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1

TERM
TWO
2025

CURRICULUM OVERVIEW

ENGLISH: Students will read, view and comprehend simple informative texts, monitoring meaning. They will create short informative texts to report on a familiar topic and will write simple sentences with punctuation, topic-specific vocabulary and a small number of details.

MATHS: Students will continue to develop confidence with representing, ordering and partitioning numbers to 120. They will represent and solve simple addition and subtraction problems using a range of strategies including counting on, partitioning and rearranging parts. Students will compare and order objects based on their length and capacity and describe the duration of events using time units.

SCIENCE: Living Adventures — Students will explore external features of living things and the environments in which they live. They consider how the needs of living things are met in a variety of habitats and compare differences between healthy and unhealthy habitats.

HASS: Students will explore family structures and the roles of family members over time, recognise events that happened in the past may be memorable or have personal significance and identify and describe important dates and changes in their own lives.

The ARTS: Visual

What are you thinking? — Students will create an artwork that shows an emotion. They will display their artwork and share ideas about emotions in art. Students will describe artworks and talk about where and why artworks are made and presented.

SPECIALISTS

MUSIC: "Let's Sing and Play Together"

Year 1 students will continue to develop aural skills, explore and imitate sounds, pitch and rhythm patterns. They will use voice, movement and body percussion in a range of chants, songs, poetry and rhymes.

TECHNOLOGIES: DESIGN

Students will explore how plants and animals are grown for food. They will also investigate how food can be selected and prepared for healthy eating.

Students will design a healthy snack.

HEALTH AND PHYSICAL EDUCATION: Students will perform fundamental movement skills of two-handed throwing and two-handed catching, soccer dribbling and basketball dribbling. They will also perform modified athletic events. *In Health, students will continue to recognise similarities and differences in individuals and groups, and describe how these differences can be respected.*

CLASSROOM/ SCHOOL COMMUNITY UPDATES

WHOLE SCHOOL ASSEMBLY: MONDAY WEEKS 3, 6, 9 @2:20PM

P&C MEETING: WEEK 5 MONDAY 19/05 @ 9:30am

WEEK 6 MONDAY 16/06 @ 6:30pm

EVENTS/EXCURSIONS/INCURSIONS

Week 2 - Cross Country Prep - 6 Wed 30/04

School Photos - Fri 2/05

Week 3 - Mother's Day Stall 6/05. 7/05

Week 4 - Colour Run Wed 14/05

Week 6 - Wild Rangers - Prep/Year 1 9am Mon 26/05

SRC Wear Your Colours Wed 28/05

Week 8 - GPAC Talent Show Thurs 12/06 @11:50

Week 9 - Book Fair Mon - Fri

Under 8's Day Tues 17/06 12-1:40

Week 10 -Sea World Year 1 & 2 Tues 24/06

Junior Athletics (P-3), Pre-Prep 9:15 - 10:15

****Active School Travel/Pancakes** from H'way Church - Fri Weeks 2—9

| POSITIVE BEHAVIOUR/SCHOOL RULES | | | |
|---------------------------------|------|--------------------------|--|
| T E R M 2 | WEEK | RULE | FOCUS |
| | 1-2 | Be Safe | Follow before school routine |
| | 3-4 | Be Safe | Play in your allocated area during break-times and wet weather playtimes |
| | 5-6 | Be Respectful | Keep area clean at break times |
| | 7-8 | Be Respectful | Speak respectfully to teachers and students |
| | 9-10 | Be Respectful Be Safe | Keep hands and feet to ourselves and stay in your own body space |



**Earn a Bee Sting
for Positive Behaviour**



**Class Beehive
Honey pot**



