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TERM
4
2025

CURRICULUM OVERVIEW

ENGLISH:

Students will engage with spoken, written and multimodal texts which feature characters, clear events, beginnings and endings. Students will engage in reading, viewing and comprehend texts including simple decodable texts, picture books and various types of stories and poems. Students will explore how characters and events are presented and language used to describe them.

MATHEMATICS:

Students will look for and make connections between number names, numerals and quantities to at least 20 using mathematical reasoning in active learning experiences. Students will explore situations, sparked by curiosity, using physical and virtual material to represent, partition and solve everyday problems. Students will learn to recognise repetition in pattern sequences and apply this to creatively build repeating patterns in a range of contexts.

SCIENCE: Move It, Move It, students will use their senses to observe and explore the properties and movement of objects. Students will engage in hands-on investigations and respond to questions about the factors that influence movement. They will share and reflect on observations and ideas and represent what they observe.

HASS: In 'My Special Places, They observe the familiar features of places and represent these features and their location on pictorial maps and models. They reflect on their learning to suggest ways they can care for a familiar place. Students relate stories about their past and share and compare observations about familiar places.

Students will participate in the Footsteps Dance and explore the elements of dance: space, time, dynamics and relationships. They will participate and perform a dance sequence exploring and creating movement patterns.

SPECIALISTS

MUSIC: "Music in our New World"

Prep students will continue to explore different styles of music as stimulus for their own music making and responding. They will study a range of instruments and develop singing and aural skills.

HEALTH AND PHYSICAL EDUCATION:

In physical education, students will perform fundamental movement skills. They will explore the elements of movement and describe how their body responds to those movements.

In Health, students will continue to identify actions and protective behaviours that keep them safe and healthy in situations where they may encounter medicines, poisons, water and fires.

CLASSROOM/ SCHOOL COMMUNITY UPDATES

ASSEMBLY: Weeks 3, 6, 9

P&C MEETING: Wk 2 Mon 13/10 @ 9:30am, Wk 9 Mon 1/12 @ 6:30pm

EVENTS/EXCURSIONS/INCURSIONS

Week 2 - Keep Your Smile - Dental Program Tues 14/10

Week 3 - P & C Cupcake Day Halloween Wed 22/10

Week 4 - Prep DITTO show Tues 28/10
Day for Daniel wear red Fri 31/10
World Teacher's Day Fri 31/10

Week 5 - AST - Healthy Breakfast Fri 7/11
World Tuckshop Day Fri 7/11

Week 6 - School Captain Speeches Mon 10/11
Remembrance Day Tues 11/11
World Kindness Day Thurs 13/11
Book Fair Week

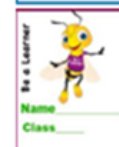
Week 7 - Disco Fundraiser P-2 12:40 - 1:40, 3-6 2:10 - 3:00

Week 8 - Swimming Years P/3/5 Mon - Fri
Choir Carols My Centre Nerang Thurs 27/11

Week 9 - Prep Santa Around the World Incursion Mon 1/12
School Captains announced Mon 1/12 2:10

Week 10 - Christmas Concert Mon 8/12 11:45
Report Cards emailed Wed 10/12
Christmas Concert P-2 Thurs 11/12 9:15
Class parties Thurs 11/12 1:30pm
Guard of Honour 2:45 Fri 12/12

POSITIVE BEHAVIOUR/SCHOOL RULES			
TERM 4	WEEK	RULE	FOCUS
	1-2	Be Safe	Follow before school routine
	3-4	Be Respectful	Wear the school uniform with pride
	5-6	Be Safe	Play in your allocated area during play and wet weather
	7-8	Be Respectful	Speak with kindness and use manners
	9-10	Be Respectful	Keep inside and outside of classrooms clean and tidy



**Earn a Bee Sting
for Positive Behaviour**



**Class Beehive
Honey pot**

