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TERM
3
2025

CURRICULUM OVERVIEW

ENGLISH: Students will explore and engage with a variety of fiction and non-fiction texts that provide a stimulus for constructing persuasive responses. These texts may include picture or chapter books and informative texts.

MATHEMATICS: We will be continuing to expand their knowledge of number, place value and number patterns. Students will explore key features of objects and spaces including angles and identify everyday situations when using metric units to measure and compare objects.

SCIENCE: Students will learn about matter including melting, heating and cooling of different materials.

HASS: Students will explore places near and far to discover characteristics that are similar or different. This includes interpreting maps, graphs and tables related to different climate zones.

VISUAL ARTS: *Meaning in found objects*

In this unit, students will explore meaning through found objects and surface manipulation. Students will explore visual conventions (plaster-cast relief sculpture, mixed media, mould making, found objects, surface manipulation).

SPECIALISTS

MUSIC: "Round and Round We Go"

Year 3 students will compose, perform and respond to music exploring songs and music written in the form of round/canon. Musical examples will come from a range of countries.

LANGUAGES: Students will explore simple language to describe which parts of their body may hurt, building recognition of hiragana characters to sound out familiar words and sentences. Students will also be introduced to more cultural practices and festivals.

STEM/TECHNOLOGIES: Digital

Students will explore a range of digital systems with peripheral devices and identify the difference between an input, output and the purpose of a variety of peripheral devices. Students will be introduced to Scratch block coding. They will be guided through a set of beginner tasks to a culmination task of their choosing. Students will explore online safety and security, being aware and thinking critically when in an online environment.

HEALTH AND PHYSICAL EDUCATION: In Physical Education, students will apply strategies for working cooperatively and applying rules fairly. They will refine striking and fielding skills and concepts in active play and games. In Health, students will examine the benefits of physical activity and investigate ways to increase physical activity in their lives.

CLASSROOM/ SCHOOL COMMUNITY UPDATES

ASSEMBLY: Weeks 3, 6, 9

P&C MEETING: Wk 6 Mon 18/08 @ 9:30am

EVENTS/EXCURSIONS/INCURSIONS

Week 1 - NAIDOC SUNS Visit (P-2) 17/07 9:30 -10:30

Lucas Proudfoot- P-2 17/07 @ 11:40, 3-6 @ 12:40

NAIDOC Day Activities Fri 18/07

Week 2 - Year 3 Numinbah Valley - Fri 25/07- 3S/3B,

Wk 3 1/08 - 3T

SRC Pyjama Day Wed 23/07

Week 5 - Science Week 'Decoding the Universe'

Nerang Alliance - Science Extravaganza Thurs 14/08

Bullying NO WAY! Day Fri 15/08

Week 6 - Book Week "Book an Adventure" Parade Fri 9:15

Week 7 - 3-Way conferencing 26/08, 27/08

Week 8 - Father's Day Stall 1/09, 2/09

Week 9 - GSS Arts Showcase Wed 10/09

National R U OK? Day Thurs 11/09

Week 10 - Footsteps Dance P-6 Mon - Wed

POSITIVE BEHAVIOUR/SCHOOL RULES

	WEEK	RULE	FOCUS
TERM 3	1-2	Be a Learner Be Safe	Be a problem solver use the High 5
	3-4	Be a Learner	Have a growth mindset show persistence
	5-6	Be Respectful	Look after and respect sporting and classroom equipment
	7-8	Be a Learner	Listen to and take on feedback
	9-10	Be Respectful	Include and encourage others to play and join in



**Earn a Bee Sting
for Positive Behaviour**



**Class Beehive
Honey pot**

