES for Before and After School care at affordable rates.

For more information, contact Lisa Monteith SAC Coordinator
M: 0418 277 403 or E: lisa.monteith@pcyc.org.au

I’ve heard someone say that you can’t step into the same river twice. The river is always changing in subtle ways. One would find it impossible to experience the same

exact feelings a second time. Perhaps it’s like learning, content is forever changing, the ways we learn are different depending on the content and context but on the surface it still looks the same. The day of reckoning comes when we see the change in children over time and realise how far they have come in their learning and overall development. Is it possible for any useful thing to be achieved without change, this week, next week or thereafter?

Year Seven Canberra Trip
We are well underway in the process of preparing our YEAR 7 students to visit Canberra in August this year. To help families with the financial side of the trip the school has applied for the Parliament and Civics Education Rebate (PACER). We have received confirmation that we were successful in our application and therefore will pass those savings on to parents of those students attending.

The Federal Government supports this initiative, they are also mindful of the costs to families. In Term 2 and 3, students are engaged in learning about the origins and current understandings of democracy through investigating our current system of three levels of government. Students will further develop an understanding of ‘active citizenship’ and how they can contribute actively towards community decision-making and who governs their country. During the visit to Canberra they will have the opportunity to visit many landmarks, including the Australian War Memorial: a highly moving and profound experience.
This visit will consolidate and enhance their earlier studies.

WHY AND HOW PARENTS NEED TO SUPPORT EACH OTHER WITH CHILDREN’S BEHAVIOUR

Most of us like to have some back-up with children’s behaviour problems. We know instinctively that it’s better for parents to support each other than work at cross-purposes. However working together is easier said than done. Many couples have disagreements about how to discipline their children. There are several advantages to parents finding ways to agree on how to manage children’s behaviour. Firstly, children learn faster and develop positive routines better when their parents are consistent. When parents are consistent, it avoids the problem of children playing parents off against each other. This creates a more harmonious household.

Here are some tips for how you and your partner can work together:
- Talk with each other about what you expect of children - you may even consider taking home the school rules!
- Make some goals together for improving your children’s behaviour - start with one or two goals at a time.
- Get some ideas for how to address any problems - check out the Michael Grose articles on our school website or come along to Triple P next time it’s run at our school.
- Decide how to communicate what you expect to your children - and how to encourage their improvements.
- Decide how you will handle any problems.
- Agree to support each other when problems occur.
- If you ever disagree with the way your partner is disciplining the children, talk with them about it - but avoid contradicting them in front of the children.

If you are separated or divorced, cooperating with your co-parent is much harder. Despite the difficulties, it is helpful if you can maintain some communication on decisions about the children. Most children can learn to cope with different routines in different house-holds, but your child will learn to improve their behaviour quicker if they are getting
consistent messages from both parents. To get even more consistency, you may also wish to consider asking others who care for your child to give your child the same messages - consider grand-parents, out-of-school hours care staff and your child's teacher for issues effecting your child in school hours. For example "Mrs Brown, at home Jamie is working on using his words to solve problems. We would appreciate your encouraging him to do the same at school if you see any opportunities." Finally remember to thank each other for your efforts. Adults need encouragement as well as children!
Karyn Healy, Psychologist, Behaviour Support Services, South East Region

**GILSTON CLUB NEWS**

Hi Everyone….. busy times here in the Gilston Club (but lots of fun also!). Please read the flyer which will be sent as an attachment to this newsletter for information, news and upcoming events, including how to book a time for the Family Portrait Day on 19 July.

Have a great week.
Lisa - Chairperson

**LIBRARY NEWS**

As mentioned last week, May is National Family Reading Month.

This week (Week 4) the school library will be displaying and discussing the best selection of books to read to students in the early years (P-2).

In Week 5 we will be focusing on the middle years (3-5), by displaying and discussing great books for this age group.

The focus for Week 6 will be the senior students, Year 6-7, and there will be a book display and discussion about what books this age group could enjoy.

During the next three weeks the Librarian, Mrs Stone, will be here on Monday and Tuesday between 8.00-9.00am to speak to parents about choosing books for their children. The Librarian, Mrs Batson, will be speaking to the students during the week about good books for them to read.

**Overdue Books** – a big thank you to all the parents and children who have returned late books over the last week. We have had a good response to the overdue notes that were sent home recently. There are still books that have not been returned, so I would ask parents to please follow this up.

**CLEANER**

Gilston State School has a permanent position available for a cleaner for 23.75 hours per week. ADO’s (Accumulated Days Off) must be worked in addition to these hours.

Application Packages may be collected from Gilston State School 588 Worongary Rd Gilston.

All applications must be in writing and address the 'How you will be Assessed' section of the Application Package. Applications close on Friday 6 June 2014.

The successful applicant must make application for, and be able to obtain, a suitability card from the Commission for Children and Young People and Child Guardian.

The successful applicant may be subject to a probationary period.

Direct enquiries to Jan Wallace 5501 2333

**CHAPPY’S SPACE**

**BREAKFAST CLUB URGENTLY Requires Adult Volunteers in order to Keep This Community and Social Event Part of our School Program.** If you believe breakfast club is a great idea and you would not like to see it end, we need people to put their hand up to help keep it open. We are no longer allowed to have adults working in the kitchen and we need at least 4 adults each week. If you are happy to go on a roster to help once per month/fortnight or weekly I would love to hear from you samanthab@chappy.org.au

**It’s Chappy Week Next Week!!** - 19-23 May @ Gilston SS. A week of awareness, support and celebration of our school chaplainy service. Look out for your copy of the Chappy brochure coming home Monday.

How can you get involved in Chappy Week?

- Parents come and introduce yourself and have a chat with Chappy at Breakfast Club any Thursday morning.
- Students can write Chappy a letter and put it in the Chappy letterbox outside the LOTE room.
- Wear the Chappy colours-gold and red (or yellow and orange) in your accessories with your school uniform on Thursday 22 May. That is socks, hair ties, hats, laces etc. But please NO hair colours or face colours e.g. zinc and be sure to wear your proper uniform as well!!
- Parents can help on the Breakfast Club team to ensure it keeps running. Weekly, fortnightly or monthly.
- Come to our special breakfast on 22 May.
- Students can come along to the free sausage sizzle first break Thursday 22 May.
- We are hoping for the J.C Epidem BMX bike show to be part of these celebrations 1st break Friday the 23 May- to be confirmed

**Prayer For Our Families** - If there are any families in our community who wish to send prayer requests to our School Chaplain, no need to go into detail, you can access this community service via Chappy’s email samanthab@chappy.org.au

**Food Parcels For Emergency Food Relief** - Newlife Uniting Church Robina 55783222, Mosaic Family Baptist Church 07 5526 2477

Kids Club - ‘Kids Roc’ 2nd & 4th Saturday of the month put on by Harvest City Church held in William Duncan School Hall. Enquiries Sue 0421664466 www.kidsroc.com.au

You can access the Chaplaincy service at Gilston via Mr. Weatherburn or by contacting Chappy Sami at samanthab@chappy.org.au. All referrals however, need to go through our admin SNaC committee as per Mr. Weatherburn.

**Parent Support Line**

- Lifeline 131 114
- Kids Helpline 1800 55 1800
- Cancer Council support line 131 295
- Beyond Blue 1300 224 636
- Lifeline 131 114, Cancer Council support line 131 120
- Commonwealth Carelink Centre 1800 052022

**TUCKSHOP ROSTER**

Thursday 15 May = Help needed
Ice Blocks – Karen
Friday 16 May = Alex McCarthy
Ice Blocks – Kamila Bestmann
Monday 19 May = Dannie Faulkner
Ice Blocks – Deb.
Tuesday 20 May = Help needed
Ice Blocks – Help needed
Wednesday 21 May = Stacey Gardner
Ice Blocks – Help needed
Thursday 22 May = Help needed
Ice Blocks – Karen
Friday 23 May = Alex McCarthy
Ice Blocks – Kamila Bestmann

Hot chocolate will be back this week $2.50 per cup. New flavoured muffins (Berry & White chocolate).

We are still seeking 1 or 2 extra helpers for Fridays. If anyone has an hour or two spare that day, your time would be greatly appreciated.

www.gilstonss.eq.edu.au
Try our new Winter Warmer Homemade lunches – Potato Bake, Tuna Bake, Spaghetti and Teriyaki Rice.
Don’t forget Sushi Tuesdays.
Our preferred method of ordering is online at www.flexischools.com.au.
Just a reminder to anyone who has needed credit to please settle your account at the tuckshop immediately.
Have a great week.                  Mandy & Nicole

COMMUNITY NOTICES

SOCCER X MINI WORLD CUP TOURNAMENT – Broadbeach State School Sunday 1 June 9.00am, $10 per player – contact Justyn on 0451 162 346 or soccer.au@gmail.com.

NERANG STATE HIGH SCHOOL 2015 PARENT INFORMATION EVENING - Wednesday 14 May & Tuesday 16 September - 5:30-6:30pm - School Hall. All children welcome

MERRIMAC STATE HIGH SCHOOL ENROLMENT INFORMATION EVENING Tuesday 20 May – school library. Year 7 in 2015 at 5.30pm, Year 8 in 2015 at 6.30pm. For more information phone 5595 8666.

TENNIS COACHING: Classes conducted on Thursday mornings from 8.00am. Cost is $17 per lesson, discounts for 3 or more children. All enquiries to Rowan Hollonds, Gold Coast Tennis Coaching, 0411 867 971, rowan@gctenniscoaching.com.au or www.gctenniscoaching.com.au

www.gilstonss.eq.edu.au