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TWO
2022

CURRICULUM OVERVIEW

ENGLISH: Students will identify and describe likes and dislikes about familiar texts, objects, characters and events. They will retell events and experiences with peers and known adults. Students will identify and use rhyme, orally blend and segment sounds in words. In writing, the focus will be on letter and sound knowledge, beginning writing behaviours and experimentation with capital letters and full stops.

MATHEMATICS: Students will make connections between number names, numerals and quantities to 10, sort shapes and objects, count to and from 20, order small collections and group objects based on common characteristics.

SCIENCE: In this unit students use their senses to explore and observe the weather in their local environment and learn that we can record our observations. Students observe that weather can change and identify the features that reflect a change in the weather. Students also learn about the impact of daily and seasonal changes on plants and animals.

SPECIALISTS

MUSIC: "Sing and Play the Beat Together"

The students will continue exploring songs, rhymes and games that involve taking turns, singing voices and talking voices. They will use movement, body percussion and instruments when practising the beat and the rhythm.

STEM/TECHNOLOGIES: DESIGN

Students will explore requirements for plant growth and the production and processing steps to get from a wheat seed to a food product (loaf of bread). They will create a visual representation (road map) using digital technology, to plot the steps from a wheat seed to a loaf of bread. Students will grow a plant in a simple green house, which they will make, and attend to its needs.

HEALTH AND PHYSICAL EDUCATION: In Movement, students will develop the fundamental movement skills of two-handed catching and underarm throwing and explore dynamic balances with beanbags. They will apply these skills to solve movement challenges.

In Health, students will continue to explore information about what makes them unique. They will identify actions that keep them safe in different settings. Students will identify different emotions people experience in different situations.

CLASSROOM/ SCHOOL COMMUNITY UPDATES

WHOLE SCHOOL ASSEMBLY: WEEKS 4, 7, 10

JUNIOR SCHOOL ASSEMBLY: WEEKS 5, 8

SENIOR ASSEMBLY: 6, 9

P&C MEETING: WK 5 - 19/05 @ 6:30pm, WK 10 - 20/06 @ 9:30am

IMPORTANT EVENTS/EXCURSIONS/INCURSIONS

Wk 2 - ANZAC Day holiday Mon 25/03
School Photos - Wed/Thur 27/03, 28/03

Wk 3 - Labour Day holiday Mon 2/05
Mother's Day stall Wed-Fri

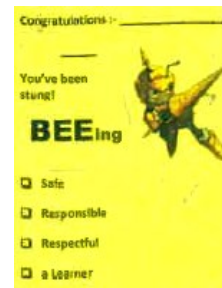
Wk 8 - SRC Fundraiser "Wear your team colours" Wed 8/06
GPAC Finals Thurs 9/06

Wk 9 - Book Fair Mon - Fri
Under 8's day Fri 17/06 9:10 - 11:00

Wk 10 - PCL Celebration of Learning Thurs 23/06

POSITIVE BEHAVIOUR/SCHOOL RULES

	Week	Rule	Focus
T E R M	1-2	Be Respectful	Use manners Let others learn
	3-5	Be a learner	Be confident and Have a go Be on time (before school; after lunch etc) Follow expectations during school activities (excursions, camp, sport etc)
2	6-8	Be Safe	Have good Hygiene Keep your hands & feet to yourself Be Cyber – safe at school and home
	9-10	Be Respectful	Caring for property (school, self, others). Care for your classroom and other learning spaces. Use electronic devices for an appropriate purpose



Earn a Bee Sting
for Positive Behaviour



Towards the Class Beehive
Rewards and Certificates

