



CURRICULUM OVERVIEW

ENGLISH: Year 1 students are listening to, reading, viewing and interpreting texts to explore the language features and text structures of procedural texts in imaginative and informative contexts. Students explore a series of picture books with persuasive features. They participate in modelled, guided and individual reading. Phonics activities are engaged in on a daily basis where students practice blending sounds to make words and segmenting sounds to spell them.

MATHEMATICS: During this term Year 1 students will carry out simple addition and subtraction using counting strategies. They will partition numbers using place value. They will collect data by asking questions, draw and describe data displays and make simple inferences. Students are also learning to tell time to the half-hour.

SCIENCE: Year 1 students will explore sources of light and sound. They will manipulate materials to observe how light and sound are produced, and how changes can be made to light and sound effects. They will examine how light and sound are useful in everyday life.

HASS: Students in Year 1 will recognise that places can be natural, managed or constructed. They will represent local places using pictorial maps and describe local places using language of direction and location.

The ARTS: MEDIA Year 1 students will make, share and communicate ideas about media artworks using story principles, sounds and technologies.

The Arts: DANCE Students will explore, improvise and organise ideas to make dance sequences using the elements of dance and perform them at the Christmas Concert.

SPECIALISTS

MUSIC: "Different Places"

Year 1 students will continue to explore a range of songs, rhymes and chants based on the theme of different places as stimulus for music making and responding.

STEM: Digital Technologies

Students will explore common digital systems and how they are used in different ways. They will collect familiar data from peers in their class, and represent their findings in a variety of ways. Students will design solutions to simple problems using a sequence of steps and decisions. They will be engaged in unplugged and plugged coding activities, using Blue-bot robots as a programming tool.

HEALTH AND PHYSICAL EDUCATION: In Movement, students will demonstrate fundamental movement skills (instep pass, punt kick and one hand strike) and test alternatives to solve movement challenges (to reach their targets). In Health, students will continue to examine health messages related to the health benefits of physical activity, nutritious dietary intake and maintaining good personal hygiene habits to help them healthy. Students will describe actions that keep themselves and others healthy in different situations.

CLASSROOM/ SCHOOL COMMUNITY UPDATES

ASSEMBLY: Weeks 3, 6, 9

P&C MEETING: Wk 4 Mon 21/10 @ 9:30am, Wk 8 Mon 18/11 @ 6:30pm

EVENTS/EXCURSIONS/INCURSIONS

Week 2 - Alliance Speaking Out Comp 4:30pm NSHS Wed 09/10

Week 4 - Nerang High Instrumental Music Concert Wed 23/10
Day for Daniel wear red Fri 25/10
World Teacher's Day Fri 25/10

Week 5 - School Captain Interviews
World Tuckshop Day Fri 1/11

Week 6 - School Captain Speeches Mon 4/11

Week 7 - Remembrance Day Mon 11/11
Book Fair Week

Week 9 - RI Christmas Concert Mon 25/11
School Captains announced 2:05 Mon 25/11

Week 10 - Celebration of Success Tues 3/12
Christmas Concert P-2 Wed 4/12 9:15
End of Year Music Concert Wed 4/12 2:10
Student Transitions Fri 6/12 9:15 - 11
Class parties Fri 6/12
Guard of Honour 2:45 Fri 6/12

POSITIVE BEHAVIOUR/SCHOOL RULES

POSITIVE BEHAVIOUR/SCHOOL RULES			
T	WEEK	RULE	FOCUS
E	1-2	Be Respectful	Follow eating rules for your area
	3-4	Be Respectful	Appropriate toilet behaviour
M	5-6	Be Safe	Play safely (safe words, gentle touch)
	7-8	Be Respectful	Use the High 5
4	9-10	Be Safe	Walk on the concrete
	11	Be Respectful	Keep the school tidy



Earn a Bee Sting
for Positive Behaviour
↓
Towards the Class Beehive
Rewards and Certificates



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