



CURRICULUM OVERVIEW

ENGLISH: Students create, rehearse and present a spoken presentation on their likes and dislikes of a character in a story. They discuss character traits. Students will also be working towards writing narratives and creating original stories.

MATHEMATICS: Students are working towards locating and identifying positions of features in two-dimensional representations and move position by following directions and pathways. Students will also use a range of methods to collect, record, represent and interpret categorical data in response to questions.

SCIENCE: Students are learning about materials and their properties in order to combine different materials to create an object.

HASS: Present Connections to Places—Students will explore the following inquiry question: *How are people connected to their place and other places.*

MEDIA: Students will explore and learn how to communicate their ideas through media presentations.

SPECIALISTS

MUSIC: "Save the World"

Year 2 students will explore a range of songs, rhymes and chants based on the theme of Earth's resources as stimulus for music making and responding.

LANGUAGES: Students will begin to learn about Japan and its culture, using simple vocabulary to greet people and introduce themselves. Students will study several specific festivals held in February and March in Japan.

TECHNOLOGIES: DESIGN

Students will explore how technologies use forces to create movement in products. They will investigate spinning toys from around the world and analyse construction and movement. They will generate design ideas, using simple drawings and produce a spinning toy. Students will be asked to video their toy working and evaluate its design and production.

HEALTH AND PHYSICAL EDUCATION: Students will develop the skills of rolling, balancing and jumping through active participation in activities, games and movement challenges. Students will also participate in Swimming lessons in Week 8.

In Health, students will explore safe and unsafe situations so that they understand their responsibility in staying safe.

CLASSROOM/ SCHOOL COMMUNITY UPDATES

WHOLE SCHOOL ASSEMBLY: MONDAY WEEKS 3, 6, 9 @2:20PM

P&C MEETING: WEEK 5 MONDAY AGM 24/02 @ 6:30pm

WEEK 8 MONDAY 17/03 @ 9:30am

EVENTS/EXCURSIONS/INCURSIONS

Week 3 - Meet the Teacher Afternoon Tue 11/02

Session 1 @3:05 - 3:30pm, Session 2 @3:35 - 4:00pm

Week 6 - Student Leader Badge Presentation Mon 03/03 @2:20

3 Way Conferencing Tues, Thurs

Week 8 - Swimming lessons Years 1/2/4 Mon—Fri

Week 9 - Life Ed P-4 24/03—01/04

Week 10 -P & C Colour Run Wed 2/04

Cross Country Prep—6 Thurs 3/04

P-2 Easter Parade Fri 04/04 @9:15 (Hall)

RI Easter Concert-Fri 04/04 @ 12:40 (Hall)

**Active School Travel and Pancakes from H'way Church - Fridays
Weeks 1—9

POSITIVE BEHAVIOUR/SCHOOL RULES			
	WEEK	RULE	FOCUS
TERM 1	1-2	Be a Learner	Listen to and follow instructions first time every time
	3-4	Be Respectful	Transitioning, lining up and walking through school
	5-6	Be Safe	Be sun safe: wear your hat outside
	7-8	Be Respectful	Use the High 5 in the classroom and playground
	9-10	Be Safe	Walk on the concrete and stay in bounds



Earn a Bee Sting
for Positive Behaviour



Class Beehive
Honey pot



Y
E
A
R

2

TERM
ONE
2025