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**TERM** 3 2024

### CURRICULUM OVERVIEW

ENGLISH: This term students will read and explore a variety of historical texts written from different people's perspectives. They will write an historical P&C MEETING: Wk 2 Mon 15/07 @ 6:30pm, Wk 7 Mon 19/08 @ 9:30am recount and present this account of events in the role of a person who was present at the arrival of the First Fleet.

**MATHEMATICS:** Through the proficiency strands - understanding, fluency, problem-solving and reasoning - students have opportunities to develop understandings of: money and financial mathematics, number and place value, fractions and decimals and measurement of length, mass and capacity. SCIENCE: Students will investigate physical properties of materials and consider how these properties influence the selection of materials for particular purposes.

HASS: Students will investigate how humans can use places more sustainably and study location, environments, vegetation and climate. They will investigate careful use of resources and waste management.

The Arts: Visual Students describe and discuss similarities and differences between artworks they make and those to which they respond. They discuss how they and others organise the elements and processes in artworks. Students collaborate to plan and make artworks that communicate ideas.

## SPECIALISTS

LANGUAGES: Students will build vocabulary for family, adding counters to describe the number of people in their family. Their reading of hiragana characters in familiar vocabulary will develop further. Some simple Kanji characters will be also be learned.

MUSIC: "Rad Recorders"

Year 4 students will compose, perform and respond to music through recorder playing and singing. They will explore how musical elements of known songs can be reorganised to create new music.

#### STEM/TECHNOLOGIES - Digital

Students will make a 'Living or non-living' classification guiz game using a visual programming language called Scratch. Students will plan their guiz game in an unplugged format and then use this to follow the problem-solving process to design and create a digital solution. With the teacher's guidance, students will explore the importance of demonstrating respectful behaviour when communicating in online environment. They will learn cyber safety and computer security and how to safely share ideas online.

**HEALTH AND PHYSICAL EDUCATION:** In PE, students will refine the fundamental movement skills of throwing and catching and transfer them to a range of movement situations. They will develop understanding of net game movement concepts and strategies and apply these to solve offence and defence challenges. They will work cooperatively and apply rules fairly. In Health, students participate in partner and group activities to explore the communication skills of respect and empathy and how they support positive interactions. They investigate how heritage and culture contribute to identity.

### CLASSROOM/SCHOOL COMMUNITY UPDATES

ASSEMBLY: Weeks 3, 6, 9

# **EVENTS/EXCURSIONS/INCURSIONS**

- Wk1 09/07 NAIDOC Day Activities
- Wk 2 15/07, 16/07 Senior Athletics Carnival Year 4-6
- Wk 3 26/07 National Tree Day SRC
- Wk 5 07/08 14/08 Life Ed Van Healthy Harold Years P-4 09/08 - AST Breakfast 8am Tuckshop
- Wk 6 Science Week
  - 12/08 SRC Animal Welfare League Charity Drive
  - 13/08 14/08 3 Way Conferencing
  - 16/08 Bullying NO WAY! Day
- Wk 7 19/08 4M Bike Safety
  - 20/08 Eisteddfod Choir 3:30pm
  - 21/08 4D Bike Safety
  - 23/08 Book Character Parade P-6 9:15
- Wk 8 26/08 4H Bike Safety
  - 27/08 28/08 Father's Day Stall
  - 29/08 SRC Animal Welfare League Charity Drive concludes
  - 30/08 Gold Coast Show Holiday
- Wk 9 04/09 Gilston SS Arts Showcase
- Wk 10 09/09 11/09 Footsteps Dance P-6
  - 12/09 National R U OK? Day

POSITIVE BEHAVIOUR/SCHOOL RULES			
	WEEK	RULE	FOCUS
TERM 3	1-2	Be a Learner	Wear your uniform with pride
		Be Respectful	
	3-4	Be Safe	Walk on concrete
	5-6	Be Safe	Play by the Rules
	7-8	Be Respectful	Use the High 5
	9-10	Be Safe	Keep hands and feet to self



Earn a Bee Sting for Positive Behaviour



Towards the Class Beehive Rewards and Certificates

4H - Helen Dickie

