



## CURRICULUM OVERVIEW

**ENGLISH:** Students will listen to, read, view and interpret spoken, written and multimodal literary texts to identify some features of characters in these texts and to create character descriptions. They will also listen to, read and view a variety of poems to explore sound patterns and features of plot, character and setting, before reciting a poem to the class.

**MATHS:** Students will be learning to recognising two-dimensional shapes. Describing duration of time, follow directions to familiar locations and describe Australian coins. Define number patterns, count collections to 100 by partitioning numbers using place value. Develop confidence with number sequences to and from 100 by ones from any starting point, skip count by twos, fives and tens starting from zero. Students will represent and solve simple addition and subtraction problems using a range of strategies including counting on, partitioning and rearranging parts.

**SCIENCE:** Year 1 are exploring how the sky changes throughout the day and into the night and how the land changes as a result of changing seasons and weather events.

### **The Arts:**

**VISUAL:** students explore how changes in facial features, style and form communicate emotion in artworks. Students will explore visual language portraiture and self-portraiture in artworks by a range of artists to develop their own artworks. Students will display artworks and share ideas about visual language choices they made in their artwork. They will describe and interpret emotion in their work.

## SPECIALISTS

**MUSIC:** "Let's Sing and Play Together"

Year 1 students will continue to develop aural skills, explore and imitate sounds, pitch and rhythm patterns. They will use voice, movement and body percussion in a range of chants, songs/poetry and rhymes.

### **TECHNOLOGIES: DESIGN**

Students will explore and learn about the characteristics and properties of different materials. They will also learn about different shaping and joining techniques of a variety of materials. They will use this knowledge to design and make a puppet with moving parts to use in a puppet show.

### **HEALTH AND PHYSICAL EDUCATION:**

In Movement, students will demonstrate fundamental movement skills while using scooter boards. They will manoeuvre a scooter board along different pathways and through a range of obstacles. They will also work collaboratively with partners to solve team-based scooter board challenges.

In Health, students will continue to describe physical and social changes that occur as they grow. They will acknowledge and describe their personal strengths and achievements. Students will identify similarities and differences, and recognise how diversity contributes to identities.

## CLASSROOM/ SCHOOL COMMUNITY UPDATES

**WHOLE SCHOOL ASSEMBLY:** WEEKS 4, 7, 10

**JUNIOR SCHOOL ASSEMBLY:** WEEKS 5, 8

**SENIOR ASSEMBLY :** 6, 9

**P&C MEETING:** WK 5 - 16/05 6.30pm, WK 10 - 20/06 9:30am

## EVENTS/EXCURSIONS/INCURSIONS

**Wk 1** - Cross Country Tues 21/04

**Wk 2** - ANZAC Day public holiday Mon 25/03  
School photos - Wed/Fri

**Wk 3** - Labour Day public holiday Mon 3/05  
Mother's Day stall Wed—Fri

**Wk 5** - HOTA Edward the Emu Excursion, Fri 20/5

**Wk 8** - SRC Fundraiser "Wear your team colours" Wed 8/06  
GPAC Finals Thurs 9/06

**Wk 9** - Book Fair Mon - Fri  
Under 8's Day P-2 Fri 17/06

**Wk 10** - PCL Celebration of Learning Event Thurs 23/06

## POSITIVE BEHAVIOUR/SCHOOL RULES

	Week	Rule	Focus
T E R M 2	1-2	Be Respectful	Use manners Let others learn
	3-5	Be a learner	Be confident and Have a go Be on time (before school; after lunch etc) Follow expectations during school activities (excursions, camp, sport etc)
2	6-8	Be Safe	Have good Hygiene Keep your hands & feet to yourself Be Cyber – safe at school and home
	9-10	Be Respectful	Caring for property (school, self, others). Care for your classroom and other learning spaces. Use electronic devices for an appropriate purpose



**Earn a Bee Sting  
for Positive Behaviour**



**Towards the Class Beehive  
Rewards and Certificates**



Y  
E  
A  
R  
1

TERM  
TWO  
2022

1R - Kylie Rainer

1B - Bek Barker

1L - Leah Brooking

1P/S - Erin Sorenson