



CURRICULUM OVERVIEW

ENGLISH: Students will be learning to listen to, read, view and analyse informative and literary texts. They will have opportunities to create and present a spoken procedure through a game based on Charlotte's Web. Students will learn to make inferences about characters and settings and draw connections between the text and their own experiences to create a narrative.

MATHEMATICS: This Term in Mathematics students will focus on building their knowledge, understanding, fluency and skills in 3 Dimensional Shapes, Maps, Symmetry, Numbers to 10000 and explore patterns of numbers and operations of Addition/Subtraction/Multiplication and Division. They will represent money values in multiple ways counting the change and identify angles.

SCIENCE: students will use their understanding of the movement of Earth to suggest explanations for everyday observations such as day and night, sunrise and sunset and shadows. They will identify the observable and non-observable features of Earth and compare its size with the sun and moon. They will make observations of the changes in sunlight throughout the day and investigate how Earth's movement causes these changes.

HASS: In this unit, students identify individuals, events and aspects of the past that have significance in the present. They will describe aspects of their community that have changed and remained the same over time and explain how and why people participate in and contribute to their communities.

ARTS: MEDIA: Explore media artworks that inform the making of a collaborative television-style advertisement, which persuades a targeted audience to protect an imaginary place.

SPECIALISTS

MUSIC: Instrument- recorder notes B A G C Reading notes from the music staff. Pentatonic scales; Elements of music -treble clef, bar lines, line notes and space notes.

All rhythmic elements + and ; dynamics -pp and ff, *crescendo*, *decrescendo*. Responding to music.

Dance: Students will structure movements into dance sequences and use the elements of dance and choreographic devices to represent a story or mood. They will collaborate to make dances and perform with control, accuracy, projection and focus.

STEAM/TECHNOLOGIES: Digital - Explore Scratch block coding They will be guided through a set of beginner tasks to a culmination task of their choosing.

HEALTH AND PHYSICAL EDUCATION: Students will create an athletic-themed sequence using fundamental movement skills and elements of movement. They will perform running, jumping and throwing sequences in authentic situations. **In Health**, students will continue to explore bullying behaviours and strategies to reduce it, and identify people who can help them make good decisions and stay safe.

CLASSROOM/ SCHOOL COMMUNITY UPDATES

WHOLE SCHOOL ASSEMBLY: WEEKS 1, 6, 9

JUNIOR SCHOOL ASSEMBLY: WEEKS 5, 8

SENIOR ASSEMBLY : 4, 7, 10

P&C MEETING: Wk 1 - 19/04, Wk 5 - 17/05, Wk 10 - 21/06 @1:30pm

IMPORTANT EVENTS/EXCURSIONS/INCURSIONS

Wk 2 - ANZAC Day holiday Mon 26/03

Cross Country Tues 27/03

Wk 3 - Labour Day holiday Mon 3/05

District Cross Country Wed 21/04

Mother's Day stall Wed-Fri

Wk 6 - Book Fair Mon - Fri

School photos - Wed/Fri

Wk 7 - P&C Colour Run Thurs 3/06

Wk 8 - SRC Fundraiser "Wear your team colours" Wed 9/06

GPAC Finals Thurs 10/06

Wk 10 - NAIDOC Assembly Secret Garden 9:15 Thurs 24/06

POSITIVE BEHAVIOUR/SCHOOL RULES

	Week	Rule	Focus
T E R M 2	1-3	Be a learner	Be confident and Have a go Be on time (before school; after lunch etc) Follow expectations during school activities (excursions, camp, sport etc)
	4-6	Be Safe	Have good Hygiene Keep your hands & feet to yourself Be Cyber - safe at school and home
	7-9	Be Respectful	Caring for property (school, self, others). Care for your classroom and other learning spaces. Use electronic devices for an appropriate purpose Use toilets appropriately and care for other people's privacy in the toilets.
	10	Be Respectful	Listen to other peoples thoughts and ideas



Earn a Bee Sting
for Positive Behaviour



Towards the Class Beehive
Rewards and Certificates



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2021