



CURRICULUM OVERVIEW

ENGLISH: Responding to Text, Throughout this unit, students will listen to and engage with imaginative texts and create a letter to a main character that connects text to own experiences and expresses feelings and thoughts about events and characters. Students will apply their knowledge of alphabet sounds to CVC (consonant-vowel-consonant) words when reading and writing.

MATHEMATICS:

Number and place value - compare quantities, equalise quantities, combine small collections, represent addition situations, identify parts and the whole, partition quantities flexibly, share collections, identify equal parts of a whole.

Using units of measurement - directly and indirectly compare the mass of objects, directly and indirectly compare the duration of events, sequence the days of the week, connect days of the week to familiar events.

SCIENCE: Move It, Move It, students will use their senses to observe and explore the properties and movement of objects. Students will engage in hands-on investigations and respond to questions about the factors that influence movement. They will share and reflect on observations and ideas and represent what they observe.

HASS: In 'My Special Places, They observe the familiar features of places and represent these features and their location on pictorial maps and models. They reflect on their learning to suggest ways they can care for a familiar place. Students relate stories about their past and share and compare observations about familiar places.

SPECIALISTS

MUSIC: "Music in our New World"

Prep students will continue to explore different styles of music as stimulus for their own music making and responding. They will study a range of instruments and develop singing and aural skills.

HEALTH AND PHYSICAL EDUCATION: In Movement, students will perform fundamental movement skills to music. They will explore the elements of movement and describe how their body responds to movement in a performance combining the elements of movement.

In Health, students will continue explore how their bodies are growing and developing, and identify the actions that will keep them healthy, such as diet, hygiene and physical activity.

CLASSROOM/ SCHOOL COMMUNITY UPDATES

ASSEMBLY: Weeks 3, 6, 9

P&C MEETING: Wk 4 Mon 21/10 @ 9:30am, Wk 8 Mon 18/11 @ 6:30pm

EVENTS/EXCURSIONS/INCURSIONS

Week 2 - Alliance Speaking Out Comp 4:30pm NSHS Wed 09/10

Week 4 - Nerang High Instrumental Music Concert Wed 23/10
Day for Daniel wear red Fri 25/10
World Teacher's Day Fri 25/10

Week 5 - School Captain Interviews
World Tuckshop Day Fri 1/11

Week 6 - School Captain Speeches Mon 4/11

Week 7 - Remembrance Day Mon 11/11
Book Fair Week

Week 8 - Swimming lessons P/3/5 Mon - Fri

Week 9 - RI Christmas Concert Mon 25/11
School Captains announced 2:05 Mon 25/11

Week 10 - Prep - Santa Around the World Mon 9:30 2/12
Celebration of Success Tues 3/12
Christmas Concert P-2 Wed 4/12 9:15
End of Year Music Concert Wed 4/12 2:10
Student Transitions Fri 6/12 9:15 - 11
Class parties Fri 6/12
Guard of Honour 2:45 Fri 6/12

POSITIVE BEHAVIOUR/SCHOOL RULES

POSITIVE BEHAVIOUR/SCHOOL RULES			
T E R M	WEEK	RULE	FOCUS
4	1-2	Be Respectful	Follow eating rules for your area
	3-4	Be Respectful	Appropriate toilet behaviour
	5-6	Be Safe	Play safely (safe words, gentle touch)
	7-8	Be Respectful	Use the High 5
	9-10	Be Safe	Walk on the concrete
	11	Be Respectful	Keep the school tidy



Earn a Bee Sting
for Positive Behaviour



Towards the Class Beehive
Rewards and Certificates



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