



CURRICULUM OVERVIEW

ENGLISH: This Term students will read a fiction story based on true life, War Horse. Students will learn how newspaper articles are composed and create their own newspaper story based on events read about in War Horse.

MATHEMATICS: This term students will apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations. Students will thoroughly investigate decimal numbers and their relationship to fractions and how to read and present data in a variety of ways.

SCIENCE: In this unit students will investigate matter. They will describe and explain states of matter: Solids, Liquids and Gases.

HASS: Students will investigate our neighbours, Japan and investigate similarities and differences in Australian culture compared with Japanese culture. They will also investigate careful use of resources and waste management.

The Arts: Visual (Year 4 assessed) Students describe and discuss similarities and differences between artworks they make and those to which they respond. They discuss how they and others organise the elements and processes in artworks. Students collaborate to plan and make artworks that communicate ideas.

The Arts: Media (Year 3 assessed) Students will investigate and learn about advertising, what techniques are used and how this influences our decisions when buying products. Students will use composition, sound and technologies to create a digital advertisement and present this to the class.

SPECIALISTS

LANGUAGES: Through a story study, students will be learning and practising the kanji for body parts and learn some basic comments and responses used in simple conversation.

MUSIC: "Recorder Rounds"
Year 3 and 4 students will compose, perform and respond to music through recorder playing, singing and exploring rounds/canons. They will study how musical elements of known songs can be reorganised to create new music.

TECHNOLOGIES - DIGITAL
Students will make a 'Living or non-living' classification quiz game using a visual programming language called Scratch. Students will plan their quiz game in an unplugged format and then use this to follow the problem-solving process to design and create a digital solution. With teacher's guidance, students will explore the importance of demonstrating respectful behaviour when communicating in online environments. They will learn cyber safety, computer security and how to safely share ideas online.

HEALTH AND PHYSICAL EDUCATION: In Movement, students will perform the refined fundamental movement skills of throwing, catching and balancing and apply movement concepts to solve movement challenges.

CLASSROOM/ SCHOOL COMMUNITY UPDATES

ASSEMBLY: Weeks 3, 6, 9

P&C MEETING: Wk 4 Mon 21/10 @ 9:30am, Wk 8 Mon 18/11 @ 6:30pm

EVENTS/EXCURSIONS/INCURSIONS

- Week 2** - Alliance Speaking Out Comp 4:30pm NSHS Wed 09/10
- Week 3** - Instrumental Music EOI forms due
- Week 4** - Nerang High Instrumental Music Concert Wed 23/10
Day for Daniel wear red Fri 25/10
World Teacher's Day Fri 25/10
- Week 5** - Instrumental tryouts Yr 3/4 Wed 30/10
World Tuckshop Day Fri 1/11
- Week 6** - School Captain Speeches Mon 4/11
- Week 7** - Remembrance Day Mon 11/11
Book Fair Week
- Week 8** - Swimming lessons P/3/5 Mon - Fri
- Week 9** - RI Christmas Concert Mon 25/11
School Captains announced 2:05 Mon 25/11
Academic Awards Yrs 3-5 2:10pm Mon 25/11
- Week 10** - Celebration of Success Tues 3/12
Christmas Concert P-2 Wed 4/12 9:15
End of Year Music Concert Wed 4/12 2:10
Student Transitions Fri 6/12 9:15 - 11
Class parties Fri 6/12
Guard of Honour 2:45 Fri 6/12

POSITIVE BEHAVIOUR/SCHOOL RULES

T	WEEK	RULE	FOCUS
E	1-2	Be Respectful	Follow eating rules for your area
R	3-4	Be Respectful	Appropriate toilet behaviour
M	5-6	Be Safe	Play safely (safe words, gentle touch)
	7-8	Be Respectful	Use the High 5
4	9-10	Be Safe	Walk on the concrete
	11	Be Respectful	Keep the school tidy



Earn a Bee Sting
for Positive Behaviour
↓
Towards the Class Beehive
Rewards and Certificates



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4
2024