



CURRICULUM OVERVIEW

ENGLISH: Students will read, view and listen to a range of texts that contain certain structural elements and language features that reflect a persuasive text. Students will explore perspective and build an understanding of how persuasive texts influence an audience. They will then create a persuasive text for an audience of their peers.

MATHEMATICS: Students will compare and order several objects based on length, area, volume and capacity using appropriate uniform informal units and compare masses of objects using balance scales. They will use a calendar to identify the dates and the months included in seasons. Students will demonstrate an understanding of time by showing quarter to and quarter past on a clock.

SCIENCE: Students will describe how Earth's resources are used and the importance of conserving resources for the future of all living things.

HASS: Students will continue to study the impacts of technology over time and how this has affected the lives of people. Students are reviewing how transport is shaping the world around them.

The ARTS: DRAMA Students will make and respond to drama by using story books and bring them to life with voice, movement, soundscapes and improvisations. for performance.

SPECIALISTS

MUSIC: "Musical Stories"

Year 2 students will continue to make and respond to music by exploring the ways that music can evoke stories, including soundscapes and sound stories, program music and lyric stories.

LANGUAGES: Through a story study, students will be introduced to simple kanji and the concept of a pictorial writing system.

STEM: Digital Technologies

Students will collect, explore and sort data about their peers, then use digital systems to present the data creatively. They will recognise and explore patterns in their data and represent their findings as pictures, symbols and diagrams. Throughout the term, students will be introduced to various digital systems and their use. Students will be asked to identify software and hardware then demonstrate how to use a digital system for a specific purpose at school.

HEALTH AND PHYSICAL EDUCATION:

In Movement, students will demonstrate fundamental movement skills (instep pass, punt kick and one hand strike) and test alternatives to solve movement challenges (to reach their targets).

In Health, students will continue to explore what shapes their own, their family and classroom's identity. They will examine similarities and differences in individual and groups and ways to include others to make them feel they belong. Students will explore the importance of celebrating who they are and respecting each other's similarities and differences.

CLASSROOM/ SCHOOL COMMUNITY UPDATES

ASSEMBLY: Weeks 3, 6, 9

P&C MEETING: Wk 4 Mon 21/10 @ 9:30am, Wk 8 Mon 18/11 @ 6:30pm

EVENTS/EXCURSIONS/INCURSIONS

Week 2 - Alliance Speaking Out Comp 4:30pm NSHS Wed 09/10

Week 4 - Nerang High Instrumental Music Concert Wed 23/10
Day for Daniel wear red Fri 25/10
World Teacher's Day Fri 25/10

Week 5 - School Captain Interviews
World Tuckshop Day Fri 1/11

Week 6 - School Captain Speeches Mon 4/11

Week 7 - Remembrance Day Mon 11/11
Book Fair Week

Week 9 - RI Christmas Concert Mon 25/11
School Captains announced 2:05 Mon 25/11

Week 10 - Celebration of Success Tues 3/12
Christmas Concert P-2 Wed 4/12 9:15
End of Year Music Concert Wed 4/12 2:10
Student Transitions Fri 6/12 9:15 - 11
Class parties Fri 6/12
Guard of Honour 2:45 Fri 6/12

POSITIVE BEHAVIOUR/SCHOOL RULES

POSITIVE BEHAVIOUR/SCHOOL RULES			
T	WEEK	RULE	FOCUS
E R M 4	1-2	Be Respectful	Follow eating rules for your area
	3-4	Be Respectful	Appropriate toilet behaviour
	5-6	Be Safe	Play safely (safe words, gentle touch)
	7-8	Be Respectful	Use the High 5
	9-10	Be Safe	Walk on the concrete
	11	Be Respectful	Keep the school tidy



Earn a Bee Sting
for Positive Behaviour



Towards the Class Beehive
Rewards and Certificates



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