It is “Cleaners’ Day” today. From early morning to late into the night, our wonderful team of cleaners ensures that our facilities are clean and hygienic. We trust Lee, Gary, Carol, Ray and Julio to deliver the high quality that they themselves have cemented as a benchmark in cleaning. On this day we recognise their important contributions and thank them for their dedication each and every day.

Tomorrow will be Debbie Favero’s last day with Education Queensland. Debbie’s contribution to education has been significant since she first started in north Queensland. Debbie’s influence spanned three sectors; State Education, Catholic Education and TAFE. It has been at Gilston though where we have been the beneficiaries of her expertise and energy. Most recently Debbie’s leadership of the pedagogy (the art of teaching) has had a profound effect on the learning of our students and teachers. On behalf of the Gilston State School community I express our deepest gratitude to Debbie and extend best wishes to her for a rewarding and richly-deserved retirement.

More than 30 students from Nara Gakuen (Japan) made a flying visit to Gilston yesterday. After being welcomed by our student leaders (in Japanese), they presented to, and interacted with the year 6 students under the guidance of Kylie Doonican who has worked hard to create these opportunities for our student learning. Before leaving they enjoyed some local cuisine produced by Nicole and the ladies in our Gilston Gourmet. I commend Kylie for the drive and initiative that underpinned this event and the other offerings we have at Gilston that do not appear in programs in other schools.

The changing colours on our attendance table on the left of the newsletter are concerning. There are now 4 year levels whose average attendance is below the 95% threshold. I know that recent illnesses have contributed to this decline however other absences for reasons such as holidays are impacting negatively. Every day for every student counts!

The final P&C meeting for the term will be held next Monday night. Please don’t let the cooler weather frighten you from joining us at 7.00pm in the staffroom.

**FOR YOUR DIARY**

<table>
<thead>
<tr>
<th>Tues to Fri</th>
<th>14 to 20 June</th>
<th>Fizzics Education</th>
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</thead>
<tbody>
<tr>
<td>Friday</td>
<td>17 June</td>
<td>Performing Arts Comp in hall 11.50am</td>
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<td></td>
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<td>Sugoi Taiko performing at GPAC</td>
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<tr>
<td>Monday</td>
<td>20 June</td>
<td>Gala Day Year 5 &amp; 6 P &amp; C Meeting 7.00pm</td>
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<tr>
<td>Wednesday</td>
<td>22 June</td>
<td>Senior Athletics Year 4-6 Year 1 Hunting History</td>
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<td></td>
<td></td>
<td>Wear Your Colours Day</td>
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<tr>
<td>Thursday</td>
<td>23 June</td>
<td>Junior Athletics Year 1-3</td>
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<tr>
<td>Friday</td>
<td>24 June</td>
<td>Prep Athletics Year 5 Camp payment due Year 4 Camp deposit due</td>
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<tr>
<td></td>
<td></td>
<td>LAST DAY TERM 2</td>
</tr>
<tr>
<td>Monday</td>
<td>11 July</td>
<td>FIRST DAY TERM 3</td>
</tr>
<tr>
<td>Wednesday</td>
<td>27 July – 29 July</td>
<td>Year 5 Camp</td>
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<tr>
<td>Friday</td>
<td></td>
<td>Tyalgum Ridge Retreat</td>
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**2016 Explicit Improvement Agenda**
- Mastery of maths concepts – efficiency through CMC program
- Embedding scripted guided reading and monitoring of reading behaviours
- Embedding consolidation instruction through slides

**Gilston Expectations**
- Be a Learner
- Be Responsible
- Be Respectful
- Be Safe

**Current Attendance Levels**

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<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
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</thead>
<tbody>
<tr>
<td>P</td>
<td>95.21</td>
<td>95.39</td>
<td>94.89</td>
<td>95.13</td>
<td>94.67</td>
<td>94.48</td>
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This Friday, those students successful in the audition process will be performing at the Gilston Performing Arts Competition. This display of talent is always a highlight and parents are welcome to join us for the show. I recognise Alison for the coordination that is required to produce this event.

I look forward to seeing the skills and sportsmanship of the students on display next week at the carnivals. I am hopeful the weather is cooperative and we can honour the schedule posted in the diary.

Remember to wear your team colours next Tuesday.

Stay safe and keep smiling
Bruce

P & C NEWS
Next P & C Meeting will be held on Monday 20 June at 7.00pm in the Administration Block.
All welcome to come along and be part of our school’s wonderful P & C.

WEAR YOUR TEAM COLOURS Tuesday 21 June 2016
Time to dust off the colours and declare your allegiances for the second game of the State of Origin series next week. On the day we’re asking students (and staff), to wear their team/sport colours, doesn’t matter if you play or have interests in another code or sport you’re welcome. We are asking for a donation of a gold coin from children if they want to dress up in their favourite colours. All monies raised will be going to support a student in our school.

ATHLETICS CARNIVAL (Year 4-6)
The Senior Carnival will be held on Wednesday 22 June. All pupils require house T-shirt, hat, suitable footwear and sunscreen.
Tuckshop must be pre-ordered.
As always, the focus of the carnival is on participation and enjoyment. Spectators are most welcome.
200m finals will be run on Thursday 23 June at 9.00am if time does not allow on Wednesday 22 June.
All enquiries to Mr Stavar.
We look forward to a fun and successful carnival

SPORTS NEWS
Congratulations to Andrew Prisley in finishing 12th at the Regional Cross Country. Great effort Andrew.
Congratulations also to Cruz Lemming who made the South Coast U12’s team for Rugby Union. Cruz will be playing in the State Championships in Goondiwindi in August.
Scott Stavar / HPE Gilston SS

The new 2016-2017 ENTERTAINMENT BOOK is now available to order. Forms are in the Office. At a cost of just $60 they provide vouchers to the value of $20,000 for various entertainment venues. Gilston State School receives 20% of all Entertainment books sold. You can order online http://www.entbook.com.au/1446u93 or return your completed form to the wooden box in the office. Once we receive your payment, your Entertainment Book or Digital Membership will be delivered to you. Please note that there is a cost of $12.00 for any Books that need to be posted.
Any questions or queries, please contact Brenda Flemming on 0429 907 485.

GILSTON GOURMET
Thursday 16 June – Tracey Zimmerman
Ice blocks – Help needed
Friday 17 June – Help needed urgently
Ice blocks – Jody Day
Monday 20 June – Paula Black
Ice blocks – Helen H
Tuesday 21 June – Melanie Harrison
Ice blocks – Help needed
Wednesday 22 June – Help needed
Ice blocks – Help needed
Thursday 23 June – Tracey Zimmerman
Ice blocks – Kim C
Friday 24 June – HELP NEEDED PLEASE
Ice blocks – Help needed

Next Wednesday, Thursday and Friday the different year levels Athletics Carnivals are on. With this in mind please remember if any parents/relatives or carers are wishing to order something for lunch, you need to do this by 9.00am on the day.
Also on these days we will be selling an assortment of drinks (hot and cold), snacks and cakes. Come and grab a ‘Cake and Coffee or Tea or Hot Chocolate’ deal for $5.00.
Have a great week,
Nicole Meesen / Tuckshop Convenor

FROM THE GUIDANCE OFFICER: MICHELLE DAVIES
KidsMatter at Gilston
Survey Completion
Earlier this term, you may recall I was asking that every family try to complete the Parent Survey for KidsMatter. It looks at how our school can better support the mental health and wellbeing of students, families and staff. If you haven’t already done so, could you please spend just a little time in the next few days completing it? The survey will help us, as a school, to better understand how we might be able to do things better.

Social/Emotional Wellbeing and Achievement
National education goals and curriculum frameworks recognise the fact that there are strong links between social/emotional wellbeing and the achievement of positive academic outcomes for our students.

Let’s explore this link a little further…. Research has shown that student learning can be influenced by a wide variety of social/emotional factors.

The recent research base indicates that progress at school can be directly affected by things such as:
• How confident the student is in their own abilities
• How effectively the student is able to manage their own behaviour and emotions
• How well they can concentrate and organise themselves and their own belongings
• How effectively they can solve problems and conflict with others
• How positive they can be in getting along with school staff and peers
• How effectively they can consider the needs of those around them
• How well they are able to understand, accept and persevere with personal responsibilities

Have a great week,
Tracey Zimmerman

www.gilstonss.eq.edu.au
Schools and families need to emphasise the teaching of social and emotional learning, thereby promoting student well-being. They need to understand and teach the important practical skills that all students will need in order to cope with everyday situations.

Learning skills such as relationship building, self-awareness, responsibility, effective communication and conflict resolution can all prevent the development of mental health difficulties in children who might otherwise be vulnerable. The teaching of social and emotional skills can help to promote personal responsibility, resilience and a capacity to cope and stay healthy even when things become difficult. Mentally healthy kids also tend to achieve better at school.

Children learn social and emotional skills most effectively when they are reinforced at home. You can help to support your own child’s social/emotional well-being and thereby positively impact their academic learning at home by:

- Keeping communication channels open and staying in touch with both the school and your child
- Talking with your child about their own feelings and emotions associated with school work
- Helping your child to look for positives instead of negatives
- Encouraging your children to build happy and healthy relationships with others including their teachers and peers
- Helping your child to understand their personal responsibilities and their need to time manage projects and complete school-related activities such as homework
- Encouraging your child to become more mindful, focused, organised and engaged in their own personal progress
- Promoting their self-esteem and their belief in self
- Building their perseverance and resilience in situations they may currently perceive as being difficult
- Acknowledging and praising their positive effort

Always try to tune in to what your child is doing well and then praise them for it. By tuning into the behaviours you like to see in your child and by acknowledging them for these behaviours, you are encouraging them to exhibit even more positive behaviour. After all, it’s no secret that our children usually tend to do more of anything that they receive attention for, so remember to praise, praise, praise whenever they do something well!