



CURRICULUM OVERVIEW

ENGLISH: Students engage with a variety of imaginative texts that include some literary devices to enhance and shape the readers' reaction to the text. They read, view and comprehend imaginative texts that support and extend their independence as readers, including picture books, chapter books, rhyming verse, poetry and dramatic performances.

MATHEMATICS: This term we will be focusing on manipulate numbers using understanding of place value, creating maps and investigating data and reporting findings.

SCIENCE: Students will be exploring living and non-living things.

HASS: Students will look at symbols, events, celebrations and commemorations that make a community unique.

MEDIA: Students explore media artworks that inform the making of a collaborative tv-style advertisement which persuades a targeted audience to protect an imaginary animal or place.

SPECIALISTS

MUSIC: "Let's Celebrate, Let's Remember"

Year 3 students will compose, perform and respond to music exploring the songs used in celebrations and commemorations from a range of cultures including music for special occasions around the world.

LANGUAGES: Students will focus on the vocabulary for transport and vehicles, describing their preferences in several ways. Attention will be placed on recognising some hiragana characters and using these to identify vocabulary.

TECHNOLOGIES: DESIGN

Students will investigate the properties of materials and sustainability influence in design, to design a kite. They will explore kite designs, considering shape, materials and ways of joining materials. They will sketch to show the design features of the kite, then use appropriate tools, materials and joining techniques to construct the kite.

HEALTH AND PHYSICAL EDUCATION: Students will practise and refine fundamental movement skills to perform long rope and partner skipping activities and solve individual skipping challenges. In Health, students will explore the concept of sustainable practice and the ways that they can contribute to the sustainability of the environment in their home, classroom and school.

CLASSROOM/ SCHOOL COMMUNITY UPDATES

WHOLE SCHOOL ASSEMBLY: MONDAY WEEKS 3, 6, 9 @2:20PM

P&C MEETING: WEEK 5 MONDAY AGM 24/02 @ 6:30pm

WEEK 8 MONDAY 17/03 @ 9:30am

EVENTS/EXCURSIONS/INCURSIONS

Week 3 - Meet the Teacher Afternoon Tue 11/02

Session 1 @3:05 - 3:30pm, Session 2 @3:35 - 4:00pm

Week 6 - Student Leader Badge Presentation Mon 03/03 @2:20

3 Way Conferencing Tues, Thurs

Week 7 - NAPLAN Year 3/5 Wed wk 7—Mon wk 9

Week 9 - Life Ed P-4 24/03—01/04

Week 10 -P & C Colour Run Wed 2/04

Cross Country Prep—6 Thurs 3/04

RI Easter Concert-Fri 04/04 @ 12:40 (Hall)

**Active School Travel and Pancakes from H'way Church - Fridays Weeks 1—9

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TERM
ONE
2025

POSITIVE BEHAVIOUR/SCHOOL RULES			
	WEEK	RULE	FOCUS
TERM 1	1-2	Be a Learner	Listen to and follow instructions first time every time
	3-4	Be Respectful	Transitioning, lining up and walking through school
	5-6	Be Safe	Be sun safe: wear your hat outside
	7-8	Be Respectful	Use the High 5 in the classroom and playground
	9-10	Be Safe	Walk on the concrete and stay in bounds



Earn a Bee Sting
for Positive Behaviour



Class Beehive
Honey pot

