



CURRICULUM OVERVIEW

ENGLISH: Students will listen to, read, view and interpret spoken, written and multimodal literary texts to identify some features of characters in these texts and to create character descriptions. They will also listen to, read and view a variety of poems to explore sound patterns and features of plot, character and setting, before reciting a poem to the class.

MATHS: Students will be exploring two-dimensional shapes. They will describe Australian coins and their features. Students will investigate number patterns, count collections to 100 by partitioning numbers using place value. Develop confidence with number sequences to and from 100 by ones from any starting point, skip count by twos, fives and tens starting from zero. Students will represent and solve simple addition and subtraction problems using a range of strategies including counting on, partitioning and rearranging parts.

SCIENCE: Year 1 are exploring how the sky changes throughout the day and into the night and how the land changes as a result of changing seasons and weather events.

The Arts:

VISUAL: students explore how changes in facial features, style and form communicate emotion in artworks. Students will explore visual language portraiture and self-portraiture in artworks by a range of artists to develop their own artworks. Students will display artworks and share ideas about visual language choices they made in their artwork. They will describe and interpret emotion in their work.

SPECIALISTS

MUSIC: "Sing and Play the Beat Together"

The students will continue exploring songs, rhymes and games that involve taking turns, singing voices and talking voices. They will use movement, body percussion and instruments when practising the beat and the rhythm.

TECHNOLOGIES: DESIGN

Students will explore requirements for plant growth and the production and processing steps to get from a wheat seed to a food product (loaf of bread). They will create a visual representation (road map) using digital technology, to plot the steps from a wheat seed to a loaf of bread. Students will grow a plant in a simple green house, which they will make, and attend to its needs.

HEALTH AND PHYSICAL EDUCATION:

In Movement, students will develop the fundamental movement skills of two-handed catching and underarm throwing and explore dynamic balances with beanbags. They will apply these skills to solve movement challenges. In Health, students will continue to describe physical and social changes that occur as they grow. They will acknowledge and describe their personal strengths and achievements. Students will identify similarities and differences, and recognise how diversity contributes to identities.

CLASSROOM/ SCHOOL COMMUNITY UPDATES

WHOLE SCHOOL ASSEMBLY: WEEKS 4, 7, 10

JUNIOR SCHOOL ASSEMBLY: WEEKS 5, 8

SENIOR ASSEMBLY : 6, 9

P&C MEETING: **Wk 5** - 16/05 6.30pm, **Wk 10** - 20/06 9:30am

EVENTS/EXCURSIONS/INCURSIONS

Wk 1 - Cross Country Tues 21/04

Wk 2 - ANZAC Day public holiday Mon 25/03
School photos - Wed/Fri

Wk 3 - Labour Day public holiday Mon 3/05
Mother's Day stall Wed—Fri

Wk 5 - HOTA Edward the Emu Excursion, Fri 20/5

Wk 8 - SRC Fundraiser "Wear your team colours" Wed 8/06
GPAC Finals Thurs 9/06

Wk 9 - Book Fair Mon - Fri
Under 8's Day P-2 Fri 17/06

Wk 10 - PCL Celebration of Learning Event Thurs 23/06

POSITIVE BEHAVIOUR/SCHOOL RULES

	Week	Rule	Focus
T E R M 1	1-2	Be Respectful	Use manners Let others learn
	3-5	Be a learner	Be confident and Have a go Be on time (before school; after lunch etc) Follow expectations during school activities (excursions, camp, sport etc)
	6-8	Be Safe	Have good Hygiene Keep your hands & feet to yourself Be Cyber – safe at school and home
2	9-10	Be Respectful	Caring for property (school, self, others). Care for your classroom and other learning spaces. Use electronic devices for an appropriate purpose



**Earn a Bee Sting
for Positive Behaviour**



**Towards the Class Beehive
Rewards and Certificates**



Y
E
A
R
1

TERM
TWO
2022

1R - Kylie Rainer

1B - Bek Barker

1L - Leah Brooking

1P/S - Erin Sorenson