



## CURRICULUM OVERVIEW

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**ENGLISH:** Students will be learning to read, view and listen to a variety of texts to explore how characters are represented in print and images. They will also identify character qualities in texts and listen for and manipulate sound combinations and rhythmic sound patterns. Students will be learning to compare how similar characters are depicted in two literary texts and write a text expressing a preference for one character, giving reasons. Students will also be learning to innovate a familiar rhyming poem, writing an explanation about the changes they made and then presenting their poem to an audience.

**MATHEMATICS:** Students will continue to recognise, model, represent and order numbers, group, partition and rearrange collections in hundreds, tens and ones. They will be learning to: tell time to the quarter-hour, using the language of 'past' and 'to', look at halves, quarters and eighths of shapes and collections, count and order small collections of Australian coins and notes according to their value, recognise and represent multiplication as repeated addition, groups and arrays and represent division as grouping into equal sets and solve simple problems using these representations, compare and order several shapes and objects based on length, area, volume and capacity using appropriate uniform informal units and compare masses of objects using balance scales.

**SCIENCE:** Students will be learning to design a toy that moves with a push or pull, describe a change to the toy and how it affects the toy's movement, pose an investigation question and make a prediction about an object's movement.

**HASS:** Students will continue to learn about the impacts of technology over time.

**The Arts—Media:** Students will be learning to create and display a soundscape composition to accompany imagery.

## SPECIALISTS

**MUSIC:** Rhythm ; Time signatures, bar lines, dynamics *pp* and *ff* (very soft and very loud); solfa singing-steps leaps, intervals; Ostinatos (repeated patterns); Canons. Responding to music.

**STEAM/TECHNOLOGIES: Digital Technologies**

1. **Exploring Data** - Students will collect, sort and present data in a variety of digital formats.
2. Students will use the app Book Creator to display different data collected.

**HEALTH AND PHYSICAL EDUCATION:** Students will perform fundamental movement skills of two-handed throwing and two-handed catching, soccer dribbling and basketball dribbling. They will also perform modified athletic events. **In Health**, students will continue to examine similarities and differences in individual and groups and ways to include others to make them feel they belong.

## CLASSROOM/ SCHOOL COMMUNITY UPDATES

**WHOLE SCHOOL ASSEMBLY:** WEEKS 1, 6, 9

**JUNIOR SCHOOL ASSEMBLY:** WEEKS 5, 8

**SENIOR ASSEMBLY :** 4, 7, 10

**P&C MEETING:** Wk 1 - 19/04, Wk 5 - 17/05, Wk 10 - 21/06 @1:30pm

## EVENTS/EXCURSIONS/INCURSIONS

**Wk 2** - ANZAC Day holiday Mon 26/03  
Cross Country Tues 27/03

**Wk 3** - Labour Day holiday Mon 3/05  
District Cross Country Wed 21/04  
Mother's Day stall Wed—Fri

**Wk 6** - Book Fair Mon - Fri  
School photos - Wed/Fri  
Under 8's Day P-2 Fri 28/05

**Wk 7** - P&C Colour Run Thurs 3/06

**Wk 8** - SRC Fundraiser "Wear your team colours" Wed 9/06  
GPAC Finals Thurs 10/06

**Wk 10** - NAIDOC Assembly Secret Garden 9:15 Thurs 24/06

## POSITIVE BEHAVIOUR/SCHOOL RULES

	Week	Rule	Focus
T E R M  2	1-3	Be a learner	Be confident and Have a go Be on time (before school; after lunch etc) Follow expectations during school activities (excursions, camp, sport etc)
	4-6	Be Safe	Have good Hygiene Keep your hands & feet to yourself Be Cyber – safe at school and home
	7-9	Be Respectful	Caring for property (school, self, others). Care for your classroom and other learning spaces. Use electronic devices for an appropriate purpose Use toilets appropriately and care for other people's privacy in the toilets.
	10	Be Respectful	Listen to other peoples thoughts and ideas



Earn a Bee Sting  
for Positive Behaviour



Towards the Class Beehive  
Rewards and Certificates



TERM  
TWO  
2021