



## CURRICULUM OVERVIEW

**ENGLISH:** Students will listen to, read, view and analyse informative and literary texts. They will have opportunities to create and present a spoken procedure through a game based on Charlotte's Web. Students will learn to make inferences about characters and settings and draw connections between the text and their own experiences to create a narrative.

**MATHEMATICS:** This Term in Mathematics students will focus on building their knowledge, understanding, fluency and skills in 3 Dimensional Shapes, Maps, Symmetry, Numbers to 10000 and explore patterns of numbers and operations of Addition/ Subtraction/Multiplication and Division. They will represent money values in multiple ways counting the change and identify angles.

**SCIENCE:** students will use their understanding of the movement of Earth to suggest explanations for everyday observations such as day and night, sunrise and sunset and shadows. They will identify the observable and non-observable features of Earth and compare its size with the sun and moon. They will make observations of the changes in sunlight throughout the day and investigate how Earth's movement causes these changes.

**HASS:** Students will identify individuals, events and aspects of the past that have significance in the present. They will describe aspects of their community that have changed and remained the same over time and explain how and why people participate in and contribute to their communities.

### ARTS: VISUAL

students will be creating and discussing the meaning of 3D art works using found objects. This includes man made and natural objects. They will explore artworks from Aboriginal artists and Torres Strait Islander artists which represent the land through symbolic pattern.

## SPECIALISTS

**MUSIC:** Let's Celebrate, Let's Remember"

Year 3 students will continue to compose, perform and respond to music. They will explore the songs used in celebrations and commemorations from a range of cultures.

**LANGUAGES:** Students will continue to learn simple sentences to introduce themselves, building recognition of hiragana characters to sound out familiar words and sentences. Students will also be introduced to other cultural practices and festivals.

### STEAM/TECHNOLOGIES: Design

Students will investigate food production and technology, making healthy eating choices and design a healthy lunch for a friend. They will collect data from their peers and use this to guide their healthy lunch design

**HEALTH AND PHYSICAL EDUCATION:** Students will create an athletic-themed sequence using fundamental movement skills and elements of movement. They will perform running, jumping and throwing sequences in authentic situations.

*In Health, students will continue to explore the impact of positive social interaction on self-identity. They will learn how to communicate respectfully with friends to resolve conflict and challenging issues. Students will reflect on why friendships change over time and investigate strategies to assist them in establishing and maintaining respectful friendships.*

## CLASSROOM/ SCHOOL COMMUNITY UPDATES

**WHOLE SCHOOL ASSEMBLY:** WEEKS 4, 7, 10

**JUNIOR SCHOOL ASSEMBLY:** WEEKS 5, 8

**SENIOR ASSEMBLY:** 6, 9

**P&C MEETING:** WK 5 - 19/05 @ 6:30pm, WK 10 - 20/06 @ 9:30am

### IMPORTANT EVENTS/EXCURSIONS/INCURSIONS

**Wk 2** - ANZAC Day holiday Mon 25/03  
School Photos - Wed/Thur 27/03, 28/03

**Wk 3** - Labour Day holiday Mon 2/05  
District Cross Country Tues 3/05  
Mother's Day stall Wed-Fri

**Wk 4/5** - NAPLAN Online 10/05 - 20/5

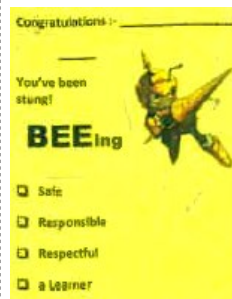
**Wk 8** - SRC Fundraiser "Wear your team colours" Wed 8/06  
GPAC Finals Thurs 9/06

**Wk 9** - Book Fair Mon - Fri

**Wk 10** - PCL Celebration of Learning Thurs 23/06

### POSITIVE BEHAVIOUR/SCHOOL RULES

|                  | Week | Rule          | Focus   |
|------------------|------|---------------|---|
| T<br>E<br>R<br>M | 1-2  | Be Respectful | Use manners<br>Let others learn   |
|                  | 3-5  | Be a learner  | Be confident and Have a go<br>Be on time (before school; after lunch etc)<br>Follow expectations during school activities (excursions, camp, sport etc) |
| 2                | 6-8  | Be Safe       | Have good Hygiene<br>Keep your hands & feet to yourself<br>Be Cyber – safe at school and home   |
|                  | 9-10 | Be Respectful | Caring for property (school, self, others). Care for your classroom and other learning spaces.<br>Use electronic devices for an appropriate purpose     |



**Earn a Bee Sting  
for Positive Behaviour**

**Towards the ↓ Class Beehive  
Rewards and Certificates**



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2022