



CURRICULUM OVERVIEW

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ENGLISH: In reading, students will explore information reports. They will interpret information from the text to make inferences and use text features to make meaning when reading. In writing, students will write an information report using headings, noun groups and images.

MATHEMATICS: Students will recognise, model, represent and order numbers and group, partition and rearrange collections in hundreds, tens and ones. They will: tell time to the quarter-hour, using the language of 'past' and 'to', count and order small collections of Australian coins and notes according to their value. Students will determine how to solve real world tasks and word problems using multiple strategies.

SCIENCE: Students will design a toy that moves with a push or pull, describe a change to the toy and how it affects the toy's movement, pose an investigative question and make a prediction about an object's movement.

HASS: Students will continue to explore how people are connected to their place and other places.

MEDIA ARTS: Students will use presentation software to publish an information report that they have created. They will have the opportunity to present their information report through a multimedia program.

SPECIALISTS

MUSIC: "Save the World"
Year 2 students will continue their exploration of songs, rhymes and chants based on the theme of Earth's resources as stimulus for music making and responding.

LANGUAGES: What's in my schoolbag?

Students will learn vocabulary for items and pose and respond to questions about what belongs and what does not. Flashcards provide visual prompts and students will engage in speaking and listening activities. In addition, students will vote as a class on an element of the Japanese language/culture that interests them.

TECHNOLOGIES: DESIGN

Students will explore requirements for plant growth and the production and processing steps to get from a wheat seed to a food product (loaf of bread). They will investigate bread making methods used in modern and traditional societies.

HEALTH AND PHYSICAL EDUCATION: Students will perform fundamental movement skills of two-handed throwing and two-handed catching, soccer dribbling and basketball dribbling. They will also perform modified athletic events. *In Health, students will continue to explore safe and unsafe situations so that they understand their responsibility in staying safe.*

CLASSROOM/ SCHOOL COMMUNITY UPDATES

WHOLE SCHOOL ASSEMBLY: MONDAY WEEKS 6, 9 @2:20PM

P&C MEETING: WEEK 5 MONDAY 19/05 @ 9:30am

WEEK 6 MONDAY 16/06 @ 6:30pm

EVENTS/EXCURSIONS/INCURSIONS

Week 2 - Cross Country Prep - 6 Wed 30/04

School Photos - Fri 2/05

Week 3 - Mother's Day Stall 6/05. 7/05

Week 4 - Colour Run Wed 14/05

Week 6 - Wild Rangers - Prep/Year 1 9am Mon 26/05

SRP Wear Your Colours Wed 28/05

Week 8 - GPAC Talent Show Thurs 12/06 @11:50

Week 9 - Book Fair Mon - Fri

Under 8's Day Tues 17/06 12-1:40

Week 10 -Sea World Year 1 & 2 Tues 24/06

Junior Athletics (P-3), Pre-Prep 9:15 - 10:15

**Active School Travel/Pancakes from H'way Church - Fri Weeks 2—9

POSITIVE BEHAVIOUR/SCHOOL RULES

	WEEK	RULE	FOCUS
T E R M 2	1-2	Be Safe	Follow before school routine
	3-4	Be Safe	Play in your allocated area during break-times and wet weather playtimes
	5-6	Be Respectful	Keep area clean at break times
	7-8	Be Respectful	Speak respectfully to teachers and students
	9-10	Be Respectful Be Safe	Keep hands and feet to ourselves and stay in your own body space



Earn a Bee Sting
for Positive Behaviour



Class Beehive
Honey pot



TERM
TWO
2025