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TERM
3
2024

CURRICULUM OVERVIEW

ENGLISH: This term students will read and explore a variety of biographical texts written from different people's perspectives. They will write a biography on a person of interest and present this account to the class.

MATHEMATICS: Through the proficiency strands - understanding, fluency, problem-solving and reasoning - students have opportunities to develop understandings of: money and financial mathematics, number and place value, fractions and decimals and measurement of length, mass and capacity.

SCIENCE: Students will investigate physical properties of materials and consider how these properties influence the selection of materials for particular purposes.

HASS: Students will investigate our neighbours, Japan and investigate similarities and differences in Australian culture compared with Japanese culture. They will also investigate careful use of resources and waste management.

The Arts: Visual (Year 4 assessed) Students describe and discuss similarities and differences between artworks they make and those to which they respond. They will explore elements and processes in artworks and collaborate to plan and make artworks that communicate ideas.

The Arts: Media (Year 3 assessed) Students will investigate and learn about advertising, techniques used and how this influences our decisions when buying products. Students will use composition, sound and technologies to create a digital advertisement and present this to the class.

SPECIALISTS

LANGUAGES: Students will explore the language used in the Very Hungry Caterpillar story, learning to sequence events with days of the week. Students will also focus on the kanji used for days of the week and their alternate meanings.

MUSIC: ""Recorder Rounds""

Year 3 and 4 students will compose, perform and respond to music through recorder playing, singing and exploring rounds/canons. They will study how musical elements of known songs can be reorganised to create new music.

TECHNOLOGIES - DIGITAL

Students will make a 'Living or non-living' classification quiz game using a visual programming language called Scratch. Students will plan their quiz game in an unplugged format and then use this to follow the problem-solving process to design and create a digital solution. With teacher's guidance, students will explore the importance of demonstrating respectful behaviour when communicating in online environments. They will learn cyber safety, computer security and how to safely share ideas online.

HEALTH AND PHYSICAL EDUCATION: In PE, students will refine the fundamental movement skills of throwing and catching and transfer them to a range of movement situations. They will develop understanding of net game movement concepts and strategies and apply these to solve offence and defence challenges. They will also apply strategies for working cooperatively and applying rules fairly. *In Health, students participate in partner and group activities to explore the communication skills of respect and empathy and how they support positive interactions. They investigate how heritage and culture contribute to identity.*

EVENTS/EXCURSIONS/INCURSIONS

- Wk 1 - 09/07 - NAIDOC Day Activities
12/07 Junior Athletics Carnival Year P-3 (9-1)
- Wk 2 - 15/07, 16/07 - Senior Athletics Carnival Year 4-6
18/07, 19/07 - Year 3 Numinbah Valley Excursion
- Wk 3 - 26/07 - National Tree Day SRC
- Wk 5 - 07/08 - 14/08 Life Ed Van Healthy Harold Years P-4
09/08 - AST Breakfast 8am Tuckshop
- Wk 6 - Science Week
12/08 - SRC Animal Welfare League Charity Drive
13/08 - 14/08 - 3 Way Conferencing
16/08 - Bullying NO WAY! Day
- Wk 7 - 19/08 - 4M Bike Safety
20/08 - Eisteddfod Choir 3:30pm
21/08 - 4D Bike Safety
23/08 - Book Character Parade P-6 9:15
- Wk 8 - 26/08 - 4H Bike Safety
27/08 - 28/08 Father's Day Stall
29/08 - SRC Animal Welfare League Charity Drive concludes
30/08 - Gold Coast Show Holiday
- Wk 9 - 04/09 - Gilston SS Arts Showcase
- Wk 10 - 09/09 - 11/09 - Footsteps Dance P-6
12/09 - National R U OK? Day

POSITIVE BEHAVIOUR/SCHOOL RULES			
	WEEK	RULE	FOCUS
TERM 3	1-2	Be a Learner Be Respectful	Wear your uniform with pride
	3-4	Be Safe	Walk on concrete
	5-6	Be Safe	Play by the Rules
	7-8	Be Respectful	Use the High 5
	9-10	Be Safe	Keep hands and feet to self



Earn a Bee Sting
for Positive Behaviour



Towards the Class Beehive
Rewards and Certificates



ASSEMBLY: Weeks 3, 6, 9
P&C MEETING: Wk 2 Mon 15/07 @ 6:30pm, Wk 7 Mon 19/08 @ 9:30am