



Y
E
A
R

O
N
E

TERM
3
2025

CURRICULUM OVERVIEW

ENGLISH: Students will engage with a range of texts that contain topics or story elements that can be presented as a procedure. They will read, view and comprehend imaginative and informative texts to explore text structures, language features and visual features of simple procedures. They will share ideas and recount or adapt procedures through writing and short oral presentations.

MATHEMATICS: Students have opportunities to develop understandings of:
Number and place value - demonstrate that numbers can be represented, partitioned and composed in various ways and extend their knowledge of numbers beyond two digits

-use physical or virtual materials and diagrams to model practical addition and subtraction problems to 20, employing different strategies

Measurement and geometry- measure the length of shapes and objects using uniform informal units and communicate reasoning

-use features to classify shapes and objects, recognise shapes and objects in the environment, and communicate reasoning

SCIENCE: Changes around me — Year 1 are exploring how the sky changes throughout the day and into the night and how the land changes as a result of changing seasons and weather events.

HASS: My Changing World- What are the features of my local places and how have they changed?

Students will explore familiar places, e.g. the school, local park and local shops and recognise that the features of places can be natural, managed or constructed. They will represent local places using pictorial maps and describe local places using the language of direction and location.

SPECIALISTS

MUSIC: "Different Places"

Year 1 students will explore a range of songs, rhymes and chants based on the theme of different places as stimulus for music making and responding.

TECHNOLOGIES: Digital

Students will explore common digital systems and how they are used in different ways. They will collect familiar data from peers in their class, and represent their findings in a variety of ways, sharing and communicating content.

Students will design solutions to simple problems using digital systems. They will be engaged in unplugged and plugged coding activities, using Bluebot robots as a programming tool. Students will explore the importance of being safe online.

HEALTH AND PHYSICAL EDUCATION: In Physical Education, students will demonstrate personal and social skills when working with others and describe their feelings after participating in a range of active games. *In Health, students will identify actions and protective behaviours that keep them safe and healthy in situations where they may encounter medicines, poisons, water and fires.*

CLASSROOM/ SCHOOL COMMUNITY UPDATES

ASSEMBLY: Weeks 3, 6, 9

P&C MEETING: Wk 6 18/08 @ 9:30am

EVENTS/EXCURSIONS/INCURSIONS

Week 1 - NAIDOC SUNS Visit 17/07 (P-2) 9:30 -10:30

Lucas Proudfoot 17/07 P-2 @ 11:40, 3-6 @ 12:40

NAIDOC Day Activities Fri 18/07

Week 2 - SRC Pyjama Day Wed 23/07

Week 5 - Science Week 'Decoding the Universe'

Nerang Alliance - Science Extravaganza Thurs 14/08

Bullying NO WAY! Day Fri 15/08

Week 6 - Book Week "Book an Adventure" Parade Fri 9:15

Year 1 Making Memories excursion 19/08, 20/08

Week 7 - 3-Way conferencing 26/08, 27/08

Week 8 - Father's Day Stall 1/09, 2/09

Week 9 - GSS Arts Showcase Wed 10/09

National R U OK? Day Thurs 11/09

Week 10 - Footsteps Dance P-6 Mon - Wed

POSITIVE BEHAVIOUR/SCHOOL RULES			
	WEEK	RULE	FOCUS
TERM 3	1-2	Be a Learner Be Safe	Be a problem solver use the High 5
	3-4	Be a Learner	Have a growth mindset show persistence
	5-6	Be Respectful	Look after and respect sporting and classroom equipment
	7-8	Be a Learner	Listen to and take on feedback
	9-10	Be Respectful	Include and encourage others to play and join in



Earn a Bee Sting
for Positive Behaviour



Class Beehive
Honey pot

