



CURRICULUM OVERVIEW

ENGLISH: Students will engage with a range of texts which depict characters, settings and events. Through texts, students will explore typical stages of narrative texts and discuss how language and visual features are used to describe and develop characters. They will respond to a range of imaginative texts, exploring language to provide reasons for likes, dislikes and preferences. Students will engage in shared and independent writing, participate in informal and structured discussions and give short oral presentations.

MATHEMATICS: Students will develop confidence with number sequences to and from 120 by ones from any starting point and skip counting in twos, fives and tens. They will recognise, read, write order and partition numbers using physical and virtual materials and solve simple addition and subtraction sums using a variety of strategies. Students will give and follow simple directions and will collect, record, represent and compare data.

SCIENCE: 'Material Madness' In this unit, students explore how everyday materials can be physically changed in a variety of ways according to their properties. They describe the actions used to physically change materials to make objects for different purposes, understanding that science involves asking questions about and describing changes to objects that are used in their everyday lives.

DRAMA: Integrated in all subjects to highlight Age Appropriate Pedagogies.

SPECIALISTS

MUSIC: "Let's Sing and Play Together"

Year 1 students will develop aural skills, explore and imitate sounds, pitch and rhythm patterns. They will use voice, movement and body percussion in a range of chants, songs/poetry and rhymes.

TECHNOLOGIES: DESIGN

Students will explore and learn about the characteristics and properties of different materials. They will also learn about different shaping and joining techniques of a variety of materials. They will use this knowledge to design and make a puppet with moving parts to use in a puppet show.

HEALTH AND PHYSICAL EDUCATION: In Movement, students will develop the object-control skills of rolling, catching, pat bouncing and throwing through active participation in activities, games and movement challenges. They will also apply rules and fair play practices

In Health, students will describe physical and social changes that occur as they grow. They will acknowledge and describe their personal strengths and achievements. Students will identify similarities and differences and recognise how diversity contributes to identities.

CLASSROOM / SCHOOL COMMUNITY UPDATES

WHOLE SCHOOL ASSEMBLY: MONDAY WEEKS 3, 5, 9 @2:20PM

P&C MEETING: WEEK 8 MONDAY AGM 16/03 9:30am

EVENTS/EXCURSIONS/INCURSIONS

Week 3 - Meet the Teacher Afternoon Tue 10/02

Session 1 @3:05 - 3:30pm, Session 2 @3:35 - 4:00pm

Week 6 - Student Leader Badge Presentation Mon 23/02 @2:20

3 Way Conferencing Tues, Thurs

Week 8 - Swimming lessons Mon—Fri

Week 9 - Life Ed P-4 25/03—01/04

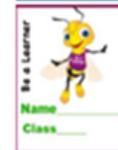
Week 10—Cross Country Prep—6 Thurs 3/04

P-2 Easter Parade Thurs 2/04 @9:15 (Hall)

RI Easter Concert- Thurs 2/04 @ 11:40 (Hall)

****Active School Travel and Pancakes from H'way Church - Fridays**

POSITIVE BEHAVIOUR/SCHOOL RULES			
	WEEK	RULE	FOCUS
TERM 1	1-2	Be a Learner	Listen to and follow instructions first time every time
	3-4	Be Respectful	Transitioning, lining up and walking through school
	5-6	Be Safe	Be sun safe: wear your hat outside
	7-8	Be Respectful	Use the High 5 in the classroom and playground
	9-10	Be Safe	Walk on the concrete and stay in bounds



**Earn a Bee Sting
for Positive Behaviour**



**Class Beehive
Honey pot**



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1

TERM
ONE
2026