PRINCIPAL’S REPORT
ANZAC Day has special significance to the Gilston State School community and continues to be commemorated through our curriculum and through our annual assembly. This Friday our students will be part of the special ANZAC assembly that will honour those who fought for our freedom, particularly those who made the ultimate sacrifice. If you want to attend please ensure you maintain the solemnity that we expect of the occasion and refrain from applauding the performances by the students involved.

On Monday students from Gilston will be participating in the Nerang ANZAC March at 9:40am. Students must wear school uniform and be assembled in Lavelle street by 9:20am.

It has been a few years since we hosted a bush dance at Gilston. I know that many students are looking forward to the opportunity to dress up in their version of bush attire and join in the fun. I thank our P & C representatives for planning this event for our community’s benefit. If you want to help with the evening, please contact Tam. If you can’t help with this event but want to add your details to the “text for help” list please contact Mel 0416 085 689

NAPLAN, the National Assessment Plan, Literacy and Numeracy will be conducted throughout Australia from 10 - 12 May. Our year 3 and 5 students’ knowledge and skills will be measured and feedback about their results will be presented to our school and families in comparison to other students and schools. Our students have engaged in learning the Australian Curriculum upon which the tests are developed and will be given opportunities to familiarise themselves with the format of the tests. If you have any concerns about your child’s participation, please contact your child’s teacher.

After being postponed due to rain the working bee will now be held on 22 May from 8.00–10:30am. The cooler weather predicted will be welcome and with your collective efforts we are looking to make a big difference in a short time. Our major focus will be spreading mulch on our gardens to retain moisture. If we have sufficient support we have some additional projects that we might undertake. If you can help please call the office to register your intention. I thank you in anticipation for your support.
Thank you for your support for your child’s learning of the spelling list for the Spell-a-thon. Money raised will be collected next week.

The Gilston Gourmet (our tuckshop) continues to attract attention for all the right reasons. Prizes have been won and visits have been made to recognise the growth in our school. Recently a Gilston Gourmet Facebook page has been created for Gilston parents to share information about the offerings and additional information about school events. If you are a Facebook user I encourage you to join.

Thank you to those who have settled accounts for the Student Resource Scheme in accordance with due dates. Your attention to this detail has respected our processes and helped with our efficiency. Final payments of $60 are due by the end of this term. Any outstanding accounts will attract a letter.

Food for thought: YOYO – you own your own behaviour. This simple acronym applies to us all, young and not-so-young. I am pleased that our students understand the expectations of them at school and behave accordingly. They own their own behaviour and make choices throughout each day. So it is with us adults, we make choices, the consequence of which we must own.

All Queensland state school students and staff can download multiple free copies of Microsoft Office 2016 to their personal home computers and mobile devices. Students and staff need to use their school email address and sign in. This offer is available for personal devices only and the subscription expires when the student ceases studying in a state school or the employee ceases employment.

Stay safe and keep smiling.

Bruce

DEPUTY PRINCIPAL’S REPORT

Community Forum

Last Friday we met with some of you at our community forum meeting, thank you to those who came, it was lovely to see you. I appreciate that not all could make it because of other commitments but I did receive correspondence from you, which was read and discussed by the group. Thank you to those people for their input and opinions. We spoke about how we, as a community, felt about the direction we take regarding uniforms and the possible reasons why some of our female students are choosing to make changes to it. The response we as a school took from that meeting is that we should adhere to the Gilston State School Uniform Policy as it is. The feedback from an overwhelming majority of people I’ve seen since the release of my letter to the community has been that they are in favour of the policy and students should be supportive of it.

The Gilston State School handbook section on uniforms opens with, “Gilston State School is a uniform school. We place emphasis on students impressing with who they are and what they can do.” And from the Dress Code document as published on the school website – “We expect all children to wear our school uniform at school and when attending school excursions, trips and sporting events in accordance with the Education Act (2006).” Both these documents form an integral part of the enrolment agreement families sign up to, to attend Gilston State School.

Instagram - Terms of Use are effective on 19 January, 2013.

Listed below is my edited version of the Terms and Conditions of use for establishing an Instagram account. The full transcript is available at https://help.instagram.com/478745558852511

Due to recent events I believe it’s timely for us all to re-evaluate our position regarding these terms and conditions.

By accessing or using the Instagram website, the Instagram service, or any applications (including mobile applications), made available by Instagram, however accessed, you agree to be bound by these terms of use.

These Terms of Use affect your legal rights and obligations. If you do not agree to be bound by all of these Terms of Use, you do not access or use the Service.

Basic Terms
1. You must be at least 13 years old to use the Service.
2. You may not post violent, nude, partially nude, discriminatory, unlawful, infringing, hateful, pornographic or sexually suggestive photos or other content via the Service.
3. You are responsible for any activity that occurs through your account. You will not create an account for anyone other than yourself. You also represent that all information you provide or provided to Instagram upon registration and at all other times will be true, accurate, current and complete and you agree to update your information as necessary to maintain its truth and accuracy.
4. You must not defame, stalk, bully, abuse, harass, threaten, impersonate or intimidate people
5. You may not use the Service for any illegal or unauthorized purpose. You agree to comply with all laws, rules and regulations (for example, federal, state, local and provincial) applicable to your use of the Service and your Content including but not limited to, copyright laws.
6. You are solely responsible for your conduct and any data, text, files, information, usernames, images, graphics, photos, profiles, audio and video clips, sounds, musical works, works of authorship, applications, links and other content or materials (collectively, “Content”) that you submit, post or display on or via the Service.
8. Violation of these Terms of Use may, in Instagram’s sole discretion, result in termination of your Instagram account. You understand and agree that Instagram cannot and will not be responsible for the Content posted on the Service and you use the Service at your own risk.

BY ACCESSING OR USING THE SERVICE YOU REPRESENT AND WARRANT THAT YOUR ACTIVITIES ARE LAWFUL IN EVERY JURISDICTION WHERE YOU ACCESS OR USE THE SERVICE.

General conditions

You agree that Instagram is not responsible for, and does not endorse, Content posted within the Service. Instagram does not have any obligation to prescreen, monitor, edit, or remove any Content.

If your Content violates these Terms of Use, you may bear legal responsibility for that Content.

Except as otherwise described in the Service’s Privacy Policy, available at http://instagram.com/legal/privacy/, as between you and Instagram, any Content will be non-
confidential and non-proprietary and we will not be liable for any use or disclosure of Content. You acknowledge and agree that your relationship with Instagram is not a confidential, fiduciary, or other type of special relationship, and that your decision to submit any Content does not place Instagram in a position that is any different from the position held by members of the general public, including with regard to your Content.

None of your Content will be subject to any obligation of confidence on the part of Instagram, and Instagram will not be liable for any use or disclosure of any Content you provide.

Gilston State School and Education Queensland have very clear and publicly stated positions for the appropriate use of the internet and social media forums. We understand we have no legal obligation and very limited influence over individuals outside of our school environment. However, if an incident were to arise from inappropriate activity on a social media site outside of the school’s jurisdiction, and it was impacting on the well-being of individuals once they were under our care, then there would be repercussions according to the school behaviour policy. Violations of the terms and conditions for Instagram, the Gilston State School Behaviour Policy and the Gilston State School internet Agreement Usage Policy could have long-term effects in regard to one’s life after posting. Perhaps in the short term, examples of these effects could manifest as exemptions from planned school activities and excursions and one’s applications and acceptance to one’s choice of high school.

Could we please ask most respectfully that everyone abides by the terms and conditions set by Instagram, as per the link provided above. In short, this would mean we would have no children under the age of thirteen accessing sites such as Instagram. No concerns about access by third parties to one’s Content. No concerns about litigation by another party around content, and no problems in our school community with cyber bullying, as is happening now.

FRIENDS AND GOOD MANNERS WILL CARRY YOU WHERE FAME, FORTUNE AND SPITE WON’T GO

A very good read for children - and their parents to read with their children

Here’s a little book that’s very entertaining, easy to read, cheap, and above all hugely beneficial to young people. It’s called ‘Flawd’ by Emily-Anne Rigal. Costs around twelve dollars and I last saw it at Big W. I’m sure it’s available from a lot of other places as well. The ISBN is 978-0-670-07906-3

Learning as a culture

I want to now shift the focus from both topics above to one of creating a culture of learning, as opposed to any other cultural or social bent a student might have in relation to why they are attending school. I read an article that succinctly puts what I believe we all want of children while they are at school.

“Learning as a culture starts as a culture with the students as human beings needing to understand their environment. And it ends as a culture with students taking what we give them and using it in those physical and digital environments they call home.

Even the practices that promote or undermine the learning process itself are first and foremost human and cultural artifacts. Literacy, curiosity, self-efficacy, ambition and other important agents of learning are born in the native environments of students’ homes. Further, learning is ongoing, perishable and alive -- just like culture. The short answer is that a culture of learning is a collection of thinking habits, beliefs about self, and collaborative workflows that result in sustained critical learning.” (Terry Heick, Director of Curriculum and Social Learning Facilitator, Institute for Habits of Mind, 2014).

If we consider the definition of culture as “the customs and beliefs of a community of human beings”, then the fact that culture both precedes and proceeds from learning makes sense. Perhaps we could continue this train of thought and talk about what is being taught – at our community forums?

**TENNIS**

Last week the finals of our school tennis tournament were played under the expert eye of our great tennis coach Jono.

Congratulations to the following players:

**Boy Winners** – Soren Zwolsman and Gin Ueno
**Girl Winners** – Ella McRobert and Jorja Brown
**Runners Up** – Braydon Templer and Jack Krantz
**Runners Up** – Maia Gardner and Trinity Rollison

**SWIMMING**

Former Gilston student Britney Holloway recently competed at the Australian Age Swimming Championships. In the 100m fly she is ranked 6th in the nation and 4th for the 200m fly in the 16 year age group. She also swam in the Open Australian Swimming Championships (road to Rio) and is ranked 19th in the Country. Great work Britney.

**GILSTON PERFORMING ARTS COMPETITION (GPAC)**

The Performing Arts Competition will be held at the end of the term. This ‘talent show’ has become an annual event here at Gilston and a way for our young performers to show off their skills. The competition takes in all of the areas of performing – dance, drama, singing, instrumental, poetry etc. and can be a group or individual item. The children are asked to complete an entry form to apply for an audition (1 entry form per group). Entry forms are available from the music room door and need to be returned on or before Tuesday 24 May. Auditions begin on Monday 30 May. The ‘best’ 15 acts will be selected for the competition. See Mrs Miller for further information.
Hot Chocolates are back! These are available before school and during the day at breaks. Hot chocolates are $2.50 each.

Reminder we have new meals available this term; Macaroni & Cheese, Beef Lasagne and Chicken Fried Rice. All $4.50 each.

We are in urgent need of volunteers on Friday 22 April from 9.00-11.30am. If you can spare an hour or two, we would greatly appreciate it.

Have a great week, Nicole Meesen Tuckshop Convenor

FROM THE GUIDANCE OFFICER – Michelle Davies
Hi to all... Hope you all had a relaxing Easter and that you were able to spend some quality time with your families and children. For those of you who managed to fit in a bit of a holiday, I hope you had a really wonderful time.

You may recall I was talking about looking at some of our very old, but very important “WISDOMS” in the coming newsletters.

For this week, let’s spend some time looking at:-

Wisdom Two: Putting Your Future Worries Into Perspective And Not Allowing Them To Dominate Your Life
I guess you have all heard the saying: “Don’t Cross Your Bridges Before You Come To Them”

This is another age old saying but how many of us truly take the time to ponder its meaning and to learn from the proverb within.

Yes this "oldie but goodie" is simply trying to remind us that it can be a complete waste of our time worrying about something that may, or may not, happen in the future. How many times have you actually spent a sleepless night worrying about something that never actually eventuates? All too often we spend our precious time thinking about something that causes us anxiety, or something that we perceive as being difficult. We may even lay awake at night worrying and fretting about it for hours, only to find that when we arrive at this problem it is either not nearly as bad as we thought it was going to be, or that it has completely failed to eventuate.

We all need to try to become more conscious of our own thoughts and look for patterns of “helpful thinking” rather than allowing ourselves to dwell on and fret about negatives that may never occur. It is also important that we teach our children to focus on the positives rather than on perceived negatives that may never become a real issue for them.

For this next week, can I ask you all to try to zero in on your daily thought patterns and then ask yourselves are you really trying to look for the positives in tomorrow or are you just worrying unnecessarily about things that may never ever happen?

Kidsmatter Survey
A big thank you to all of you who may have filled out our KidsMatter survey already. If you haven’t done so as yet could you please take a small amount of time to do so now. It can help us as a school to better understand what we are doing well and where we may be able to improve on what we already do. Just click on the survey hyperlink below. It doesn’t take a lot of time. Our KidsMatter Parent Survey

Many thanks to you all.

UNIFORM SHOP
To keep costs down this year we will be taking orders for jumpers and jackets. Orders need to be placed before Friday 6 May 2016. To make life a little easier you will be able to make a layby, 50% of your total will need to be paid before Friday 6 May 2016 if you wish to have a jumper or jacket. They will be ready for collection Thursday 26 May 2016.

Next Tuesday morning, at the rotunda, we will be holding a $1 day. We will be selling green jumpers, jackets and pants that have been donated but were not purchased from the school. This is CASH ONLY.

From now until 28 May 2016 we will be selling all cargo pants and girls boot leg pants for $10.00

Medium hats have been ordered.

This week we say THANK YOU to Rachel Delany and Monica Whetter who are no longer able to help in the uniform shop due work commitments and studies.

If you are able to volunteer your time one Thursday afternoon a month please phone Tracey on 0408 184 403 or let Nicole know in the tuck shop.

Thank you

COMMUNITY NOTICES
NERANG STATE HIGH SCHOOL TRIVIA NIGHT – Friday 20 May. Doors open 6.30pm for a 7.00pm start. Tickets $10 each or $12 on the night. Tables of 8 can be booked now by calling Tracey Spiers on 0412 267 263 or tepie16@eq.edu.au. Strictly NO BYO alcohol.

AFL AUSKICK Sign on & 1st Session: -- Thursday 5 May, 3:10-4:10pm, Gilston SS oval. Cost: $75. For more information contact: Tim on 5594 5722. Girls can do Auskick as well, come along & have fun girls. Or visit www.aflauskick.com.au. Participants receive benefits which includes, Hat, Football, lunch bag and much more. To register: Register online & pay online at www.aflauskick.com.au. Please print your receipt and bring to the first session.

SCHOOL ENROLMENT INFORMATION EVENING MERRIMAC STATE HIGH for students entering Year 7 in 2017 will be held Tuesday, 17 May at 6.30pm in the Hall. 5595 8666 or office@merrimacshs.eq.edu.au

AFL QUEENSLAND HAS DEVELOPED A NEW PROGRAM JUST FOR GIRLS, because we recognise that signing up to junior club competitions can be a little bit daunting. Our RAMP (Regional AFL Match Program) bridges the gap between Auskick and Club Football. We’ll help you and your daughter become ‘club ready’, develop her confidence, and build her knowledge of the game. Wednesday 27 April (6 weeks) 4:30-5:30pm, Robina AFC, Scottsdale Drive, Robina. $80 includes registration & Term 3 competition Fee. Register gcsouthgirslamp.sportingpulse.net

www.gilstonss.eq.edu.au