



CURRICULUM OVERVIEW

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4

ENGLISH: Students will continue to read and analyse humorous poems. They evaluate the effectiveness of humorous poems and identify structural and language features. Students will read and view advertisements. They will identify and interpret persuasive language features and visual elements of advertisements and packaging.

MATHEMATICS: Students will be working with five-digit numbers. They will partition and order numbers and solve addition, subtraction, multiplication and division problems. Students will explore two dimensional shapes, interpret information contained in maps and classify angles as right, acute and obtuse.

SCIENCE: Students will investigate life cycles and sequence key stages in the life cycles of plants and animals. They will examine relationships between living things and their dependence on each other and on the environment.

HASS: students will explore the diversity of different groups in their local community. They will consider how personal identity is shaped by aspects of culture, and by the groups to which they belong

VISUAL ARTS: Students will continue to explore the pattern, texture and shape of their local environment. They will make, display and discuss their own and others' artworks.

SPECIALISTS

LANGUAGES: Students will continue to learn simple sentences to introduce themselves, building recognition of hiragana characters to sound out familiar words and sentences. Students will also be introduced to other cultural practices and festivals.

MUSIC: "Songs of Australia"

Year 4 students will continue to compose, perform and respond to music. They will explore songs about Australians including Aboriginal Peoples and Torres Strait Islander Peoples.

TECHNOLOGIES: DESIGN

Students will explore forces and sustainability to make an arcade game in a shoe box.

HEALTH AND PHYSICAL EDUCATION: In Movement, students will create an athletic-themed sequence using fundamental movement skills and elements of movement. They will perform running, jumping and throwing sequences in authentic situations.

In Health, students will continue to identify strategies to keep healthy and improve fitness. They will explore the Australian guide to healthy eating and the five food groups. Students will understand the importance of a balanced diet and how health messages influence food choices.

CLASSROOM/ SCHOOL COMMUNITY UPDATES

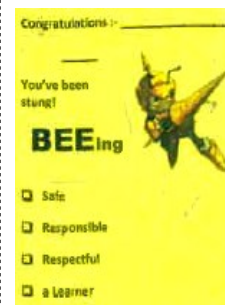
WHOLE SCHOOL ASSEMBLY: WEEKS 4, 7, 10
JUNIOR ASSEMBLY: WEEKS 5, 8
SENIOR ASSEMBLY: 6, 9
P&C MEETING: WK 5 - 19/05 @ 6:30pm, WK 10 - 20/06 @ 9:30am

EVENTS/EXCURSIONS/INCURSIONS

- Wk 2** - ANZAC Day holiday Mon 25/03
School Photos - Wed/Thur 27/03, 28/03
- Wk 3** - Labour Day holiday Mon 2/05
District Cross Country Tues 3/05
Mother's Day stall Wed-Fri
- Wk 4/5** - NAPLAN Online 10/05 - 20/5
- Wk 8** - SRC Fundraiser "Wear your team colours" Wed 8/06
GPAC Finals Thurs 9/06
- Wk 9** - Book Fair Mon - Fri
- Wk 10** - PCL Celebration of Learning Thurs 23/06

POSITIVE BEHAVIOUR/SCHOOL RULES

	Week	Rule	Focus
T E R M 2	1-2	Be Respectful	Use manners Let others learn
	3-5	Be a learner	Be confident and Have a go Be on time (before school; after lunch etc) Follow expectations during school activities (excursions, camp, sport etc)
	6-8	Be Safe	Have good Hygiene Keep your hands & feet to yourself Be Cyber – safe at school and home
	9-10	Be Respectful	Caring for property (school, self, others). Care for your classroom and other learning spaces. Use electronic devices for an appropriate purpose



**Earn a Bee Sting
for Positive Behaviour**



**Towards the Class Beehive
Rewards and Certificates**

