



Y E A R O N E TERM 4 2025

CURRICULUM OVERVIEW

ENGLISH:

Students engage with a range of texts which depict characters, settings and events. Through texts, students review narrative text elements including plot, character and settings, and explore how different authors use language and visual features to build meaning. Students engage in shared and independent writing to create short, imaginative stories, and recounts using language features including simple sentences, high-frequency words and a small number of details.

MATHEMATICS:

Students develop proficiency with mathematics as they connect understanding of numbers to at least 120 by representing, partitioning and composing in various ways. They use materials and diagrams when modelling practical problems and employ different strategies to solve them. Students use skip counting to quantify collections and recognise repeated patterns in numbers, symbols and objects.

SCIENCE: Year 1 students will explore sources of light and sound. They will manipulate materials to observe how light and sound are produced, and how changes can be made to light and sound effects. They will examine how light and sound are useful in everyday life.

HASS: Students in Year 1 will recognise that places can be natural, managed or constructed. They will represent local places using pictorial maps and describe local places using language of direction and location.

The ARTS: MEDIA Year 1 students will make, share and communicate ideas about media artworks using story principles, sounds and technologies.

The Arts: DANCE Students will explore, improvise and organise ideas to make dance sequences using the elements of dance and perform them at the Christmas Concert.

SPECIALISTS

MUSIC: "Different Places"

Year 1 students will continue to explore a range of songs, rhymes and chants based on the theme of different places as stimulus for music making and responding.

STEM: Digital Technologies

Students will collect familiar data from peers in their class and represent their findings in a variety of ways, safely sharing and communicating content. They will design solutions to simple problems using digital systems. Students will be engaged in unplugged and plugged coding activities, using Bluebot robots as a programming tool.

HEALTH AND PHYSICAL EDUCATION: In physical education, students will explore elements of movement while developing fundamental movement skills that involve manipulating equipment (hoops, balls etc). *In Health, students will continue to identify social changes that occur as they grow older and recognise ways they can take some responsibility for their own safety in different situations including road safety*

CLASSROOM/ SCHOOL COMMUNITY UPDATES

ASSEMBLY: Weeks 3, 6, 9

P&C MEETING: Wk 2 Mon 13/10 @ 9:30am, Wk 9 Mon 1/12 @ 6:30pm

EVENTS/EXCURSIONS/INCURSIONS

Week 2 - 1R Currumbin Creek Excursion Wed 15/10

Week 3 - P & C Cupcake Day Halloween Wed 22/10

Week 4 - Day for Daniel wear red Fri 31/10
World Teacher's Day Fri 31/10

Week 5 - AST - Healthy Breakfast Fri 7/11
World Tuckshop Day Fri 7/11

Week 6 - School Captain Speeches Mon 10/11
Remembrance Day Tues 11/11
World Kindness Day Thurs 13/11
Book Fair Week

Week 7 - Disco Fundraiser P-2 12:40 - 1:40, 3-6 2:10 - 3:00

Week 8 - Choir Carols My Centre Nerang Thurs 27/11

Week 9 - Swimming Years 1/2/4 Mon - Fri
School Captains announced Mon 1/12 2:10
Year 6 Graduation Tues 2/12 5:00-6:00pm

Week 10 - RI Christmas Concert Mon 8/12 11:45
Report Cards emailed Wed 10/12
Christmas Concert P-2 Thurs 11/12 9:15
Class parties Thurs 11/12 1:30pm
Guard of Honour 2:45 Fri 12/12

POSITIVE BEHAVIOUR/SCHOOL RULES

	WEEK	RULE	FOCUS
TERM 4	1-2	Be Safe	Follow before school routine
	3-4	Be Respectful	Wear the school uniform with pride
	5-6	Be Safe	Play in your allocated area during play and wet weather
	7-8	Be Respectful	Speak with kindness and use manners
	9-10	Be Respectful	Keep inside and outside of classrooms clean and tidy



**Earn a Bee Sting
for Positive Behaviour**



**Class Beehive
Honey pot**

