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TERM
4
2025

CURRICULUM OVERVIEW

ENGLISH: Through a novel study, students build their understanding of narrative texts and how authors use language and illustrations to portray characters, settings and mood. Additional texts may be provided to support meaning, build background knowledge and extend learning. Students read, view and comprehend a selected text that describes events.

MATHEMATICS: In Mathematics students will learn how to manipulate numbers beyond 10,000 by partitioning and regrouping using understanding of place value in the base-10 number system, use meaningful practice to extend and apply addition and multiplication facts and related facts for subtraction and division through recognising connections between operations and multiplication facts and use chance experiments to understand that different outcomes can be the results of random processes.

SCIENCE: In this unit students will understand how a change of state between solid and liquid can be caused by adding or removing heat. They will explore the properties of liquids and solids and understand how to identify an object as a solid or a liquid.

HASS: Students will describe the importance of making decisions democratically and propose individual action in response to a democratic issue. They will also explain the role of rules in their community and share their views on an issue related to rule-making.

ARTS: DANCE - Improvise and structure movement ideas for dance sequences using the elements of dance and choreographic devices.

SPECIALISTS

MUSIC: "Round and Round We Go"

Year 3 students will continue to compose, perform and respond to music, exploring songs and music written in the form of round/canon. Musical examples will come from a range of countries.

LANGUAGES: Through a story study, students will be learning and practising the kanji for body parts.

STEM: Digital Technologies:

Students will explore a range of digital systems with peripheral devices and identify the difference between an input, output and the purpose of a variety of peripheral devices.

Students will be introduced to block coding using the computer program, Scratch. They will be guided through a set of beginner tasks to a culmination task of their choosing.

HEALTH AND PHYSICAL EDUCATION:

In physical education, students will create and perform movement sequences using fundamental movement skills and the elements of movement.

In Health, students will continue to examine the benefits of physical activity and investigate ways to increase physical activity in their lives.

CLASSROOM/ SCHOOL COMMUNITY UPDATES

ASSEMBLY: Weeks 3, 6, 9

P&C MEETING: Wk 2 Mon 13/10 @ 9:30am, Wk 9 Mon 1/12 @ 6:30pm

EVENTS/EXCURSIONS/INCURSIONS

Week 3 - P & C Cupcake Day Halloween Wed 22/10
Yr 3/4 Instrumental tryouts Wed 22/10 , 29/10

Week 4 - Day for Daniel wear red Fri 31/10
World Teacher's Day Fri 31/10

Week 5 - AST - Healthy Breakfast Fri 7/11
World Tuckshop Day Fri 7/11

Week 6 - School Captain Speeches Mon 10/11
Remembrance Day Tues 11/11
World Kindness Day Thurs 13/11
Book Fair Week

Week 7 - Disco Fundraiser P-2 12:40 - 1:40, 3-6 2:10 - 3:00

Week 8 - Swimming Years P/3/5 Mon - Fri
Choir Carols My Centre Nerang Thurs 27/11

Week 9 - School Captains announced Mon 1/12 2:10
Year 6 Graduation Tues 2/12 5:00-6:00pm

Week 10 - Years 3-5 Academic Awards Mon 1/12 9:10am
RI Christmas Concert Mon 8/12 11:45
Report Cards emailed Wed 10/12
Christmas Concert P-2 Thurs 11/12 9:15
Class parties Thurs 11/12 1:30pm
Guard of Honour 2:45 Fri 12/12

POSITIVE BEHAVIOUR/SCHOOL RULES

	WEEK	RULE	FOCUS
TERM 4	1-2	Be Safe	Follow before school routine
	3-4	Be Respectful	Wear the school uniform with pride
	5-6	Be Safe	Play in your allocated area during play and wet weather
	7-8	Be Respectful	Speak with kindness and use manners
	9-10	Be Respectful	Keep inside and outside of classrooms clean and tidy



**Earn a Bee Sting
for Positive Behaviour**



**Class Beehive
Honey pot**

