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## CURRICULUM OVERVIEW

**ENGLISH:** This term students will engage with texts that contain sequences of events and everyday happenings, for example: informative texts that retell real experiences and imaginative texts that include events experienced by the characters. Students will also engage in shared and independent writing to create short written text to retell events in stories and everyday experiences, using language to sequence events, and express thoughts and feelings.

**MATHEMATICS:** Students will build on understanding to make connections between number names, numerals and quantities, and partition and combine collections. Students will explore situations, using physical and virtual materials to represent and solve everyday problems that involve quantifying, equal sharing, adding to and taking away from collections to at least 10. Students will further develop their understanding of shapes by name, create and compare shapes, using mathematical reasoning.

**SCIENCE:** This term, students use their senses to explore and observe the weather in their local environment and learn that we can record our observations using symbols. Students observe that weather can change and identify the features that reflect a change in the weather. Students also learn about the impact of daily and seasonal changes on plants and animals.

**HASS:** Students will explore "What are places like and what makes them special? Students will explore places where they live or other places that are familiar to them. They will learn to recognise what makes a place special is dependent on how people view the place or use the place.

**VISUAL ARTS:** This term, students will experiment with materials to create representations of experiences, observations and imagination, and share and discuss how artworks communicate ideas. The visual arts elements are embedded across the Key Learning Areas.

## SPECIALISTS

**MUSIC:** "Music in our New World"  
Prep students will explore different styles of music as stimulus for their own music making and responding. They will study a range of instruments and develop singing and aural skills.

**HEALTH AND PHYSICAL EDUCATION:** In Physical Education, students will demonstrate personal and social skills when working with others and describe their feelings after participating in a range of active games. *In Health, students will identify actions and protective behaviours that keep them safe and healthy in situations where they may encounter medicines, poisons, water and fires.*

## CLASSROOM/ SCHOOL COMMUNITY UPDATES

**ASSEMBLY:** Weeks 3, 6, 9

**P&C MEETING:** Week 6 Mon 18/08 @ 9:30am

## EVENTS/EXCURSIONS/INCURSIONS

- Week 1 - NAIDOC SUNS Visit** 17/07 (P-2) 9:30 -10:30  
Lucas Proudfoot- 17/07 (P-2) @ 11:40, 3-6 @ 12:40  
**NAIDOC Day Activities** Fri 18/07
- Week 2 - SRC Pyjama Day** Wed 23/07
- Week 3 - Prep Vision Screening** Wed 30/07
- Week 5 - Science Week 'Decoding the Universe'**  
Nerang Alliance - **Science Extravaganza** Thurs 14/08  
**Bullying NO WAY!** Day Fri 15/08
- Week 6 - Book Week** "Book an Adventure" Parade Fri 9:15
- Week 7 - 3-Way conferencing** 26/08, 27/08
- Week 8 - Starlab** - Prep Mon 1/09  
**Father's Day Stall** 1/09, 2/09
- Week 9 - GSS Arts Showcase** Wed 10/09  
**National R U OK? Day** Thurs 11/09
- Week 10 - Footsteps Dance P-6** Mon - Wed

POSITIVE BEHAVIOUR/SCHOOL RULES			
	WEEK	RULE	FOCUS
TERM 3	1-2	Be a Learner Be Safe	Be a problem solver use the High 5
	3-4	Be a Learner	Have a growth mindset show persistence
	5-6	Be Respectful	Look after and respect sporting and classroom equipment
	7-8	Be a Learner	Listen to and take on feedback
	9-10	Be Respectful	Include and encourage others to play and join in



**Earn a Bee Sting  
for Positive Behaviour**



**Class Beehive  
Honey pot**

