



CURRICULUM OVERVIEW

ENGLISH: Students will read a familiar narrative and analyse language features and techniques used by the author. They will write a review of this text and present this to the class.

MATHEMATICS: Students will draw on proficiency with number facts, recognise and create line symmetry, interpret grid references and directions and develop and use surveys to obtain data.

SCIENCE: Students will describe relationships that assist the survival of living things and sequence key stages in the life cycle, adaptations, food webs and energy pyramid. They will make predictions and describe patterns within these relationships by investigating and observing these occurrences within nature.

HASS: Students will draw conclusions about how the identities and sense of belonging for Aboriginal and Torres Strait Islander peoples in the past and present were and continue to be affected by British Colonisation. They will investigate the experiences of European explorers, convicts, settlers and Australia's First Peoples, and the impact colonisation had on the lives of different groups of people.

The ARTS

Drama Students are exploring elements of dramatic performance such as voice, audience, verbal and non-verbal language and stage presence.

SPECIALISTS

MUSIC: "Let's celebrate Songs of Australia"

Year 3 and 4 students will compose, perform and respond to music exploring songs of celebration and commemoration, along with Australian music including Aboriginal and Torres Strait Islander music.

LANGUAGES: School life:

Through the concept of schooling, we will look at culturally specific aspects of schools in Japan. The students will learn to use basic questions and answers around grade, likes and dislikes and timetabling.

TECHNOLOGIES: Students will investigate how forces and the properties of materials affect the behaviour of a product or system. They will design and make a pinball machine.

HEALTH AND PHYSICAL EDUCATION: In Movement unit students will refine fundamental movement skills and apply movement concepts and strategies to learn safe scooter-riding techniques. They will apply these skills, concepts and strategies to solve scooter-riding challenges and create and perform a scooter-riding sequence.

In Health, students will identify strategies to keep healthy and improve fitness. They will explore the Australian guide to healthy eating and the five food groups. Students will understand the importance of a balanced diet and how health messages influence food choices.

CLASSROOM/ SCHOOL COMMUNITY UPDATES

WHOLE SCHOOL ASSEMBLY: MONDAY WEEKS 3, 5, 9 @2:20PM

P&C MEETING: WEEK 8 MONDAY AGM 16/03 9:30am

EVENTS/EXCURSIONS/INCURSIONS

Week 3 - Meet the Teacher Afternoon Tue 11/02

Session 1 @3:05 - 3:30pm, Session 2 @3:35 - 4:00pm

Week 6 - Student Leader Badge Presentation Mon 03/03 @2:20

3 Way Conferencing Tues, Thurs

Week 9 - Life Ed P-4 24/03—01/04

Week 10 -P & C Colour Run Wed 2/04

Cross Country Prep—6 Thurs 3/04

RI Easter Concert-Fri 04/04 @ 12:40 (Hall)

** 3/4M will be swimming in Term 4

**Active School Travel and Pancakes from H'way Church - Fridays Weeks 1—9

POSITIVE BEHAVIOUR/SCHOOL RULES

	WEEK	RULE	FOCUS
TERM 1	1-2	Be a Learner	Listen to and follow instructions first time every time
	3-4	Be Respectful	Transitioning, lining up and walking through school
	5-6	Be Safe	Be sun safe: wear your hat outside
	7-8	Be Respectful	Use the High 5 in the classroom and playground
	9-10	Be Safe	Walk on the concrete and stay in bounds



**Earn a Bee Sting
for Positive Behaviour**



**Class Beehive
Honey pot**



Y
E
A
R
3
/
4

TERM
ONE