



## CURRICULUM OVERVIEW

## CLASSROOM/ SCHOOL COMMUNITY UPDATES

WHOLE SCHOOL ASSEMBLY: MONDAY WEEKS 3, 6, 9 @2:20PM

P&C MEETING: WEEK 1 MONDAY 15/04 @ 9:30am

WEEK 6 MONDAY 20/05 @ 6:30

WEEK 10 MONDAY 17/06 @ 9:30

### IMPORTANT EVENTS/EXCURSIONS/INCURSIONS

Wk 1 - Cross Country Tues 16/04 P-6

Wk 2 - ANZAC Assembly Wed 24/04 9:15 Hall

ANZAC Day holiday Thurs 25/03

School Photos - Wed 01/05

Wk 4 - Labour Day holiday Mon 06/05

Mother's Day stall Wed-Fri

Wk 5 - P/1 Wild Rangers IncurSION Wed 15/05

Wk 7 - Prep Vision Screening 28/05, 29/05

Wk 8 - SRC Fundraiser "Wear your team colours" Wed 5/06

GPAC Finals Wed 5/06

Wk 9 - Book Fair Mon - Fri

Under 8's day P-2 Tue 18/06 11:40 - 2:00

Wk 10 -SRC—Donut Day Thurs 20/06

PCL Celebration of Learning Thurs 20/06

### POSITIVE BEHAVIOUR/SCHOOL RULES

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	WEEK	RULE	FOCUS
TERM 2	1-2	Be a Learner	Whole body listening at Assembly
	3-4	Be Safe	Play by the Rules
	5-6	Be Respectful	Speak respectfully to teachers & student
	7-8	Be Safe	Hands and feet to self
	9-10	Be Respectful	Keep area clean at lunchtime

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**ENGLISH:** Students will continue to identify alphabet letter sounds. They will blend and segment the sounds in words when reading and writing decodable consonant-vowel-consonant (CVC) words. Students will listen to and engage with a range of texts, including stories from Aboriginal peoples and Torres Strait Islander peoples. They will orally retell the events in familiar stories focussing on the beginning, middle and end of the story.

**MATHEMATICS:** Students will be learning to: compare objects using length, make connections between number names, numerals and quantities to 10, count to and from 20, order small collections, sort shapes and objects based on common characteristics, use appropriate language to describe location and explain the order and duration of events.

**SCIENCE:** Students will understand that living things have basic needs. They will examine everyday objects and investigate what they are made from.

**HASS:** Students will identify the special people in their families. They will explore important events in their lives and identify how people and objects help them to remember.

**TECHNOLOGIES:** Embedded across all Key Learning Areas

**DRAMA:** Students will explore and perform a role in a short dramatic play. They will describe what happens in the drama.

## SPECIALISTS

**MUSIC:** "Counting the Beat"

Prep students will continue their exploration of songs, rhymes and games that involve numbers, counting and taking turns. They will use their speaking and singing voices. They will use instruments and body percussion to practice beat and rhythm.

**HEALTH AND PHYSICAL EDUCATION:** In Movement, students will develop the fundamental movement skills of two-handed catching and underarm throwing and explore dynamic balances with beanbags. They will apply these skills to solve movement challenges.

*In Health, students will continue to explore information about what makes them unique. They will identify actions that keep them safe in different settings. Students will identify different emotions people experience in different situations.*

TERM  
TWO  
2024



Earn a Bee Sting  
for Positive Behaviour



Towards the Class Beehive  
Rewards and Certificates

