



## CURRICULUM OVERVIEW

**ENGLISH:** Students listen to, read, view and interpret a range of news articles and reports from journals and newspapers to respond to viewpoints portrayed in media texts. Students apply comprehension strategies, focusing on particular viewpoints portrayed in a range of media texts. They create a digital, multimodal feature article, including written and visual elements, from a particular viewpoint.

**MATHEMATICS:** Students will be working with five-digit numbers. They will focus on estimating, measuring and comparing angles using degrees. They will also explore lines of symmetry and apply shape and transformation concepts.

**SCIENCE:** Chemical - Students will explore that materials can have a range of observable features and properties in addition to being a solid, liquid or gas.

**HASS:** Students will continue to investigate exploration settlement of Europeans in Australia including colonial life.

**VISUAL ARTS:** Students will continue to explore the pattern, texture and shape of their local environment. They will make, display and discuss their own and others' artworks.

## SPECIALISTS

**LANGUAGES:** Students will continue to learn simple sentences to introduce themselves, building recognition of hiragana characters to sound out familiar words and sentences. Students will also be introduced to other cultural practices and festivals.

**MUSIC:** "Guitar All the Way"

The students will continue to compose, perform (with guitar and voice) and respond to music. They will explore how musical elements of known songs can be reorganised to create new music.

**TECHNOLOGIES: DESIGN**

What will food look like in the future? Where will it be grown? How will it be grown? What will we grow? Hydroponics? Aeroponics? Students will research future foods and they will create an infomercial/TV ad on a food from 'X'ploration Earth 2050'.

**HEALTH AND PHYSICAL EDUCATION:** In Movement, students will explore the health-related fitness components of a range of physical activities and the importance of physical activity participation to health and wellbeing. They will apply the elements of movement to compose and perform a fitness activity station that develops a health-related fitness component. *In Health, students will continue to identify strategies to keep healthy and improve fitness. They will explore the Australian guide to healthy eating and the five food groups. Students will understand the importance of a balanced diet and how health messages influence food choices.*

## CLASSROOM/ SCHOOL COMMUNITY UPDATES

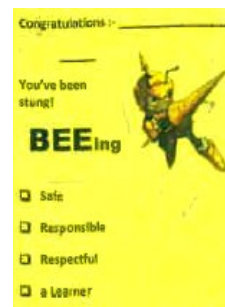
**WHOLE SCHOOL ASSEMBLY:** WEEKS 4, 7, 10  
**JUNIOR ASSEMBLY:** WEEKS 5, 8  
**SENIOR ASSEMBLY:** 6, 9  
**P&C MEETING:** WK 5 - 19/05 @ 6:30pm, WK 10 - 20/06 @ 9:30am

## EVENTS/EXCURSIONS/INCURSIONS

- Wk 2** - ANZAC Day holiday Mon 25/03  
School Photos - Wed/Thur 27/03, 28/03
- Wk 3** - Labour Day holiday Mon 2/05  
District Cross Country Tues 3/05  
Mother's Day stall Wed-Fri
- Wk 4/5** - NAPLAN Online 10/05 - 20/05
- Wk 8** - SRC Fundraiser "Wear your team colours" Wed 8/06  
GPAC Finals Thurs 9/06
- Wk 9** - Book Fair Mon - Fri
- Wk 10** - PCL Celebration of Learning Thurs 23/06

## POSITIVE BEHAVIOUR/SCHOOL RULES

	Week	Rule	Focus
T E R M  2	1-2	Be Respectful	Use manners Let others learn
	3-5	Be a learner	Be confident and Have a go Be on time (before school; after lunch etc) Follow expectations during school activities (excursions, camp, sport etc)
	6-8	Be Safe	Have good Hygiene Keep your hands & feet to yourself Be Cyber - safe at school and home
	9-10	Be Respectful	Caring for property (school, self, others). Care for your classroom and other learning spaces. Use electronic devices for an appropriate purpose



Earn a Bee Sting  
for Positive Behaviour



Towards the Class Beehive  
Rewards and Certificates



Y  
E  
A  
R

4

/

5

TERM  
TWO  
2022