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2025

CURRICULUM OVERVIEW

ENGLISH: Students will read, view and listen to a range of texts that contain certain structural elements and language features that reflect a persuasive text. They will create a persuasive text for an audience of their peers to express a preference for a place or setting.

Spelling: Students will continue with Spelling Mastery and weekly spelling focus.

MATHEMATICS: Students will use mathematical modelling to solve multiplicative problems. They will recognise and interpret halves, quarters and eighths of shapes and collections. They will compare and classify shapes. Students will measure and compare length, mass and capacity of shapes and objects.

SCIENCE: Good to Grow : Students examine how living things, including plants and animals, change as they grow and what they need to survive in their habitat. They ask questions about, investigate and compare the changes that occur to different living things during their life stages.

HASS: Students will study the impacts of technology over time and how this has affected the lives of people.

The Arts: Visual Students identify where they experience visual arts. They describe where, why and/or how people across cultures, communities and/or other contexts experience visual arts.

SPECIALISTS

LANGUAGES: Students will learn the names of some farm animals and colours, building recognition of hiragana characters to sound out familiar words and sentences. Students will also be introduced to more cultural practices and festivals.

MUSIC: "Musical Stories"

Year 2 students will make and respond to music by exploring the ways that music can evoke stories, including soundscapes and sound stories, program music and lyric stories.

TECHNOLOGIES: Digital

Students will collect, explore and sort data about living and no living then use digital systems to present the data creatively. They will recognise and explore patterns in their data and represent their findings as pictures, symbols and diagrams. Students will explore the importance of passwords, explore cyber safety and computer security and how to safely share ideas online.

HEALTH AND PHYSICAL EDUCATION: In PE, students will demonstrate dodging and running skills and test alternatives to evade others/objects in tagging games. Students will demonstrate strategies to work in groups and play fairly during tagging games. *In Health, students explore what shapes their own, their family and classroom's identity. They will examine similarities and differences in individual and groups and ways to include others to make them feel they belong. Students will explore the importance of celebrating who they are and respecting each other's similarities and differences.*

CLASSROOM/ SCHOOL COMMUNITY UPDATES

ASSEMBLY: Weeks 3, 6, 9

P&C MEETING: Wk 6 Mon 18/08 @ 9:30am

EVENTS/EXCURSIONS/INCURSIONS

Week 1 - NAIDOC SUNS Visit (P-2) 9:30 -10:30

Lucas Proudfoot- P-2 @ 11:40, 3-6 @ 12:40

NAIDOC Day Activities Fri 18/07

Week 2 - SRC Pyjama Day Wed 23/07

Week 5 - Science Week 'Decoding the Universe'

Nerang Alliance - Science Extravaganza Thurs 14/08

Bullying NO WAY! Day Fri 15/08

Week 6 - Book Week "Book an Adventure" Parade Fri 9:15

Year 2 Heritage Museum excursion Thurs 21/08

Week 7 - 3-Way conferencing 26/08, 27/08

Week 8 - Father's Day Stall 1/09, 2/09

Year 2 HOTA, Imagine 4/09

Week 9 - GSS Arts Showcase Wed 10/09

National R U OK? Day Thurs 11/09

Week 10 - Footsteps Dance P-6 Mon - Wed

POSITIVE BEHAVIOUR/SCHOOL RULES			
	WEEK	RULE	FOCUS
TERM 3	1-2	Be a Learner Be Safe	Be a problem solver use the High 5
	3-4	Be a Learner	Have a growth mindset show persistence
	5-6	Be Respectful	Look after and respect sporting and classroom equipment
	7-8	Be a Learner	Listen to and take on feedback
	9-10	Be Respectful	Include and encourage others to play and join in



Earn a Bee Sting
for Positive Behaviour



Class Beehive
Honey pot

