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## CURRICULUM OVERVIEW

**ENGLISH:** This Term students will read a fiction story based on true life, War Horse. Students will learn how newspaper articles are composed and create their own newspaper story based on events read about in War Horse.

**MATHEMATICS:** This term students will apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations. Students will thoroughly investigate decimal numbers and their relationship to fractions and how to read and present data in a variety of ways.

**SCIENCE:** In this unit students will use games to investigate and demonstrate the direction of forces and the effect of contact and non-contact forces on objects.

**HASS:** Students will examine the purpose of laws and distinguish between rules and laws. They will explore diversity of different groups and consider how this shapes their personal identity.

**The Arts:** Students will focus on Media Arts. They will create representations of the world and tell stories through a range of apps.

## SPECIALISTS

**MUSIC:** "Recorder Romp"  
Year 4 students will continue to compose, perform and respond to music, exploring how musical elements of known songs can be reorganised to create new music.

**LANGUAGES:** Through a story study, students will learn some basic comments and responses used in simple conversation.

**STEM: Digital Technologies**  
Students will continue to make a 'Living or non-living' classification quiz game using a visual programming language called Scratch. They will engage in real life algorithm experiences where they will explore how algorithms can be used to help describe everyday tasks and problems. Students will understand that specific instructions lead to specific outcomes. Using an algorithm of their choice, students will work in small groups to produce a document, spreadsheet or slide presentation of the practical application of their chosen algorithm.

**HEALTH AND PHYSICAL EDUCATION:** In Movement, students will perform the refined fundamental movement skills of throwing, catching and balancing and apply movement concepts to solve movement challenges.  
*In Health, students will continue to participate in partner and group activities to explore the communication skills of respect and empathy and how they support positive interactions. They investigate how heritage and culture contribute to identity.*

## CLASSROOM/ SCHOOL COMMUNITY UPDATES

**ASSEMBLY:** Weeks 3, 6, 9

**P&C MEETING:** Wk 4 Mon 21/10 @ 9:30am, Wk 8 Mon 18/11 @ 6:30pm

## EVENTS/EXCURSIONS/INCURSIONS

**Week 2** - Alliance Speaking Out Comp 4:30pm NSHS Wed 09/10

**Week 3** - Instrumental Music EOI forms due

**Week 4** - Nerang High Instrumental Music Concert Wed 23/10  
Day for Daniel wear red Fri 25/10  
World Teacher's Day Fri 25/10

**Week 5** - Instrumental Tryouts Yr 3/4 Wed 30/10  
World Tuckshop Day Fri 1/11

**Week 6** - School Captain Speeches Mon 4/11

**Week 7** - Remembrance Day Mon 11/11  
Book Fair Week

**Week 9** - RI Christmas Concert Mon 25/11  
School Captains announced 2:05 Mon 25/11  
Academic Awards Yrs 3-5 2:10pm Mon 25/11

**Week 10** - Celebration of Success Tues 3/12  
End of Year Music Concert Wed 4/12 2:10  
Student Transitions Fri 6/12 9:15 - 11  
Class parties Fri 6/12  
Guard of Honour 2:45 Fri 6/12

## POSITIVE BEHAVIOUR/SCHOOL RULES

T	WEEK	RULE	FOCUS
E	1-2	Be Respectful	Follow eating rules for your area
R	3-4	Be Respectful	Appropriate toilet behaviour
M	5-6	Be Safe	Play safely (safe words, gentle touch)
	7-8	Be Respectful	Use the High 5
4	9-10	Be Safe	Walk on the concrete
	11	Be Respectful	Keep the school tidy



Earn a Bee Sting  
for Positive Behaviour



Towards the Class Beehive  
Rewards and Certificates

