



CURRICULUM OVERVIEW

ENGLISH: Students will read a familiar narrative and analyse language features and techniques used by the author. They will write a review of this text and present this to the class.

MATHEMATICS: Students will draw on proficiency with number facts, fractions and decimals (tenths), recognise and create line symmetry, interpret grid references and directions and develop and use surveys to obtain data.

SCIENCE: Students will describe relationships that assist the survival of living things and sequence key stages in the life cycle of a plant or animal. They will make predictions and describe patterns within these relationships by investigating and observing these occurrences within nature.

HASS: Students will draw conclusions about how the identities and sense of belonging for Aboriginal and Torres Strait Islander peoples in the past and present were and continue to be affected by British Colonisation. They will investigate the experiences of European explorers, convicts, settlers and Australia's First Peoples, and the impact colonisation had on the lives of different groups of people.

DANCE: Students will use expressive skills including projection and focus when performing dance for themselves and others. They will demonstrate an understanding of the purpose of dance as well as the elements used to perform.

SPECIALISTS

MUSIC: "Songs of Australia"

Year 4 students compose, perform and respond to music exploring songs for the arrival of the First Fleet, sea shanties, explorer songs, songs about important Australians including Aboriginal Peoples and Torres Strait Islander Peoples

LANGUAGES: Students will learn the vocabulary for items often used at school, asking questions and building statements about where those items are. Attention will be placed on recognising hiragana characters and using these to identify vocabulary.

TECHNOLOGIES: Students will explore how forces, the properties of materials and sustainability influence design. They will use this knowledge to make foot protection that they can wear for a complete lap of the oval.

HEALTH AND PHYSICAL EDUCATION: Students will practise and refine fundamental movement skills to perform long rope and partner skipping activities and solve individual skipping challenges. Students will also participate in Swimming lessons in Week 8.

In Health, students will examine different sources of health information and how to interpret them with regard to accuracy.

CLASSROOM/ SCHOOL COMMUNITY UPDATES

WHOLE SCHOOL ASSEMBLY: MONDAY WEEKS 3, 6, 9 @2:20PM

P&C MEETING: WEEK 5 MONDAY AGM 24/02 @ 6:30pm

WEEK 8 MONDAY 17/03 @ 9:30am

EVENTS/EXCURSIONS/INCURSIONS

Week 3 - Meet the Teacher Afternoon Tue 11/02

Session 1 @3:05 - 3:30pm, Session 2 @3:35 - 4:00pm

Week 6 - Student Leader Badge Presentation Mon 03/03 @2:20

3 Way Conferencing Tues, Thurs

Week 8 - Swimming lessons Years 1/2/4 Mon—Fri

Week 9 - Life Ed P-4 24/03—01/04

Week 10 -P & C Colour Run Wed 2/04

Cross Country Prep—6 Thurs 3/04

RI Easter Concert-Fri 04/04 @ 12:40 (Hall)

****Active School Travel and Pancakes from H'way Church - Fridays**
Weeks 1—9

POSITIVE BEHAVIOUR/SCHOOL RULES

	WEEK	RULE	FOCUS
TERM 1	1-2	Be a Learner	Listen to and follow instructions first time every time
	3-4	Be Respectful	Transitioning, lining up and walking through school
	5-6	Be Safe	Be sun safe: wear your hat outside
	7-8	Be Respectful	Use the High 5 in the classroom and playground
	9-10	Be Safe	Walk on the concrete and stay in bounds



Earn a Bee Sting
for Positive Behaviour



Class Beehive
Honey pot



Y

E

A

R

4

TERM

ONE

2025