



Y
E
A
R

F
O
U
R

TERM
3
2025

CURRICULUM OVERVIEW

ENGLISH: This term students will read and explore a variety of texts to explore persuasive features of an argument and create a persuasive text to an audience using features of voice.

MATHEMATICS: Through the proficiency strands - understanding, fluency, problem-solving and reasoning - students have opportunities to develop understandings of: Representing tenths and hundredths as decimals and using mathematical modelling solve problems. Students will explore measurement of length, mass, capacity, temperature, perimeter and area.

SCIENCE: Students will investigate physical properties of materials and consider how these properties influence the selection of materials for particular purposes.

HASS: Students will investigate how humans can use places more sustainably and study location, environments, vegetation and climate. They will investigate careful use of resources and waste management.

The Arts: Visual Students describe and discuss similarities and differences between artworks they make and those to which they respond. They discuss how they and others organise the elements and processes in artworks. Students collaborate to plan and make artworks that communicate ideas.

SPECIALISTS

LANGUAGES: Students will build vocabulary for family, adding counters to describe the number of people in their family. Their reading of hiragana characters in familiar vocabulary will develop further. Some simple kanji characters will be also be learned.

MUSIC: "Rad Recorders"

Year 4 students will compose, perform and respond to music through recorder playing and singing. They will explore how musical elements of known songs can be reorganised to create new music.

STEM/TECHNOLOGIES - Digital

Students will make a 'Living or non-living' classification quiz game using a visual programming language called Scratch. Students will plan their quiz game in an unplugged format and then use this to follow the problem-solving process to design and create a digital solution. With the teacher's guidance, students will explore the importance of demonstrating respectful behaviour when communicating in online environment. They will learn cyber safety and computer security and how to safely share ideas online.

HEALTH AND PHYSICAL EDUCATION:

In Physical Education, students will apply strategies for working cooperatively and applying rules fairly. They will refine striking and fielding skills and concepts in active play and games. In Health, students will reflect on young people's use of digital technologies and online communities, and identify resources available locally to support their safety.

CLASSROOM/SCHOOL COMMUNITY UPDATES

ASSEMBLY: Weeks 3, 6, 9

P&C MEETING: Wk 6 Mon 18/08 @ 9:30am

EVENTS/EXCURSIONS/INCURSIONS

Week 1 - Senior Athletics Day Tues 15/07, Thurs 17/07 (9-11)

Lucas Proudfoot- P-2 @ 11:40, 3-6 @ 12:40

NAIDOC Day Activities Fri 18/07

Week 2 - SRC Pyjama Day Wed 23/07

Week 5 - Science Week 'Decoding the Universe'

Nerang Alliance - Science Extravaganza Thurs 14/08

Bullying NO WAY! Day Fri 15/08

Week 6 - Book Week "Book an Adventure" Parade Fri 9:15

Year 4 Bike Safety-18/08, 19/08, 20/08

Week 7 - 3-Way conferencing 26/08, 27/08

Week 8 - Father's Day Stall 1/09, 2/09

Week 9 - Buy Smart Money Incursion Yrs 4-6 Tues 9/09

GSS Arts Showcase Wed 10/09

National R U OK? Day Thurs 11/09

Week 10 - Footsteps Dance P-6 Mon - Wed

POSITIVE BEHAVIOUR/SCHOOL RULES			
	WEEK	RULE	FOCUS
TERM 3	1-2	Be a Learner Be Safe	Be a problem solver use the High 5
	3-4	Be a Learner	Have a growth mindset show persistence
	5-6	Be Respectful	Look after and respect sporting and classroom equipment
	7-8	Be a Learner	Listen to and take on feedback
	9-10	Be Respectful	Include and encourage others to play and join in



**Earn a Bee Sting
for Positive Behaviour**



**Class Beehive
Honey pot**

