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2025

CURRICULUM OVERVIEW

ENGLISH:

Students will read, view and comprehend imaginative texts. Students will create a written story including orientation, complication and resolution using a known character. They will then present it to an audience.

MATHEMATICS:

Students will partition, rename and regroup two- and three-digit numbers; order and represent numbers to at least 1000; describe and continue additive patterns; and recall and demonstrate proficiency with addition and subtraction facts and multiplication facts for twos.

SCIENCE: Students will describe how Earth's resources are used and the importance of conserving resources for the future of all living things.

HASS: Students will continue to study the impacts of technology over time and how this has affected the lives of people. Students are reviewing how transport is shaping the world around them.

The ARTS: DRAMA Students will make and respond to drama by using story books and bring them to life with voice, movement, soundscapes and improvisations. for performance.

SPECIALISTS

MUSIC: "Musical Stories"

Year 2 students will continue to make and respond to music by exploring the ways that music can evoke stories, including soundscapes and sound stories.

LANGUAGES: Through a story study, students will be introduced to simple kanji and the concept of a pictorial writing system.

STEM: Digital Technologies

Students will collect, explore and sort data that is familiar to them, then use digital systems to present the data creatively. They will recognise and explore patterns in their data and represent their findings as pictures, symbols and diagrams. Students will investigate digital systems, explore hardware and software and identify how they are used to meet specific purposes.

HEALTH AND PHYSICAL EDUCATION:

In physical education, students will explore elements of movement while developing fundamental movement skills that involve manipulating equipment (hoops, balls etc). *In Health, students will continue to explore health messages seen in advertising and how they can be used to make good decisions about their own and others' health and wellbeing.*

CLASSROOM/ SCHOOL COMMUNITY UPDATES

ASSEMBLY: Weeks 3, 6, 9

P&C MEETING: Wk 2 Mon 13/10 @ 9:30am, Wk 9 Mon 1/12 @ 6:30pm

EVENTS/EXCURSIONS/INCURSIONS

Week 3 - P & C Cupcake Day Halloween Wed 22/10

Week 4 - Day for Daniel wear red Fri 31/10
World Teacher's Day Fri 31/10

Week 5 - AST - Healthy Breakfast Fri 7/11
World Tuckshop Day Fri 7/11

Week 6 - School Captain Speeches Mon 10/11
Remembrance Day Tues 11/11
World Kindness Day Thurs 13/11
Book Fair Week

Week 7 - Disco Fundraiser P-2 12:40 - 1:40, 3-6 2:10 - 3:00

Week 8 - Choir Carols My Centre Nerang Thurs 27/11

Week 9 - Swimming Years 1/2/4 Mon - Fri
School Captains announced Mon 1/12 2:10
Year 6 Graduation Tues 2/12 5:00-6:00pm

Week 10 - RI Christmas Concert Mon 8/12 11:45
Report Cards emailed Wed 10/12
Christmas Concert P-2 Thurs 11/12 9:15
Class parties Thurs 11/12 1:30pm
Guard of Honour 2:45 Fri 12/12

POSITIVE BEHAVIOUR/SCHOOL RULES

	WEEK	RULE	FOCUS
TERM 4	1-2	Be Safe	Follow before school routine
	3-4	Be Respectful	Wear the school uniform with pride
	5-6	Be Safe	Play in your allocated area during play and wet weather
	7-8	Be Respectful	Speak with kindness and use manners
	9-10	Be Respectful	Keep inside and outside of classrooms clean and tidy



Earn a Bee Sting
for Positive Behaviour



Class Beehive
Honey pot

