



CURRICULUM OVERVIEW

ENGLISH: Students will listen to and engage with a range of literary and non-literary texts with a focus on exploring how language is used to entertain through retelling events. They will sequence events from a range of texts, including stories from Aboriginal peoples and Torres Strait Islander peoples, and select a favourite story to retell to a small group of classmates. They will prepare for their spoken retelling by drawing events and writing familiar words.

MATHEMATICS: Students will be learning to: compare objects using length, make connections between number names, numerals and quantities to 10, explain the order and duration of events, sort shapes and objects, count to and from 20, order small collections, group objects based on common characteristics, answer simple questions to collect information and use appropriate language to describe location.

SCIENCE: In this unit students use their senses to explore and observe the weather in their local environment and learn that we can record our observations. Students observe that weather can change and identify the features that reflect a change in the weather. Students also learn about the impact of daily and seasonal changes on plants and animals.

DANCE: Students will observe and explore dance and movement. They will create a sequence of movement in their own dance.

DRAMA: Students will explore and perform a role in a short dramatic play. They will describe what happens in the drama.

SPECIALISTS

MUSIC: "Counting the Beat"

Prep students will continue exploring songs, rhymes and games that involve numbers, counting, taking turns and the singing voice and talking voices.

STEM/TECHNOLOGIES: DESIGN

Students explore how plants and animals are grown for food, clothing and shelter and how food is selected and prepared for healthy eating.

HEALTH AND PHYSICAL EDUCATION: In Movement, students will develop the fundamental movement skills of two-handed catching and underarm throwing and explore dynamic balances with beanbags. They will apply these skills to solve movement challenges.

In Health, students will continue to explore information about what makes them unique. They will identify actions that keep them safe in different settings. Students will identify different emotions people experience in different situations.

CLASSROOM/ SCHOOL COMMUNITY UPDATES

WHOLE SCHOOL ASSEMBLY: WEEKS 4, 7, 10

JUNIOR SCHOOL ASSEMBLY: WEEKS 5, 8

SENIOR ASSEMBLY: 6, 9

P&C MEETING: WK 5 - 19/05 @ 6:30pm, WK 10 - 20/06 @ 9:30am

IMPORTANT EVENTS/EXCURSIONS/INCURSIONS

Wk 2 - ANZAC Day holiday Mon 25/03
School Photos - Wed/Thur 27/03, 28/03

Wk 3 - Labour Day holiday Mon 2/05
Mother's Day stall Wed-Fri

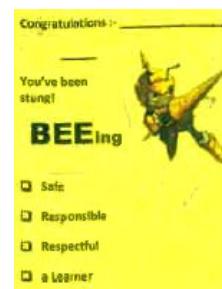
Wk 8 - SRC Fundraiser "Wear your team colours" Wed 8/06
GPAC Finals Thurs 9/06

Wk 9 - Book Fair Mon - Fri
Under 8's day Fri 17/06 9:10 - 11:00

Wk 10 - PCL Celebration of Learning Thurs 23/06

POSITIVE BEHAVIOUR/SCHOOL RULES

| | Week | Rule | Focus |
|------------------|------|---------------|---|
| T E R M | 1-2 | Be Respectful | Use manners Let others learn |
| | 3-5 | Be a learner | Be confident and Have a go Be on time (before school; after lunch etc) Follow expectations during school activities (excursions, camp, sport etc) |
| 2 | 6-8 | Be Safe | Have good Hygiene Keep your hands & feet to yourself Be Cyber - safe at school and home |
| | 9-10 | Be Respectful | Caring for property (school, self, others). Care for your classroom and other learning spaces. Use electronic devices for an appropriate purpose |



Earn a Bee Sting
for Positive Behaviour



Towards the Class Beehive
Rewards and Certificates



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