



CURRICULUM OVERVIEW

ENGLISH: Students will read a familiar narrative and analyse language features and techniques used by the author. They will write a review of this text and present this to the class.

MATHEMATICS: Students will draw on proficiency with number facts, recognise and create line symmetry, interpret grid references and directions and develop and use surveys to obtain data.

SCIENCE: Students will describe relationships that assist the survival of living things and sequence key stages in the life cycle of a plant or animal. They will make predictions and describe patterns within these relationships by investigating and observing these occurrences within nature.

HASS: Students will draw conclusions about how the identities and sense of belonging for Aboriginal and Torres Strait Islander peoples in the past and present were and continue to be affected by British Colonisation. They will investigate the experiences of European explorers, convicts, settlers and Australia's First Peoples, and the impact colonisation had on the lives of different groups of people.

DRAMA: Students will use expressive skills including voice projection and expression when performing short plays for themselves and others.

SPECIALISTS

MUSIC: "Songs of Australia"

Year 4 students compose, perform and respond to music exploring songs for the arrival of the First Fleet, sea shanties, explorer songs, songs about important Australians including Aboriginal Peoples and Torres Strait Islander Peoples

LANGUAGES: Through the concept of schooling, we will look at culturally specific aspects of schools in Japan. The students will learn to use basic questions and answers around grade, likes and dislikes and timetabling.

TECHNOLOGIES: Students will explore how forces, the properties of materials and sustainability influence design. They will use this knowledge to make foot protection that they can wear for a complete lap of the oval.

HEALTH AND PHYSICAL EDUCATION: In Movement unit students will refine fundamental movement skills and apply movement concepts and strategies to learn safe scooter-riding techniques. They will apply these skills, concepts and strategies to solve scooter-riding challenges and create and perform a scooter-riding sequence.

In Health, students will identify strategies to keep healthy and improve fitness. They will explore the Australian guide to healthy eating and the five food groups. Students will understand the importance of a balanced diet and how health messages influence food choices.

CLASSROOM/ SCHOOL COMMUNITY UPDATES

WHOLE SCHOOL ASSEMBLY: MONDAY WEEKS 3, 5, 9 @2:20PM

P&C MEETING: WEEK 8 MONDAY AGM 16/03 9:30am

EVENTS/EXCURSIONS/INCURSIONS

Week 3 - Meet the Teacher Afternoon Tue 10/02

Session 1 @3:05 - 3:30pm, Session 2 @3:35 - 4:00pm

Week 6 - Student Leader Badge Presentation Mon 23/02 @2:20

3 Way Conferencing Tues, Thurs

Week 8 - Swimming lessons Mon-Fri

Week 9 - Life Ed P-4 25/03-01/04

Week 10 - Cross Country Prep-6 Thurs 3/04

P-2 Easter Parade Thurs 2/04 @9:15 (Hall)

RI Easter Concert- Thurs 2/04 @ 11:40 (Hall)

** 3/4M will swim in Term 4

**Active School Travel and Pancakes from H'way Church - Fridays

POSITIVE BEHAVIOUR/SCHOOL RULES

	WEEK	RULE	FOCUS
TERM 1	1-2	Be a Learner	Listen to and follow instructions first time every time
	3-4	Be Respectful	Transitioning, lining up and walking through school
	5-6	Be Safe	Be sun safe: wear your hat outside
	7-8	Be Respectful	Use the High 5 in the classroom and playground
	9-10	Be Safe	Walk on the concrete and stay in bounds



Earn a Bee Sting for Positive Behaviour



Class Beehive Honey pot



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TERM
ONE
2026