



CURRICULUM OVERVIEW

ENGLISH: Students will listen to, read, view and interpret literary texts to identify some features of characters in these texts and to create character descriptions. They will also experience a variety of poems to explore sound patterns and features of plot, character and setting, before reciting a poem to the class.

MATHS: Students will be learning to recognise two-dimensional shapes and three-dimensional objects and their properties. They will give and follow directions to familiar locations and will develop confidence with number sequences to and from 100. They will count by ones from any starting point and skip count by twos, fives and tens starting from zero. Students will represent and solve simple addition and subtraction problems using a range of strategies including counting on, partitioning and rearranging parts.

SCIENCE: Living Adventures — Students will explore external features of living things and the environments in which they live. They consider how the needs of living things are met in a variety of habitats and compare differences between healthy and unhealthy habitats.

HASS: Students will explore family structures and the roles of family members over time, recognise events that happened in the past may be memorable or have personal significance and identify and describe important dates and changes in their own lives.

The ARTS: Visual

What are you thinking? — Students will create an artwork that shows an emotion. They will display their artwork and share ideas about emotions in art. Students will describe artworks and talk about where and why artworks are made and presented.

SPECIALISTS

MUSIC: "Let's Sing, Play and Count the Beat"

Prep and Year 1 students will continue their development of aural skills through pitch, beat and rhythm patterns. They will use voice, movement and body percussion in a range of chants, songs and rhymes. Prep and Year 1 students will use instruments to practice beat and rhythm.

TECHNOLOGIES: DESIGN

Students will explore how plants and animals are grown for food. They will also investigate how food can be selected and prepared for healthy eating. Students will design a healthy snack.

HEALTH AND PHYSICAL EDUCATION:

In Movement, students will demonstrate fundamental movement skills while using scooter boards. They will manoeuvre a scooter board along different pathways and through a range of obstacles. They will also work collaboratively with partners to solve team-based scooter board challenges. In Health, students will continue to describe physical and social changes that occur as they grow. They will acknowledge and describe their personal strengths and achievements. Students will identify similarities and differences, and recognise how diversity contributes to identities.

CLASSROOM/ SCHOOL COMMUNITY UPDATES

WHOLE SCHOOL ASSEMBLY: MONDAY WEEKS 3, 6, 9 @2:20PM

P&C MEETING: WEEK 1 MONDAY 15/04 @ 9:30am
WEEK 6 MONDAY 20/05 @ 6:30
WEEK 10 MONDAY 17/06 @ 9:30

EVENTS/EXCURSIONS/INCURSIONS

Wk 1 - Cross Country Tues 16/04 P-6

Wk 2 - ANZAC Assembly Wed 24/04 9:15 Hall
ANZAC Day holiday Thurs 25/03
School Photos - Wed 01/05

Wk 4 - Labour Day holiday Mon 06/05
Mother's Day stall Wed-Fri

Wk 5 - P/1 Wild Rangers Incursion Wed 15/05

Wk 8 - SRC Fundraiser "Wear your team colours" Wed 5/06
GPAC Finals Wed 5/06

Wk 9 - Book Fair Mon - Fri
Under 8's day P-2 Tue 18/06 11:40 - 2:00

Wk 10 -SRC—Donut Day Thurs 20/06
PCL Celebration of Learning Thurs 20/06

POSITIVE BEHAVIOUR/SCHOOL RULES

	WEEK	RULE	FOCUS
TERM 2	1-2	Be a Learner	Whole body listening at Assembly
	3-4	Be Safe	Play by the Rules
	5-6	Be Respectful	Speak respectfully to teachers & student
	7-8	Be Safe	Hands and feet to self
	9-10	Be Respectful	Keep area clean at lunchtime

Earn a Bee Sting

for Positive Behaviour



Towards the Class Beehive
Rewards and Certificates



Y
E
A
R
1

TERM
TWO
2024