



CURRICULUM OVERVIEW

ENGLISH: Year 5 students read, view and comprehend texts to explore how ideas are conveyed through characters, setting and events and explain how characteristic features of imaginative texts are used to meet the purpose. They use appropriate interaction skills and features of voice to present opinions and ideas about texts

MATHEMATICS: Students apply understanding of relationships to convert between forms of numbers, units and spatial representations. They recognise what stays the same and what changes when shapes undergo transformations and locate and move positions within a grid coordinate system. Students will also plan, conduct and report findings from statistical investigations

SCIENCE: Students will focus on identifying structural and behavioural adaptations of animals that help them to survive.

HASS: Students will learn about the environmental and human characteristics of places in our world.

DANCE: Students structure movements in dance sequences and use the elements of dance and choreographic devices to make dances that communicate meaning. They work collaboratively to perform dances for audiences, demonstrating technical and expressive skills.

SPECIALISTS

MUSIC: "Beginner Guitar"

Year 5 students will compose, perform and respond to music exploring how musical elements of known songs can be reorganised to create new music. They will be introduced to the guitar and learn to play some chords.

LANGUAGES: What's in a name?

Through the exploration of names, we will be looking at popular Japanese names and cultural influences on names in Japan. The students will also get to discuss their own names.

TECHNOLOGIES: DESIGN

Students will explore simple electrical circuits and how they can be used to power a variety of Makerspace projects. They will use this knowledge to design and build their own device that incorporates a simple electrical circuit.

HEALTH AND PHYSICAL EDUCATION:

In Movement, students will develop specialised football skills and create and perform a sequence of these skills to music.

In Health, students will explore how important people in their lives, and the media, can influence health behaviour. They will examine how membership of different groups and personal qualities shape identity. Students will examine influences on health behaviour and construct a health message for their peers.

CLASSROOM/ SCHOOL COMMUNITY UPDATES

WHOLE SCHOOL ASSEMBLY: MONDAY WEEKS 3, 5, 9 @2:20PM

P&C MEETING: WEEK 8 MONDAY AGM 16/03 9:30am

EVENTS/EXCURSIONS/INCURSIONS

Week 3 - Meet the Teacher Afternoon Tue 10/02

Session 1 @3:05 - 3:30pm, Session 2 @3:35 - 4:00pm

Week 6 - Student Leader Badge Presentation Mon 23/02 @2:20

3 Way Conferencing Tues, Thurs

Week 7 - 8 - NAPLAN

Week 9 Week 10 - Cross Country Prep-6 Thurs 3/04

P-2 Easter Parade Thurs 2/04 @9:15 (Hall)

RI Easter Concert- Thurs 2/04 @ 11:40 (Hall)

****Active School Travel and Pancakes** from H'way Church - Fridays

POSITIVE BEHAVIOUR/SCHOOL RULES			
	WEEK	RULE	FOCUS
TERM 1	1-2	Be a Learner	Listen to and follow instructions first time every time
	3-4	Be Respectful	Transitioning, lining up and walking through school
	5-6	Be Safe	Be sun safe: wear your hat outside
	7-8	Be Respectful	Use the High 5 in the classroom and playground
	9-10	Be Safe	Walk on the concrete and stay in bounds



**Earn a Bee Sting
for Positive Behaviour**



**Class Beehive
Honey pot**



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TERM
ONE
2026