Education (General Provisions) Act 2006 Section 155(1) Approved form SEF - 1 V8



INSTRUCTIONS

Please refer to the Application to enrol in a Queensland state school information sheet at the end of this form when completing this application. Completion and submission of this application form to the school does not confirm enrolment. The school will notify you of the outcome of your application as soon as practicable.

Failure or refusal to complete those sections of the form marked with an (*) or to provide required documentation may result in a refusal to process your application. These questions and your consent are considered necessary to ensure the school can undertake its administrative and care responsibilities.

Sections of the form not marked (*) are optional. However, failure to complete these sections may result in the school not being eligible for important Federal and State Government funding reliant on such information. Parents of all students in Australia have been asked to provide information on their family background as part of a national initiative towards providing an education system that is fair to all students, regardless of their background. The required information includes the Indigenous status and language background of the student, and the education, occupation and language background of the parents.

If you have any questions about the enrolment form or process, or require assistance completing this form, including translation services, please contact the school in the first instance.

PRIVACY STATEMENT

The Department of Education (DoE) is collecting the information on this form for the purposes outlined in the Education (General Provisions) Act 2006 (Qld) (EGPA 2006), and in particular for:

- i. assessing whether your application for enrolment should be approved
- ii. meeting reporting obligations required by law or under Federal State Government funding arrangements
- iii. administering and planning for providing appropriate education, training and support services to students
- iv. assisting departmental staff to maintain the good order and management of schools, and to fulfil their duty of care to all students and staff
- v. communicating with students and parents.

This collection is authorised by ss. 155 and 428 of the EGPA 2006. DoE will disclose personal information from this form to the Queensland Curriculum and Assessment Authority when opening student accounts, in compliance with Part 3 of the Education (Queensland Curriculum and Assessment Authority) Act 2014 (Qld).

Personal Information from this form will also be supplied to Centrelink in compliance with ss.194 and 195 of the Social Security (Administration) Act 1999 (Cth). De-identified information concerning parents' school and non-school education, occupation group and main language other than English and students' country of birth, main language other than English, gender and Indigenous status, is supplied to the Australian Government Department of Education in compliance with Federal – State Government funding agreements.

Personal information collected on this form may also be disclosed to third parties where authorised or required by law. Your information will be stored securely. If you wish to access or correct any of the personal information on this form or discuss how it has been dealt with, please contact the school in the first instance. If you have a concern or complaint about the way your personal information has been collected, used, stored or disclosed, please also contact the school in the first instance.

PROSPECTIVE STUDENT DEMOGRAPHIC DETAILS					
Legal family name* (as per birth certificate)					
Legal given names* (as per birth certificate)					
Preferred family name		Preferred given names			
Gender*	Male Female	Date of birth*			
Copy of birth certificate available to show school	Yes No	Enrolment may not be approved without enrolling staff sighting the prospective student's birth cert An alternative to birth certificate will be considered where it is not possible to obtain a birth certific prospective student born in country without birth registration system. Passport or visa documents suffice). This does not include failure to register a birth or reluctance to order a birth certificate. The requirement to sight the birth certificate does not apply where the prospective student has be			
staff*		previously enrolled in a state scho	of and a bith certificate has been sighted. d for enrolment by EQI, a passport or visa will be acceptable.		
For prospective mature age students, proof of identity supplied and copied*	Yes No	Prospective mature age students r current driver's licence; or adult proof of age card; or current passport.	nust provide photographic identification which proves their identity:		



APPLICATION DETA	ILS					
Has the prospective student ever attended a Queensland state school?	Yes No	No				
What year level is the prospective student seeking to enrol in?		Please provide the appropriate year level.				
Proposed start date		Please provide t	the proposed s	tarting date for the prospective student at this school.		
			Name:			
Does the prospective		lf yes, provide	Year Level			
student have a sibling attending this school or	Yes No	name of sibling, year	Date of birth			
any other Queensland		level, date of birth, and school	School			
5						
INDIGENOUS STATU	JS					
Is the prospective student of Aboriginal or Torres Strait Islander origin?	No Aboriginal	Torres Strait	Islander	Both Aboriginal and Torres Strait Islander		
FAMILY DETAILS						
Parents/carers	Paren	nt/carer 1		Parent/carer 2		
Family name*						
Given names*						
Title	Mr Mrs Ms Miss Dr		s 🗌 Dr	Mr Mrs Ms Miss Dr		
Gender	Male Female			Male Female		
Relationship to prospective student*						
Is the parent/carer an emergency contact?*	Yes No			Yes No		
1 st Phone contact number*	Work/home/mobile			Work/home/mobile		
2 nd Phone contact number*	Work/home/mobile			Work/home/mobile		
3 rd Phone contact number*	Work/home/mobile			Work/home/mobile		
Email						
Occupation						
What is the occupation group of the parent/carer?	(Please select the parental occupation group from the list provided at the end of this form. If parent/carer 1 is not currently in paid work but has had a job in the last 12 months or has retired in the last 12 months, please use the last occupation. If parent/carer 1 has not been in paid work in the last 12 months, enter 8°)		1 is not last 12 months the last	(Please select the parental occupation group from the list provided at the end of this form. If parent/carer 2 is not currently in paid work but has had a job in the last 12 months or has retired in the last 12 months, please use the last occupation. If parent/carer 2 has not been in paid work in the last 12 months, enter '8')		
Employer name						
Country of birth						
Does parent/carer 1 or parent/carer 2 speak a language other than English at home? (If more than one language, indicate the one that is	No, English only Yes, other – please specify			No, English only Yes, other – please specify		
spoken most often)	Needs interpreter?	Yes 🔲 No		Needs interpreter? Yes No		
Is the parent/carer an Australian citizen?	Yes No			Yes No		
Is the parent/carer a permanent resident of Australia?	Yes No			Yes No		



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FAMILY DETAILS (co	ontinued)					
Parents/carers	Parent/carer 1	Parent/carer 2				
Address line 1						
Address line 2						
Suburb/town						
State	Postcode	Postcode				
Mailing address (if it is the sa	ame as principal place of residence, write 'AS ABOVE')	· · ·				
Address line 1						
Address line 2						
Suburb/town						
State	Postcode	Postcode				
Parent/carer school education	What is the <i>highest</i> year of schooling parent/carer 1 has completed? (For people who have never attended school, mark 'Year 9 or equivalent or below')	What is the <i>highest</i> year of schooling parent/carer 2 has completed? (For people who have never attended school, mark 'Year 9 or equivalent or below')				
Year 9 or equivalent or below						
Year 10 or equivalent						
Year 11 or equivalent						
Year 12 or equivalent						
Parent/carer non-school education	What is the level of the <i>highest</i> qualification parent/carer 1 has completed?	What is the level of the <i>highest</i> qualification parent/carer 2 has completed?				
Certificate I to IV (including trade certificate)						
Advanced Diploma/Diploma						
Bachelor degree or above						
No non-school qualification						
COUNTRY OF BIRTH						
In which country was the	Australia					
In which country was the prospective student born?	Other (please specify country)					
	Date of arrival in Australia///					
Is the prospective student an Australian citizen?	Yes I No (if no, evidence of the prospective stude	ent's immigration status to be completed)				
PROSPECTIVE STU	DENT LANGUAGE DETAILS					
Does the prospective student speak a language	No, English only					
other than English at home?	Yes, other – please specify					
Australian citizen)*	SPECTIVE STUDENT'S IMMIGRATION STA	IUS (to be completed if this person is NOT an				
Permanent resident	Complete passport and visa details section below					
Student visa holder	Date of arrival in Australia//	Date enrolment approved to://				
		rary visa holders must obtain an 'Approval to enrol in a state				
Temporary visa holder	school' from EQI					
Other, please specify						



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EVIDENCE OF PROS	PECTIVE STUDENT'S IMMIGRA	TION STAT	US * (continued)				
Passport and visa details (to be completed for a prospective student who is NOT an Australian citizen).							
NOTE: A permanent resident will have a visa grant notification with an indefinite stay period indicated. For prospective students arriving in Australia as refugee or humanitarian entrants, either PLO 56 Immigration issued card or 'Document to travel to							
Australia' with 'stay indefinite	e' recorded must be sighted by the school.	entrantis, either Fi	-O 56 minigration issued				
Passport number	Passport expiry date / /						
Visa number	Visa expiry date (if applicable)						
Visa sub class							
PROSPECTIVE STUDENT'S PREVIOUS EDUCATION / ACTIVITY							
Where does the							
prospective student come from?	Queensland interstate ove	erseas					
Previous education/activity	Kindergarten School VET	Home educ	cation 🔲 Full-time emp	loyment			
Please provide name and address of education provider/activity provider/employer							
RELIGIOUS INSTRU	CTION*						
From Year 1, the prospective instruction if it is available.	student may participate in religious	Do you want the instruction?	e prospective student to	participate in religious			
If you tick 'No' or if the nominated religion is not represented within the school's religious instruction program, the prospective student will							
receive other instruction in a separate location during the period arranged for religious instruction. Parents/carers may change these arrangements at any time by							
notifying the principal in writi							
-							
PROSPECTIVE STUDENT ADDRESS DETAILS*							
Principal place of residence a	address						
Address line 1							
Address line 2							
Suburb/town	State Postcode						
Mailing address (if it is the sa	ddress (if it is the same as principal place of residence, write 'AS ABOVE')						
Address line 1							
Address line 2			Ì				
Suburb/town		State		Postcode			
Email							
EMERGENCY CONT	EMERGENCY CONTACT DETAILS (Other emergency contact details if parents/carers listed previously are not						
emergency contacts or c	annot be contacted. At least one eme Emergency contact	ergency contac	ct must be provided)*	ncy contact			
Name							
Relationship (e.g. aunt)							
1 st phone contact number*	Work/home/mobile		Work/home/mobile				
2 nd phone contact number*	Work/home/mobile		Work/home/mobile				
3 rd phone contact number*	Work/home/mobile		Work/home/mobile				



PROSPECTIVE STUDE	IN TIVIEDICAL INFORIVIATION (Including al	lergies)			
Privacy Statement					
The Department of Education (DoE) is collecting this medical information in order to address the medical needs of students during school hours as well as during school excursions, school camps, sports and other school activities. DoE will not use this information to make a decision about a prospective student's eligibility for enrolment. The information will only be used by authorised employees of the department and DoE will only record, use and disclose the medical information in accordance with the confidentiality provisions at Section 426 of the Education (General Provisions) Act 2006.					
	advised before the prospective student's first day of atten must also be informed of any new medical conditions or a				
completed before school staff ca instructions for administration. I Action Plan / Emergency Health	need to take routine medication during school hours, the an administer medication. All medication must be provide For emergency medication the school will also require a c Plan. Parent consent and health plans must be reviewed a ncy Health Plans kept with the student.	ed in the original container wit loctor's letter containing deta	th a pharmacy label providing clear iled instructions and or a signed		
No known medical conditions					
Medical condition (including allergies/sensitivities), symptoms and management (please refer to the list of medical condition categories provided)					
Medical condition (including allergies/sensitivities), symptoms and management (please refer to the list of medical condition categories provided)					
Medical condition (including allergies/sensitivities), symptoms and management (please refer to the list of medical condition categories provided)					
Does the prospective student require any medical aids or devices (such as glasses, contact lenses, prosthetics or orthotics)? This is for the purpose of informing planning for school activities such as sport and school excursions.	No Yes, please specify				
Name of prospective student's medical practitioner (optional)		Contact number of medical practitioner			
Medicare card number (optional)		Position Number			
Cardholder name (if not in name of prospective student)					
Private health insurance company name (if covered) (optional)		Private health insurance membership number (leave blank if company name is not provided)			
I authorise school staff to contact the prospective student's medical practitioner for the purposes of seeking advice in cases where an immediate but non-life threatening response is required (for instance, when the prospective student may be on an excursion or sporting event), and to provide Medicare card details if required? (answer only if medical practitioner and Medicare card details have been provided above)					
			L		

COURT ORDERS*

Out-of-Home Care Arrangements*

Under the <i>Child Protection Act</i> 1999, when a Child Protection Order is approved by the Children's Court, the child is placed in out-of-home care (OOHC). Out-of-home care includes short or long term placement with an approved kinship or foster carer; in a supported independent living arrangement; in a safe house; and in residential care.							
Is the prospective student identified as residing in out-of-home care?	Yes No						
If yes, what are the dates of the court order? Please provide a copy of the court order	Commencement date	<u> </u>					
and/or the Authority to Care.	End date						
Contact details of the Child Safety Officer (if known)	Name						
	Phone number						



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COURT ORDERS* (continued)	
Family Court Orders*	-
Are there any current orders made pursuant to the <i>Family Law Act</i> 1975 concerning the welfare, safety or parenting arrangements of the prospective student?	Yes No
If yes, what are the dates of the court order? Please provide a copy of the court order.	Commencement date//
	End date / /
Other Court Orders*	
Are there any other current court orders, such as a domestic violence order, concerning the welfare, safety or parenting arrangements of the prospective student?	Yes No
If yes, what are the dates of the court order? Please provide a copy of the court order.	Commencement date / /
	End date

APPLICATION TO ENROL*

I hereby apply to enrol my child or myself at _____

I understand that supplying false or incorrect information on this form may lead to the reversal of a decision to approve enrolment. I believe that the information I have supplied on this form is true and correct in every particular, to the best of my knowledge.

	Parent/carer 1	Parent/carer 2	Prospective student (if student is mature age or independent)		
Signature					
Date	I				

Office use	e only									
Enrolment decision Has the prospective student bee				n accepte	d for enro	Iment?	Yes 🔲 No (ap	oplicant advised in writing)		
If no. indicate reason:				m.						
				chool EMP or	r Enrolmer	ot Eliaibili	ity Plan red	uirements		
								re age state sch	ool	
				rep age eligit	•		not a matu	te age state sen		
							m o ototo o	abaal at the time	e of enrolment application	
			na ann an ann an an an an an an an an an	equirements f	and a subsequences				e of enforment application	
				0.50			2 . 2			
				n approved fl					- d :	
								king to be enrolle		
			spective stud	dent has no re	emaining s	emester	allocation o	of state educatio	n	
Date enrolmen processed	t /	/ Year l	Year level Roll EQ ID							
Independent Yes No			Birth certificate/passport sighted, number							
Is the prospective student over 18 years of age at the time of enrolment?										
If yes, is the pr process?	If yes, is the prospective student exempt from the mature age student process?									
	If no, has the prospective mature age student consented to a criminal history check?									
School					EAL/D s	upport		1	Yes No	
house/ team								Ī	To be determined	
FTE		Associated unit			Visa and	l associa	ted docum	ents sighted	Yes No	
EQI category			SV – student visa TV – temporary visa DS – dependent – parent on student visa DE – distance education							



Parental occupation groups for use with parent/carer details

Group 1: Senior management in large business organisation, government administration and defence, and qualified professionals

Senior executive/manager/department head in industry, commerce, media or other large organisation. Public service manager [section head or above], regional director, health/education/police/fire services administrator Other administrator [school principal, faculty head/dean, library/museum/gallery director, research facility director] Defence Forces commissioned officer

Professionals generally have degrees or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others

Health, education, law, social welfare, engineering, science, computing professional

Business [management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer]

Air/sea transport [aircraft/ship's captain/officer/pilot, flight officer, flying instructor, air traffic controller].

Group 2: Other business managers, arts/media/sportspeople and associate professionals

Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business Specialist manager [finance/engineering/production/personnel/industrial relations/sales/marketing] Financial services manager [bank branch manager, finance/investment/insurance broker, credit/loans officer] Retail sales/services manager [shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency] Arts/media/sports [musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proof-reader, sportsperson, coach, trainer, sports official]

Associate professionals generally have diploma/technical qualifications and support managers and professionals

Health, education, law, social welfare, engineering, science, computing technician/associate professional

Business/administration [recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager]

Defence Forces senior Non-Commissioned Officer.

Group 3: Tradespeople, clerks and skilled office, sales and service staff

Tradespeople generally have completed a four year trade certificate, usually by apprenticeship. All tradespeople are included in this group Clerks [bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/inventory clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk]

Skilled office, sales and service staff:

Office [secretary, personal assistant, desktop publishing operator, switchboard operator]

Sales [company sales representative, auctioneer, insurance agent/assessor/loss adjuster, market researcher]

Service [aged/disabled/refuge/childcare worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor].

Group 4: Machine operators, hospitality staff, assistants, labourers and related workers

Drivers, mobile plant, production/processing machinery and other machinery operators

Hospitality staff [hotel service supervisor, receptionist, waiter, bar attendant, kitchen hand, porter, housekeeper]

Office assistants, sales assistants and other assistants:

Office [typist, word processing/data entry/business machine operator, receptionist, office assistant]

Sales [sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker]

Assistant/aide [trades' assistant, school/teacher aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant]

Labourers and related workers

Defence Forces ranks below senior NCO not included above

Agriculture, horticulture, forestry, fishing, mining worker [farm overseer, shearer, wool/hide classer, farmhand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand]

Other worker [labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor].

Group 8: Have not been in paid work in the last 12 months



State schools standardised medical condition category list

Acquired brain injury
Allergies/Sensitivities
Anaphylaxis
Airway/lung/breathing - Oxygen required (continuously/periodically)
Airway/lung/breathing - Suctioning
Airway/lung/breathing - Tracheostomy
Airway/lung/breathing - Other
Artificial feeding - Gastrostomy device (tube or button)
Artificial feeding - Nasogastric tube
Artificial feeding - Jejunostomy tube
Artificial feeding - Other
Asthma
Asthma – student self-administers medication
Attention-deficit /Hyperactivity disorder (ADHD)
Autism Spectrum Disorder (ASD)
Bladder and bowel - Urinary wetting, incontinence
Bladder and bowel - Faecal soiling, constipation, incontinence
Bladder and bowel - Catheterisation (continuous, clean intermittent)
Bladder and bowel - Stoma site, urostomy, Mitrofanoff, MACE, Chair
Bladder and bowel - Other
Blood disorders - Haemophilia
Blood disorders - Thalassaemia
Blood disorders - Other
Cancer/oncology
Coeliac disease
Cystic Fibrosis
Diabetes - type one
Diabetes - type two
Ear/hearing disorders - Otitis Media (middle ear infection)
Ear/hearing disorders - Hearing loss
Ear/hearing disorders - Other
Epilepsy - Seizure
Eye/vision disorders
Endocrine disorder - Adrenal hypoplasia, pituitary, thyroid
Heart/cardiac conditions - Heart valve disorders
Heart/cardiac conditions - Heart genetic malformations
Heart/cardiac conditions - other
Mental Health - Depression
Mental Health - Anxiety
Mental Health - Oppositional defiant disorder
Mental Health - Other
Muscle/bone/musculoskeletal disorders - spasticity (Baclofen Pump)
Muscle/bone/musculoskeletal disorders - Other
Skin Disorders - eczema
Skin Disorders - psoriasis
Swallowing/dysphagia - requiring modified foods
Swallowing/dysphagia - requiring artificial feeding
Transfer & positioning difficulties
Travel/motion sickness
Other



Application to enrol in a Queensland state school

This sheet contains information on how to complete the Application for student enrolment form (SEF-1 Version 8).

Entitlement to enrolment

Under the *Education (General Provisions) Act* 2006 (*Qld*) a state school must enrol a prospective student if they are entitled to enrolment. While not exhaustive, the following matters may affect a prospective student's entitlement to enrol in a state school:

- if the school has a School Enrolment Management Plan or an Enrolment Eligibility Plan (enrolment is subject to eligibility under the plan)
- the applicant is a prospective mature age student (the applicant can only apply for enrolment at a mature age state school and will be subject to a satisfactory criminal history check, or as a student in a program of distance education. All prospective mature age students must have a remaining allocation of state education.)
- the prospective student is not of correct age for enrolment (relates to Preparatory Year and Years 1 to 6)
- the prospective student has been excluded, or is subject to suspension from a state school at the time of the application
- the school principal reasonably believes that the prospective student presents an unacceptable risk to the safety or wellbeing of members of the school community (application is referred to the Director-General)
- the school is a state special school and the prospective student does not meet the criteria for enrolment in a special school
- the proposed enrolment requires approval as part of a flexible arrangement under s.183 of the Education (General Provisions) Act 2006 (Qld), and the arrangement has not yet been approved
- the prospective student is not an Australian resident or citizen or the child of an Australian permanent resident or citizen (visa restrictions may apply, fees may be charged, in some cases legislation requires that the prospective student must obtain approval from the Chief Executive via Education Queensland International (EQI) to enrol)
- the school does not offer the year level that the prospective student should be enrolled in
- the prospective student has no remaining semester allocation of state education.
 Enrolment cannot proceed until additional semesters are applied for by the prospective student (or parent on their behalf) and granted.

Prospective student

A prospective student is a person who has applied to enrol at a state school but who has not yet been accepted for enrolment.

Parent's occupation and education

All parents across Australia, no matter which school their child attends, are asked to provide information about family background (answering this question is optional). The main purpose of collecting this information is to promote an education system which is fair for all Australian students regardless of their background.

Court Orders

Any court orders concerning the prospective student's welfare, safety or parenting arrangements should be provided to the school, and the school should also be provided with any new or updated orders.

Name on enrolment form

A prospective student should be enrolled under their legal name as per their birth certificate. There is provision to also record a preferred family and/or given name. The preferred name will be used on internal school documents such as class rolls. The legal name will appear on semester reports unless there is a specific request to use the preferred name only. This request can come from parents/carers or the student (if the student is independent/mature age).

Gender

Information about gender is supplied to the Federal Government to comply with State funding agreements. The gender category with which a person identifies may not match the sex they were assigned at birth. There is no requirement for a student's gender recorded on this form to align with the sex shown on their birth certificate or passport.

Religious Instruction

Religious instruction is a program approved and provided by a religious denomination or religious society. Other instruction relates to part of a subject area that has been covered within the curriculum and may include, but is not limited to, personal research and/or assignments, revision of class work, and wider reading. Information about religious instruction available at the school, and about other instruction, is provided by the school at the time of enrolment and on the school's website.

