



CURRICULUM OVERVIEW

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3

ENGLISH: Students engage with a variety of imaginative texts that include some literary devices to enhance and shape the readers' reaction to the text. They read, view and comprehend imaginative texts that support and extend their independence as readers, including picture books, chapter books, rhyming verse, poetry and dramatic performances.

MATHEMATICS: This term we will be focusing on manipulate numbers using understanding of place value, creating maps and investigating data and reporting findings.

SCIENCE: Students will be exploring living and non-living things.

HASS: Students will look at symbols, events, celebrations and commemorations that make a community unique.

MEDIA: Students explore media artworks that inform the making of a collaborative tv-style advertisement which persuades a targeted audience to protect an imaginary animal or place.

SPECIALISTS

MUSIC: "Let's Celebrate, Let's Remember"
Year 3 students will compose, perform and respond to music exploring the songs used in celebrations and commemorations from a range of cultures including music for special occasions around the world.

LANGUAGES: School life:
Through the concept of schooling, we will look at culturally specific aspects of schools in Japan. The students will learn to use basic questions and answers around grade, likes and dislikes and timetabling.

TECHNOLOGIES: DESIGN
Students will investigate the properties of materials and sustainability influence in design, to design a kite. They will explore kite designs, considering shape, materials and ways of joining materials. They will sketch to show the design features of the kite, then use appropriate tools, materials and joining techniques to construct the kite.

HEALTH AND PHYSICAL EDUCATION: In Movement unit students will refine fundamental movement skills and apply movement concepts and strategies to learn safe scooter-riding techniques. They will apply these skills, concepts and strategies to solve scooter-riding challenges and create and perform a scooter-riding sequence.

In Health, students will explore the impact of positive social interaction on self-identity. They will learn how to communicate respectfully with friends to resolve conflict and challenging issues. Students will reflect on why friendships change over time and investigate strategies to assist them in establishing and maintaining respectful friendships.

TERM
ONE
2026

CLASSROOM/ SCHOOL COMMUNITY UPDATES

WHOLE SCHOOL ASSEMBLY: MONDAY WEEKS 3, 5, 9 @2:20PM

P&C MEETING: WEEK 8 MONDAY AGM 16/03 9:30am

EVENTS/EXCURSIONS/INCURSIONS

Week 3 - Meet the Teacher Afternoon Tue 10/02

Session 1 @3:05 - 3:30pm, Session 2 @3:35 - 4:00pm

Week 6 - Student Leader Badge Presentation Mon 23/02 @2:20

3 Way Conferencing Tues, Thurs

Week 7 - 8 - NAPLAN

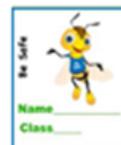
Week 9 - Life Ed P-4 25/03—01/04

Week 10—Cross Country Prep—6 Thurs 3/04

P-2 Easter Parade Thurs 2/04 @9:15 (Hall)

RI Easter Concert- Thurs 2/04 @ 11:40 (Hall)

POSITIVE BEHAVIOUR/SCHOOL RULES			
	WEEK	RULE	FOCUS
TERM 1	1-2	Be a Learner	Listen to and follow instructions first time every time
	3-4	Be Respectful	Transitioning, lining up and walking through school
	5-6	Be Safe	Be sun safe: wear your hat outside
	7-8	Be Respectful	Use the High 5 in the classroom and playground
	9-10	Be Safe	Walk on the concrete and stay in bounds



Earn a Bee Sting
for Positive Behaviour



Class Beehive
Honey pot

