



CURRICULUM OVERVIEW

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A
R
3

ENGLISH: This Term in English students will engage with a range of informative texts that present content of increasing complexity and technicality about topics of interest and topics being studied in other learning areas. Imaginative texts with related themes and topics may be selected to build background knowledge and vocabulary.

MATHEMATICS: Students will work with numbers using a range of strategies, including partitioning and regrouping, with single-digit addition facts and place value in the base-10 number system. They will develop, extend and apply addition and multiplication facts and related facts for subtraction and division through recognising connections between the operations and developing automaticity for 3, 4, 5 and 10 multiplication facts. Students will use metric units to measure and compare events and duration.

SCIENCE: Students will use their understanding of the movement of Earth to suggest explanations for everyday observations such as day and night, sunrise and sunset and shadows. They will identify the observable and non-observable features of Earth and compare its size with the sun and moon. They will make observations of the changes in sunlight throughout the day and investigate how Earth's movement causes these changes.

HASS: Students will identify individuals, events and aspects of the past that have significance in the present. They will describe aspects of their community that have changed and remained the same over time and explain how and why people participate in and contribute to their communities.

The ARTS - DRAMA: Students use voice, body, movement and language to sustain role and relationships and create dramatic action with a sense of time and place.

SPECIALISTS

MUSIC: Let's Celebrate, Let's Remember"

Year 3 students will continue to compose, perform and respond to the music used in celebrations, special occasions and commemorations from around the world.

LANGUAGES: Brown Bear, Brown Bear.... What can I see?

Students will focus on the question "What can I see?" at close of unit students can respond in Japanese, describing the colour, size and features of a variety of animals. In addition, students will vote as a class on an element of the Japanese language/culture that interests them.

STEAM/TECHNOLOGIES: Design

Students will investigate the Australian Dairy Industry. They will learn about the managed systems that the dairy industry has designed to raise cows and calves, produce, process milk and manage their environments sustainably. Students will explore the variety of food and fibre produced from the Dairy Industry.

HEALTH AND PHYSICAL EDUCATION:

Students will develop the fundamental movement skills of running, jumping and throwing. They will practise and refine these skills in individually based activities. In Health, students will continue to explore the concept of sustainable practice and the ways that they can contribute to the sustainability of the environment in their home, classroom and school.

TERM
TWO
2025

CLASSROOM/ SCHOOL COMMUNITY UPDATES

WHOLE SCHOOL ASSEMBLY: MONDAY WEEKS 6, 9 @2:20PM

P&C MEETING: WEEK 5 MONDAY 19/05 @ 9:30am

WEEK 6 MONDAY 16/06 @ 6:30pm

IMPORTANT EVENTS/EXCURSIONS/INCURSIONS

Week 2 - Cross Country Prep - 6 Wed 30/04

School Photos - Fri 2/05

Week 3 - Mother's Day Stall 6/05. 7/05

Week 4 - Colour Run Wed 14/05

Week 5 - Think U Know Yr 3-6 (Cyber Safety) 20/05

Week 6 - SRC Wear Your Colours Wed 28/05

Week 8 - GPAC Talent Show Thurs 12/06 @11:50

Week 9 - Book Fair Mon - Fri

Under 8's Day Tues 17/06 12-1:40

Week 10 - Junior Athletics (P-3), Pre-Prep 9:15 - 10:15

**Active School Travel/Pancakes from H'way Church - Fri Weeks 2—9

POSITIVE BEHAVIOUR/SCHOOL RULES

	WEEK	RULE	FOCUS
T E R M 2	1-2	Be Safe	Follow before school routine
	3-4	Be Safe	Play in your allocated area during break-times and wet weather playtimes
	5-6	Be Respectful	Keep area clean at break times
	7-8	Be Respectful	Speak respectfully to teachers and students
	9-10	Be Respectful Be Safe	Keep hands and feet to ourselves and stay in your own body space



Earn a Bee Sting
for Positive Behaviour



Class Beehive
Honey pot

