



CURRICULUM OVERVIEW

ENGLISH: Year 5 students read, view and comprehend texts to explore how ideas are conveyed through characters, setting and events and explain how characteristic features of imaginative texts are used to meet the purpose. They use appropriate interaction skills and features of voice to present opinions and ideas about texts

MATHEMATICS: Students apply understanding of relationships to convert between forms of numbers, units and spatial representations. They recognise what stays the same and what changes when shapes undergo transformations and locate and move positions within a grid coordinate system. Students will also plan, conduct and report findings from statistical investigations

SCIENCE: Students will focus on identifying structural and behavioural adaptations of animals that help them to survive.

HASS: Students will learn about the environmental and human characteristics of places in Europe and North America.

DANCE: Students structure movements in dance sequences and use the elements of dance and choreographic devices to make dances that communicate meaning. They work collaboratively to perform dances for audiences, demonstrating technical and expressive skills.

SPECIALISTS

MUSIC: "Beginner Guitar"

Year 5 students will compose, perform and respond to music exploring how musical elements of known songs can be reorganised to create new music. They will be introduced to the guitar and learn to play some chords.

LANGUAGES: Students will recognise the words for various zoo animals, working towards building simple sentences to describe the sequence in which these animals were viewed at the zoo. Students will continue building recognition of hiragana characters to sound out familiar words and sentences.

TECHNOLOGIES: DESIGN

Students will explore simple electrical circuits and how they can be used to power a variety of Makerspace projects. They will use this knowledge to design and build their own device that incorporates a simple electrical circuit.

HEALTH AND PHYSICAL EDUCATION:

Students will combine free running skills, movement concepts and strategies to complete obstacle courses. They will perform skills including running, jumping, landing, balancing and safety rolls.

In Health, students will gain an understanding of multiculturalism by examining the changing nature of Australia's cultural identity.

CLASSROOM/ SCHOOL COMMUNITY UPDATES

WHOLE SCHOOL ASSEMBLY: MONDAY WEEKS 3, 6, 9 @2:20PM

P&C MEETING: WEEK 5 MONDAY AGM 24/02 @ 6:30pm

WEEK 8 MONDAY 17/03 @ 9:30am

EVENTS/EXCURSIONS/INCURSIONS

Week 3 - Meet the Teacher Afternoon Tue 11/02

Session 1 @3:05 - 3:30pm, Session 2 @3:35 - 4:00pm

Week 6 - Student Leader Badge Presentation Mon 03/03 @2:20

3 Way Conferencing Tues, Thurs

Week 7 - NAPLAN Year 3/5 Wed wk 7—Mon wk 9

Week 10 -P & C Colour Run Wed 2/04

Cross Country Prep—6 Thurs 3/04

RI Easter Concert-Fri 04/04 @ 12:40 (Hall)

** Year 5/6 Interschool Sport training Fri wk 4 - wk 8

**Active School Travel and Pancakes from H'way Church - Fridays Weeks 1—9

POSITIVE BEHAVIOUR/SCHOOL RULES

	WEEK	RULE	FOCUS
TERM 1	1-2	Be a Learner	Listen to and follow instructions first time every time
	3-4	Be Respectful	Transitioning, lining up and walking through school
	5-6	Be Safe	Be sun safe: wear your hat outside
	7-8	Be Respectful	Use the High 5 in the classroom and playground
	9-10	Be Safe	Walk on the concrete and stay in bounds



**Earn a Bee Sting
for Positive Behaviour**



**Class Beehive
Honey pot**



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5

TERM
ONE
2025