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2024

CURRICULUM OVERVIEW

ENGLISH: Students will listen to, read, view and analyse informative and literary texts. They will have opportunities to create and present a spoken procedure through decorating a biscuit based on Charlotte's Web. Students will learn to make inferences about characters and settings and draw connections between the text and their own experiences to create a narrative.

MATHEMATICS: Students will recall multiplication facts for single-digit numbers and solve multiplication problems using efficient strategies. They will model and represent unit fractions. Students will represent money values in various ways. They will correctly count out change from financial transactions.

SCIENCE: In this unit students will understand how a change of state between solid and liquid can be caused by adding or removing heat. They will explore the properties of liquids and solids and understand how to identify an object as a solid or a liquid.

HASS: Students will describe the importance of making decisions democratically and propose individual action in response to a democratic issue. They will also explain the role of rules in their community and share their views on an issue related to rule-making.

ARTS: DANCE - Improvise and structure movement ideas for dance sequences using the elements of dance and choreographic devices.

SPECIALISTS

MUSIC: "Round and Round We Go"
Year 3 students will continue to compose, perform and respond to music, exploring songs and music written in the form of round/canon. Musical examples will come from a range of countries.

LANGUAGES: Through a story study, students will be learning and practising the kanji for body parts

STEM: Digital Technologies:
Students will be introduced to a visual programming language called Scratch. Scratch uses block coding. They will be guided through a set of beginner tasks to a culmination task of their choosing.

HEALTH AND PHYSICAL EDUCATION:
In Movement, students will perform the refined fundamental movement skills of throwing, catching and balancing and apply movement concepts to solve movement challenges.
In Health, students will continue to explore risk-taking behaviours, their rights and responsibilities and decision-making strategies to help keep them safe. They explore bullying behaviours and strategies to reduce it, and identify people who can help them make good decisions and stay safe.

CLASSROOM/ SCHOOL COMMUNITY UPDATES

ASSEMBLY: Weeks 3, 6, 9

P&C MEETING: Wk 4 Mon 21/10 @ 9:30am, Wk 8 Mon 18/11 @ 6:30pm

EVENTS/EXCURSIONS/INCURSIONS

- Week 2** - Alliance Speaking Out Comp 4:30pm NSHS Wed 09/10
- Week 3** - Instrumental Music EOI forms due
- Week 4** - Nerang High Instrumental Music Concert Wed 23/10
Day for Daniel wear red Fri 25/10
World Teacher's Day Fri 25/10
- Week 5** - Instrumental tryouts Yr 3/4 Wed 30/10
World Tuckshop Day Fri 1/11
- Week 6** - School Captain Speeches Mon 4/11
- Week 7** - Remembrance Day Mon 11/11
Book Fair Week
- Week 8** - Swimming lessons P/3/5 Mon - Fri
- Week 9** - RI Christmas Concert Mon 25/11
School Captains announced 2:05 Mon 25/11
Academic Awards Yrs 3-5 2:10pm Mon 25/11
- Week 10** - Celebration of Success Tues 3/12
Christmas Concert P-2 Wed 4/12 9:15
End of Year Music Concert Wed 4/12 2:10
Student Transitions Fri 6/12 9:15 - 11
Class parties Fri 6/12
Guard of Honour 2:45 Fri 6/12

POSITIVE BEHAVIOUR/SCHOOL RULES			
T	WEEK	RULE	FOCUS
E	1-2	Be Respectful	Follow eating rules for your area
R	3-4	Be Respectful	Appropriate toilet behaviour
M	5-6	Be Safe	Play safely (safe words, gentle touch)
	7-8	Be Respectful	Use the High 5
4	9-10	Be Safe	Walk on the concrete
	11	Be Respectful	Keep the school tidy



Earn a Bee Sting
for Positive Behaviour
↓
Towards the Class Beehive
Rewards and Certificates

