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3

TERM
TWO
2024

CURRICULUM OVERVIEW

ENGLISH: Students listen to, read, view and adapt Australian poems. They analyse texts by exploring the context, purpose and audience and how language features and language devices can be adapted to create new meaning. Students write and present to a familiar audience, an adaptation of a poem, using appropriate speaking skills.

MATHEMATICS: This Term in Mathematics students will focus on building their knowledge, understanding, fluency and skills in 3 Dimensional Shapes, Maps, Symmetry, Numbers to 10000 and explore patterns of numbers and operations of Addition/Subtraction/Multiplication and Division. They will represent money values in multiple ways counting the change and identify angles.

SCIENCE: Students will use their understanding of the movement of Earth to suggest explanations for everyday observations such as day and night, sunrise and sunset and shadows. They will identify the observable and non-observable features of Earth and compare its size with the sun and moon. They will make observations of the changes in sunlight throughout the day and investigate how Earth's movement causes these changes.

HASS: Students will identify individuals, events and aspects of the past that have significance in the present. They will describe aspects of their community that have changed and remained the same over time and explain how and why people participate in and contribute to their communities.

The ARTS - DRAMA: Students use voice, body, movement and language to sustain role and relationships and create dramatic action with a sense of time and place.

SPECIALISTS

MUSIC: Let's Celebrate, Let's Remember"

Year 3 students will continue to compose, perform and respond to music. They will explore the songs used in celebrations and commemorations from a range of cultures.

SOCIAL EMOTIONAL LEARNING: Students will explore the endless capabilities of our fantastic brain! They will develop an awareness how we can tune in to the different parts of the brain, build growth mindset and understand values and differences between us. Learning how we can be calm and relaxed and reflect on feelings in different situations.

STEAM/TECHNOLOGIES: Design

Students will investigate the Australian Dairy Industry. They will learn about the managed systems that the dairy industry has designed to raise cows and calves, produce, process milk and manage their environments sustainably. Students will explore the variety of food and fibre produced from the Dairy Industry.

HEALTH AND PHYSICAL EDUCATION: Students will create an athletic-themed sequence using fundamental movement skills and elements of movement. They will perform running, jumping and throwing sequences in authentic situations.

In Health, students will continue to explore the impact of positive social interaction on self-identity. They will learn how to communicate respectfully with friends to resolve conflict and challenging issues. Students will reflect on why friendships change over time and investigate strategies to assist them in establishing and maintaining respectful friendships.

CLASSROOM/ SCHOOL COMMUNITY UPDATES

WHOLE SCHOOL ASSEMBLY: MONDAY WEEKS 3, 6, 9 @2:20PM

P&C MEETING: WEEK 1 MONDAY 15/04 @ 9:30am

WEEK 6 MONDAY 20/05 @ 6:30

WEEK 10 MONDAY 17/06 @ 9:30

IMPORTANT EVENTS/EXCURSIONS/INCURSIONS

Wk 1 - Cross Country Tues 16/04 P-6

Wk 2 - ANZAC Assembly Wed 24/04 9:15 Hall

ANZAC Day holiday Thurs 25/03

School Photos - Wed 01/05

Wk 4 - Labour Day holiday Mon 06/05

Mother's Day stall Wed-Fri

Wk 8 - SRC Fundraiser "Wear your team colours" Wed 5/06

GPAC Finals Wed 5/06

Wk 9 - Book Fair Mon - Fri

Wk 10 -SRC-Donut Day Thurs 20/06

PCL Celebration of Learning Thurs 20/06

POSITIVE BEHAVIOUR/SCHOOL RULES

	WEEK	RULE	FOCUS
TERM 2	1-2	Be a Learner	Whole body listening at Assembly
	3-4	Be Safe	Play by the Rules
	5-6	Be Respectful	Speak respectfully to teachers & student
	7-8	Be Safe	Hands and feet to self
	9-10	Be Respectful	Keep area clean at lunchtime

Earn a Bee Sting

for Positive Behaviour



Towards the Class Beehive
Rewards and Certificates

