



## CURRICULUM OVERVIEW

**ENGLISH:** Students create, rehearse and present a spoken presentation on their likes and dislikes of a character in a story. They discuss character traits. Students will also be working towards writing narratives and creating original stories.

**MATHEMATICS:** Students locate and identify positions by following direction and pathways on a grid. Students will also use a range of methods to collect, record, represent and interpret categorical data in response to questions. Students will read time to the hour, half hour and quarter hour on an analogue clock and use a calendar to determine the number of days between events.

**SCIENCE:** Students are learning about materials and their properties in order to combine different materials to create an object.

**HASS: Present Connections to Places**—Students will explore the following inquiry question: *How are people connected to their place and other places.*

**MEDIA:** Students will explore and learn how to communicate their ideas through media presentations.

## SPECIALISTS

**MUSIC:** "Save the World"  
Year 2 students will explore a range of songs, rhymes and chants based on the theme of Earth's resources as stimulus for music making and responding.

**LANGUAGES:** A package from Japan - Basic introduction to Japan and Japanese including concepts such as greeting, names and identification of popular items by using simple questions and yes/no answer.

### TECHNOLOGIES: DESIGN

Students will explore how technologies use forces to create movement in products. They will investigate spinning toys from around the world and analyse construction and movement. They will generate design ideas, using simple drawings and produce a spinning toy. Students will be asked to video their toy working and evaluate its design and production.

**HEALTH AND PHYSICAL EDUCATION:** In Movement, students will develop the object-control skills of rolling, catching, pat bouncing and throwing through active participation in activities, games and movement challenges. They will also apply rules and fair play practices.

*In Health, students will investigate the concept of what health is and which foods and activities make them healthy. They will also identify the actions that they can apply to keep themselves and others healthy and safe in their classroom.*

## CLASSROOM/ SCHOOL COMMUNITY UPDATES

**WHOLE SCHOOL ASSEMBLY:** MONDAY WEEKS 3, 5, 9 @2:20PM

**P&C MEETING:** WEEK 8 MONDAY AGM 16/03 9:30am

## EVENTS/EXCURSIONS/INCURSIONS

**Week 3 - Meet the Teacher Afternoon** Tue 10/02

Session 1 @3:05 - 3:30pm, Session 2 @3:35 - 4:00pm

**Week 6 - Student Leader Badge Presentation** Mon 23/02 @2:20

**3 Way Conferencing** Tues, Thurs

**Week 8 - Swimming lessons** Mon—Fri

**Week 9 - Life Ed P-4** 25/03—01/04

**Week 10—Cross Country** Prep—6 Thurs 3/04

**P-2 Easter Parade** Thurs 2/04 @9:15 (Hall)

**RI Easter Concert-** Thurs 2/04 @ 11:40 (Hall)

**\*\*Active School Travel and Pancakes** from H'way Church - Fridays

POSITIVE BEHAVIOUR/SCHOOL RULES			
	WEEK	RULE	FOCUS
TERM 1	1-2	Be a Learner	Listen to and follow instructions first time every time
	3-4	Be Respectful	Transitioning, lining up and walking through school
	5-6	Be Safe	Be sun safe: wear your hat outside
	7-8	Be Respectful	Use the High 5 in the classroom and playground
	9-10	Be Safe	Walk on the concrete and stay in bounds



**Earn a Bee Sting for Positive Behaviour**



**Class Beehive Honey pot**



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