



CURRICULUM OVERVIEW

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4

ENGLISH: Students will create a multimodal information text for an audience. Students will use paragraphs to organise and link ideas. Students will also incorporate language features including complex sentences, topic specific vocabulary and visual features.

MATHEMATICS: Students will be working with addition and multiplication facts, odd & even numbers, rounding estimating and mathematical modelling. They will partition and order numbers and solve addition, subtraction, multiplication and division problems. Students will be solving duration problems by converting units of time.

SCIENCE: Students will identify sources of water and describe key processes in the water cycle, including movement of water through the sky, landscape and ocean; precipitation; evaporation.

HASS: Students will explore the colonisation of Australia beginning with The First Fleet.

The ARTS: DRAMA

This term students will shape and perform dramatic action using narrative structures and tension in devised and scripted drama.

SPECIALISTS

MUSIC: "Songs of Australia"

Year 4 students will continue to compose, perform and respond to many styles of Australian music. They will explore songs of the Aboriginal Peoples and Torres Strait Islander Peoples.

LANGUAGES: Do you have a pet?

Students learn vocabulary, describing words and basic sentence structure to engage in rehearsed Japanese conversation about this theme. Knowledge of all 3 scripts will be touched upon, with students knowing when each one is suitable. In addition, students will vote as a class on an element of the Japanese language/culture that interests them.

TECHNOLOGIES: DESIGN

Students will increase their knowledge about growing and preparing a variety of vegetables. They will explore less common vegetables and develop their awareness of cultural diversity in food preferences and choices. Students will explore and brainstorm designs that could help strawberry farmers pick their fruit carefully and effectively.

HEALTH AND PHYSICAL EDUCATION:

Students will develop the fundamental movement skills of running, jumping and throwing. They will practise and refine these skills in individually based activities. *In Health, students will continue to examine different sources of health information and how to interpret them with regard to accuracy.*

CLASSROOM/ SCHOOL COMMUNITY UPDATES

WHOLE SCHOOL ASSEMBLY: MONDAY WEEKS 6, 9 @2:20PM

P&C MEETING: WEEK 5 MONDAY 19/05 @ 9:30am

WEEK 6 MONDAY 16/06 @ 6:30pm

EVENTS/EXCURSIONS/INCURSIONS

Week 2 - Cross Country Prep - 6 Wed 30/04

School Photos - Fri 2/05

Week 3 - Mother's Day Stall 6/05. 7/05

Week 4 - Colour Run Wed 14/05

Week 5 - Think U Know Yr 3-6 (Cyber Safety) 20/05

Week 6 - SRC Wear Your Colours Wed 28/05

Week 8 - GPAC Talent Show Thurs 12/06 @11:50

Week 9 - Book Fair Mon - Fri

Week 10 - Senior Athletics Day Mon/Tues 23/06, 24/06

****Active School Travel/Pancakes from H'way Church - Fri Weeks 2—9**

POSITIVE BEHAVIOUR/SCHOOL RULES

	WEEK	RULE	FOCUS
T E R M 2	1-2	Be Safe	Follow before school routine
	3-4	Be Safe	Play in your allocated area during break-times and wet weather playtimes
	5-6	Be Respectful	Keep area clean at break times
	7-8	Be Respectful	Speak respectfully to teachers and students
	9-10	Be Respectful Be Safe	Keep hands and feet to ourselves and stay in your own body space



Earn a Bee Sting
for Positive Behaviour



Class Beehive
Honey pot



TERM
TWO
2025